

**Pontiac Academy for Excellence**  
**District Improvement Plan 2019-2020**

Pontiac Academy for Excellence

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## **Overview**

### **Plan Name**

Pontiac Academy for Excellence District Improvement Plan 2019-2020

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Our goal is to increase academic achievement in Math, Reading, Writing, Science and Social Studies.	Objectives: 2 Strategies: 7 Activities: 31	Academic	\$1232959
2	Our goal is to create a positive and safe culture focused on student achievement and success.	Objectives: 1 Strategies: 2 Activities: 14	Organizational	\$644000

# Goal 1: Our goal is to increase academic achievement in Math, Reading, Writing, Science and Social Studies.

## Measurable Objective 1:

100% of English Learners students will demonstrate a behavior of at least 1.5 years worth of growth in Math and in English Language Arts by 06/19/2020 as measured by NWEA.

## Strategy 1:

ESL Extended Learning Time - ESL students will be provided extended learning opportunities to supplement the general education and the alternative language programs.

Category: Learning Support Systems

Research Cited: Research Cited: Lazarin, Melissa. (2008). A Race Against the Clock. Washington, D.C. Center for American Progress.

Short, D. & Fitzsimmons, S. (2007). Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners. Washington: Alliance for Excellent Education.

Tier: Tier 2

Activity - ESL After-school Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide extended learning opportunities for identified English Learners through use of an after school tutoring program. (Resources: salaries and materials)  Schools: All Schools	Academic Support Program	Tier 3	Implement	10/01/2019	05/22/2020	\$6000	Title III	ESL Coordinator, Principals, Director of Categorical Programs

Activity - ESL Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will provided extended learning opportunities for identified English Learners through use of a summer school program. (Resources: salaries and materials)  Schools: All Schools	Academic Support Program	Tier 3	Implement	07/06/2020	08/14/2020	\$20000	Title III	ESL Coordinator, Principals, Director of Categorical Programs
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**Strategy 2:**

Effective Instructional Strategies for ESL Students - Teachers will use effective instructional strategies to engage English Learners in daily instruction. (resources: professional learning, such as SIOP, supplemental materials, Reading A-Z, Newsela)

Category: Learning Support Systems

Research Cited: Echevarria, J., Short, D., & Powers, K. (2006). School reform and standards-based education: An instructional model for English language learners. Journal of Educational Research, 99(4), 194-211.

Echevarria, J. Short, D., & Vogt, M.E. (2008). Implementing the SIOP Model through effective professional development and coaching. Boston, MA: Pearson/Allyn & Bacon.

Echevarria, J., Vogt, M.E., & Short, D. (2004). Making content comprehensible for English learners: The SIOP Model. 2nd Ed. Boston: Pearson/Allyn & Bacon

Tier: Tier 2

Activity - ESL Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified ELs will be provided with targeted and focused instruction through small group instruction. EL achievement data and EL strategies will be reviewed and discussed at monthly grade-level/department data meetings lead by principal and District Curriculum Director and at staff meetings/professional learning days throughout the school year. (Resources: Reading A-Z, SIPPS (Systematic Instruction In Phonological Awareness, Phonics, and Sight Words), Newsela, 99 Ideas and Activities for Teaching English Learners with the SIOP Model and Developing Academic Language with the SIOP Model books for book studies, stipends for staff to lead training and leveled readers)  Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/19/2019	05/01/2020	\$13000	Other, Title III, Title II Part A, Title IV Part A	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development, Director of Curriculum, Instruction, and Assessment

Activity - Monitoring of ESL Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
a. Principals will add effective instructional strategies for English Learners “look fors” to classroom walkthroughs. b. ESL Program Coordinator will conduct walk-throughs focused on effective instructional strategies for English Learners. (Resources: substitute teachers)  Schools: All Schools	Walkthrough	Tier 2	Getting Ready	10/01/2019	03/27/2020	\$2000	Title III, Title II Part A	Principals, ESL Coordinator, Director of Curriculum, Instruction, and Assessment

**Measurable Objective 2:**

100% of All grade students will demonstrate a behavior of at least 1.5 year’s worth of growth in Mathematics and in English Language Arts by 06/19/2020 as measured by NWEA.

