



Pontiac Academy for Excellence (PAE) M-STEP / Curriculum Alignment Training

Saturday, January 12 , 2019
9:00am – 3:00pm

Facilitator: Pamela Williams, Director of Curriculum Instruction, and Assessment

- I. Introductions
- II M-STEP Curriculum and Instruction Alignment - Goals for today!
 - [M-STEP Blueprint](#) - How are the claims aligned with what we teach?
 - *Assessment - How do we know that they have learned what was taught? Is the format similar to M-STEP*
- III. Get Ready! Get Set! Go!
- IV. Exit Ticket



<http://sampleitems.smarterbalanced.org/BrowseItems>

[Math Claims](#)

Concepts and Procedures
Problem Solving
Communicating Reasoning
Modeling and Data Analysis

[English Language Arts Claims](#)

Reading
Writing
Listening
Research

“Success is the Sum of Small Efforts, Repeated Day In and Day Out” *Robert Collier*

Our Mission: To provide students and families a safe, nurturing and challenging educational experience that will foster the strength of character necessary to succeed in career and life.

Free SBAC Practice Tests

- [SBAC Grade 3 ELA](#)
- [SBAC Grade 4 ELA](#)
- [SBAC Grade 5 ELA](#)
- [SBAC Grade 6 ELA](#)
- [SBAC Grade 7 ELA](#)
- [SBAC Grade 8 ELA](#)
- [SBAC High School ELA 1](#)
- [SBAC High School ELA 2](#)
- [SBAC Grade 3 Math](#)
- [SBAC Grade 4 Math](#)
- [SBAC Grade 5 Math](#)
- [SBAC Grade 6 Math](#)
- [SBAC Grade 7 Math](#)
- [SBAC Grade 8 Math](#)
- [SBAC High School Math 1](#)
- [SBAC High School Math 2](#)

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WHAT'S ON THE M-STEP TEST?

M-STEP summative tests for grades 3–8 include:

- English Language Arts (grades 3–7): computer adaptive test (CAT) with passage-based writing prompt (essay) at every grade
- Mathematics (grades 3–7): computer-adaptive test (CAT)
- Science Field Test (grades 5 and 8): fixed-form online assessment
- Social Studies (grades 5 and 8): fixed-form online assessment

MME in grade 11 includes:

- The SAT with Essay: paper/pencil assessment
- The ACT WorkKeys: paper/pencil assessment
- M-STEP Science Field Test: fixed-form online assessment
- M-STEP Social Studies: fixed-form online assessment

PSAT in grades 8, 9, and 10 include:

NEW for 2019: The PSAT 8/9 replaces the M-STEP ELA and Mathematics assessment in grade 8 and will be part of Michigan's accountability system for 2019.

- PSAT 8/9 for grade 8: paper/pencil assessment
- PSAT 8/9 for grade 9: paper/pencil assessment
- PSAT 10 for grade 10: paper/pencil assessment

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*Example of the test from **Test Prep Review***

Questions 1 – 5 pertain to the following passage:

That Was Then, and This Is Now

(1) Becca slumped on Grandma’s flowered sofa. She loved Grandma, but her house was so dull. Becca was bored.

(2) “Grandma, there’s nothing to do!” Becca whined.

(3) “You could watch TV,” Grandma suggested.

(4) “There’s nothing to watch on your channels. Why don’t you have cable?” Becca asked.

(5) “I don’t need cable,” Grandma said. “When I was little, there were only three television stations available. In fact, we didn’t even have a TV until I was 12 years old. And even then, it was black-and-white.”

(6) “That sounds awful,” Becca said.

(7) “Actually, we thought it was wonderful,” Grandma said. “But that was then, and this is now.”

(8) “Well, what about getting a game system or a computer. That would give me something to do when I’m here,” Becca said.

(9) “We didn’t have computers or game systems when I was young,” Grandma said. “But we always managed to keep ourselves quite busy.”

(10) “You must have been so bored all the time,” Becca said. “What did you do to keep busy?”

(11) “Oh, we played outside. We rode our bikes, and sometimes we stuck playing cards in the spokes of the wheels to make them sound like motorcycles. We went fishing and built forts out of blankets or scrap wood or whatever else we could find. Yes, we kept busy.” Grandma smiled, remembering.

