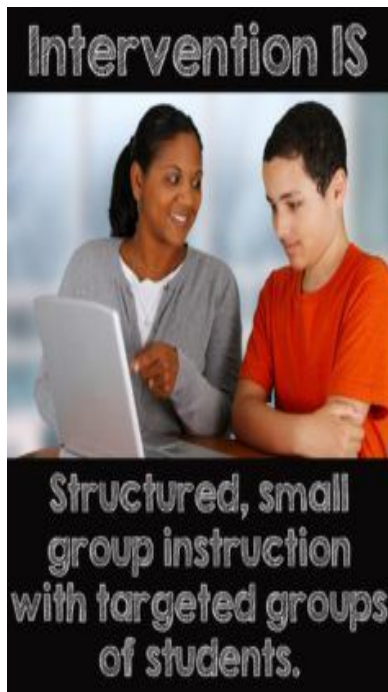


Pontiac Academy for Excellence MTSS Program



The Pontiac Academy for Excellence interventionist will push in or pull students out of the regular classroom to support **Tier I instruction**. In Tier I, explicit instruction / M-STEP guided content is delivered by the core teacher. After the teacher has delivered instruction to the whole group, then the teacher will provide the interventionist with the assignment. The interventionist will support the Tier I instruction by working with the students in a small groups to complete the assignment. The small groups will be reorganized after the NWEA Winter assessment is complete and *bi-weekly* check in meetings will be scheduled with interventionist, resource teachers and district leadership team as needed.

Advantages of Small Group Instruction

Individualized learning: Small-group instruction allows teachers to evaluate students' learning strengths and tailor lessons to them. For instance, teachers may break down concepts not easily understood or breeze through lessons that students firmly grasp.

Confidence: Some students struggle to participate in front of the entire class. The one-on-one attention they receive from small-group instruction activities can boost the confidence of students who may otherwise have a hard time joining the conversation.

Opportunity for feedback: Small-group instruction is ideal for providing frequent and personalized feedback. There is more time for students to ask questions, and it promotes feedback that goes far beyond a simple letter grade.

Collaboration: Small-group instruction activities encourage teamwork, inclusivity, and collaboration. Students no longer blend into the background of a large classroom—small-group instruction means everyone participates and is working toward the same goal.

Aligning our Tier I instruction to Statewide Assessment

M-STEP Blueprint for ELA - Grades 3rd -8th

Claim		Description	Item Count
#1	Reading	Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts	14–16
#2	Writing	Students can produce effective and well-grounded writing for a range of purposes and audiences	13–14
#3	Speaking and Listening	Students can employ effective speaking and listening skills for a range of purposes and audiences.	8–9
#4	Research/Inquiry	Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.	8–9

M-STEP Blueprint for Math - Grades 3rd -8th

Claim		Description	Item Count
#1	Concepts & Procedures	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.	19-20
#2	Problem Solving	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies	3-5
#3	Communicating Reasoning	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others	9-11
#4	Modeling and Data Analysis	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.	5-7

Whats on M-STEP ? Click on the link below M-STEP Blueprint to refresh your memory
[M-STEP Blueprint](#)

SAT / PSAT- Blueprint for English Language Arts

Content / Time		Description	Item count
Reading	65 min	<p><i>Information and Ideas</i> -Questions focus on the informational content of text.</p> <p><i>Reading closely</i> -Questions focus on the explicit and implicit meaning of text and on extrapolating beyond the information and ideas in a text.</p> <p><i>Citing textual evidence</i> -Cite the textual evidence that best supports a given claim or point.</p> <p><i>Central ideas</i> -Explicitly stated central ideas or themes in text and determine and themes implicit central ideas or themes from text.</p> <p><i>Interpreting words</i> -Determine the meaning of words and phrases in context. phrases in context</p>	52 questions
Writing and Language	35 min	<p><i>Expression of Ideas</i> These questions focus on revision of text for topic development, accuracy (consistency between text and graphic[s]), logic, cohesion, and rhetorically effective use of language. (50%)</p> <p><i>Standard English Conventions</i> These questions focus on editing text to ensure conformity to the conventions of Standard Written English sentence structure, usage, and punctuation(40%)</p>	44 questions
Essay	50 min	<p><i>Analysis</i> of the source text and understanding of the analytical task</p> <p><i>Evaluation</i> of the author’s use of evidence, reasoning, and/or stylistic and persuasive elements, and/or features chosen by the student</p> <p>Support for claims or points made in the response</p> <p>Focus on features of the text most relevant to addressing the task</p> <p>Use of a central claim</p> <p>Use of effective organization and progression of ideas</p> <p>Use of varied sentence structures Employment of precise word choice</p> <p>Maintenance of a consistent, appropriate style and tone</p> <p>Command of the conventions of Standard Written English</p>	1 Essay

SAT / PSAT- Blueprint for Math

Content / Time	Description	Item count
Heart of Algebra	<p>Analyzing and fluently solving linear equations and systems of linear equations</p> <p>Creating linear equations and inequalities to represent relationships between quantities and to solve problems</p> <p>Understanding and using the relationship between linear equations and inequalities and their graphs to solve problems</p>	19 questions
Problem Solving and Data Analysis	<p>Creating and analyzing relationships using ratios, proportional relationships, percentages, and units</p> <p>Representing and analyzing quantitative data</p> <p>Finding and applying probabilities in context</p>	17 questions
Passport to Advanced Math	<p><i>Identifying and creating equivalent algebraic expressions</i></p> <p><i>Creating, analyzing, and fluently solving quadratic and other nonlinear equations</i></p>	16 questions
Additional Topics in Math	<p><i>Solving problems related to area and volume</i></p> <p><i>Applying definitions and theorems related to lines, angles, triangles, and circles</i></p> <p><i>Working with right triangles, the unit circle, and trigonometric functions</i></p>	6 questions
	<p><i>Calculator Portion (38 questions) 55 minutes</i></p> <p><i>No-Calculator Portion (20 questions) 25 minutes</i></p> <p><i>Total time 80 minutes</i></p>	58 questions



Sandra Delaine July 8, 1952- January 19, 2019



To our beloved Sandra Delaine, you will truly be missed