**Strategy 1:**

Professional Learning Communities - Staff will participate in a variety of professional learning community activities to collaborative, review, observe, and discuss best instructional practices as it relates to improving student academic achievement.

Category: Other - Professional Learning

Research Cited: Tobia, E. F., & Hord, S. M. (2012). I Am a Professional: Learning Communities Elevate Teachers' Knowledge, Skills, and Identity. Journal of Staff Development. 33(3), 16-18, 20, 26.

Hughes-Hassell, S., Brasfield, A., & Dupree, D. (2012). Making the Most of Professional Learning Communities. Knowledge Quest. 41(2), 30-37

Tier: Tier 1

Activity - Data team meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The principal and District Curriculum Director will meet monthly with grade-levels/departments to lead staff through data driven meetings to review and analyze student data, such as MSTEP, SAT, PSAT, Study Island, DRA, NWEA, unit pre/post-tests and teacher created assessment to identify student needs, inform instruction, improve instruction in the classroom and create small groups for and provide targeted and focused instruction. (Resources: Northwest Evaluation Association, DRA training and materials, Exact Path - or other progress monitoring tool, data analysis training)</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/03/2019</p>	<p>06/19/2020</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals</p>
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Activity - Vertical Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Grade-level/department teams will meet quarterly to have vertical meetings with the grade-level/department teachers above and below to discuss assessment data, curriculum, and best instructional practices.</p> <p>Schools: All Schools</p>	<p>Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/26/2019</p>	<p>06/19/2020</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals</p>

Activity - Book Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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<p>Staff will participate in a variety of books studies across the district aimed to empower staff with strategies and tools to increase student achievement, managing classroom discipline and building student relationships. Books may include:                  When Teaching Gets Tough by Paul Tough, Meeting Students Where They Live: Motivation in Urban Schools by Richard Curwin, Teach Like a Champion by Doug Lemov, Crucial Conversations, Final is Not an Option, What Great Teachers Do Differently, School Where Everyone Belongs, How Children Succeed, Teaching with Poverty in Mind, Motivating Black Males to Achieve, The Anatomy of Peace, A Framework for Understand Poverty, Classroom Instruction That Works, Classroom Management that Works, Closing the Achievement Gap, The Art and Science of Teaching, Building Academic Vocabulary, Building Background Knowledge for Academic Achievement, The Differentiated Classroom: Responding to the Needs of all Learners, How to Differentiate Instruction in Mixed-ability Classrooms, Differentiation in Practice: A Resource Guide for Differentiated Curriculum, Professional Learning Communities at Work : Best Practices for Enhancing Student Achievement                  (Resources: Books)</p> <p>Schools: All Schools</p>	<p>Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/26/2019</p>	<p>05/29/2020</p>	<p>\$1500</p>	<p>Title I Part A</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement</p>
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Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Through data meetings and grade-level/department meetings staff will continually review curriculum pacing guides and units of study to ensure alignment of curriculum and resources, reflect on effective best practices and student assessments. Staff will be involved in ongoing curriculum training sessions designed to align pacing guide, resources and assessments. (Resources: Atlas Rubicon training, stipends for curriculum training for staff)	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/21/2019	06/19/2020	\$10000	Title I Part A	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Schools: All Schools								

Activity - Recorded Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least once a year, one lesson will be recorded for review by teacher as a self-reflection tool to identify strengths and areas for improvement. Staff will review video and reflection with a principal.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	10/01/2019	03/27/2020	\$0	No Funding Required	Director of Curriculum, Instruction, and Assessment, Principals
Schools: All Schools								