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(12) “I guess that doesn’t sound so bad,” Becca said. “But what if it was raining, like today? Then you couldn’t do any of those things.”

(13) “On rainy days, we played inside games,” Grandma said. “We played checkers and solitaire and other games. We read books for hours. We made paper dolls and designed whole wardrobes for them. But I guess that was then, and this is now.”

(14) “Wow,” said Becca. “That sounds kind of fun. What else was different way back then?”

(15) Grandma laughed. “It wasn’t all that long ago, Becca. But many things were different.”

(16) Grandma told Becca about having fresh milk delivered to her doorstep in glass bottles instead of buying it in plastic jugs at the supermarket. She talked about wearing dresses to school every day instead of jeans and T-shirts. She talked about using pay phones instead of cell phones. She talked about listening to soap operas on the radio instead of watching them on TV. She talked about playing records and dancing the twist.

(17) “But that was then,” Grandma said, “and this is now.”

(18) Becca was amazed. “You’re right, Grandma. Practically everything is different now. It seems like the whole world has changed since you were my age.”

(19) Grandma shook her head. “Not everything has changed, Becca. Some things will never change.”

(20) “Like what?” Becca asked.

(21) “Well,” Grandma answered, “back then grandmas loved their granddaughters, just like I love you now.”

(22) Becca leaned over and hugged Grandma tightly. “I love you, too,” she said. “Now, how about a game of checkers?”

(23) Grandma smiled. “Sounds good. Maybe things haven’t changed so much after all!”

(24) They played checkers, and Grandma beat Becca all three games. Then they used pillows and blankets and all six dining room chairs to build a massive fort in the living room. They sat in the dim fort and had a picnic lunch of sandwiches and chocolate chip cookies. After lunch, Grandma showed Becca how to make paper dolls and design clothes for them. The afternoon flew past.

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(25) When Becca's mom came to pick her up, Becca did not want to go home.

(26) "But I thought you were bored," Grandma said.

(27) Becca grinned. "Oh, Grandma," she said, "I was bored. But that was then, and this is now!"

1. Where does this story take place?

1. At Becca's house
2. At Grandma's house
3. At a vacation house
4. At Becca's mom's house

2. Which of the following best represents the main theme of this story?

1. There are many different ways to have fun
2. Becca is bored all the time
3. Grandma is old and dull
4. Activities from the past are not exciting

3. What word does the author use in paragraph 1 to describe Becca's feelings about Grandma's house?

1. Exciting

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2. Tolerable
3. Dull
4. Boring

4. What is the difference between Becca's attitude at the beginning of the story and her attitude at the end?

1. There is no difference in her attitude
2. She is bored at the beginning of the story and not bored at the end
3. She is angry with Grandma at the beginning of the story and happy with her at the end
4. She is excited at the beginning of the story and bored at the end

5. What makes Becca change her attitude?

1. Nothing, she has no attitude change.
2. Grandma makes her lunch
3. Grandma tells her about all the fun things she did as a kid.
4. Grandma takes her home

6. Which of the following does the story say Grandma did to keep busy when she was young? Select all that apply.

1. Use a computer
2. Play outside
3. Went fishing

4. Watch color TV
5. Build a fort

Answers

1. B: is the best choice because this story is set at Grandma's house. A, C, and D are not the best choices because they do not accurately represent the setting for the story.
2. A: is the best choice because the main theme of this story is that there are many different ways to have fun. B, C, and D are not the best choices because they are not main themes of the story.
3. C: is the best choice because paragraph 1 indicates that Becca thinks Grandma is "dull". A, B, and D are not the best choices because "dull" is the only word specifically used by the author to describe Becca's feelings about Grandma's house.
4. B: is the best choice because it most accurately represents the change in Becca's attitude between the beginning and end of the story. A, C, and D are not the best choices because they do not accurately describe the changes in Becca's attitude between the beginning and end of the story.
5. C: The point where Becca's attitude starts to change is when Grandma starts telling her about the fun things she did as a kid. Becca decides to do some of these things and she starts having fun.
6. II, III, V: In paragraph 11, Grandma talks about doing all three of these things as a kid.