Activity - Development of teacher leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>a. Establish lead teachers at each grade-level to conduct grade-level meetings, act as a liaison between team and principal, and provide leadership and support to grade-level team at the Elementary School. (Resources: Stipends for position)</p> <p>b. Establish department heads at each department to conduct department-level meetings, act as a liaison between team and principal, and provide leadership and support to department team in the Middle and High School. (Resources: Stipends for position)</p> <p>c. Establish School Improvement Chairs to work in conjunction with principals to lead and guide the school improvement teams through the school year to implement the school improvement goals, strategies and activities. (Resources: Stipends for position)</p> <p>d. Develop teacher/staff leaders to be “experts” in a variety of identified areas such as Reader’s Workshop, DRA, LLI, SIOP etc to develop and lead professional learning experiences. (Resources: Stipends for facilitating training)</p> <p>Schools: All Schools</p>	<p>Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/20/2018</p>	<p>06/14/2019</p>	<p>\$8000</p>	<p>General Fund, Title I Part A</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement</p>
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Activity - Peer Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in one-two peer observation to observe each other’s practice and learn from on another. Observations will be focused on teacher’s individual needs and school-wide initiatives.</p> <p>Schools: All Schools</p>	<p>Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>10/01/2019</p>	<p>03/27/2020</p>	<p>\$4000</p>	<p>General Fund, Title I Part A</p>	<p>Principals</p>

**Strategy 2:**

Use of Effective Instructional Strategies in Core Content Subjects - Staff will utilize a variety of effective instructional practices, such as small group instruction, Reader’s Workshop, Writer’s Workshop, differentiated instruction, reading/writing across the curriculum, essential math practices and technology to increase students reading comprehension, reading fluency skills, geometry, calculator skills, critical thinking skills, math fluency skills, problem solving, inquiry-based learning, real-world experience and vocabulary practice in the common core subjects of reading, math, science, social studies, and writing.

Category: Other - Core Content Subjects

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Research Cited: Centers

Andreasen, J. B., & Hunt, J. H. (2012). Using Math Stations for Commonsense Inclusiveness. *Teaching Children Mathematics*. 19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012). Effects of Small-Group and One-on-One Reading Fluency Interventions with Second Grade, Low-Performing Spanish Readers. *Journal of Behavioral Education*. 21(1), 58-79.

Hands on learning

Santiago, T. (1999). Going Beyond the Expected: Hands-On Activities Lead Special Education Class to New Heights of Learning. *Active Learner: A Foxfire Journal for Teachers*. 4(3), 26-29.

Harvey, B. Z., Sirna, R. T., & Houlihan, M. B. (1998). Learning by Design: Hands-On Learning. *American School Board Journal*. 186(2), 22-25.

Tier: Tier 1

Tier: Tier 1

Activity - Elementary Reader's Workshop Implementation and Monitoring (k-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff in grades k-5 will use the Reader's Workshop Model for reading instruction on a daily basis. Staff will use the DRA test for identifying student's needs. (Resources: Reader's Workshop materials and trade books, DRA kits, testing materials, paper) New staff will receive training in Reader's Workshop in August 2019. Staff will be provided with ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal and District Curriculum Director will monitor the use and implementation of Writer's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.  Schools: Pontiac Academy for Excellence - Elementary	Walkthrough, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/26/2019	06/19/2020	\$45000	General Fund, Title I Part A, Title II Part A	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement

Activity - Integrating Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Staff will use technology to support small-group instruction, project-based learning, differentiated instruction, and scaffolded learning to meet the needs of students and increase exposure to technology. Some technology tools include: Study Island, Khan Academy, Reading A-Z, ClassDojo, Google Classroom, etc. Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc.) into their core content subjects instruction. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training). Principals and District Curriculum Coordinator will monitor the use of technology through consistent classroom walkthroughs and lesson plan reviews.</p> <p>Schools: All Schools</p>	Walkthrough, Technology	Tier 1	Implement	08/26/2019	06/19/2020	\$102000	Title II Part A, General Fund, Title I Part A	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
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Activity - Middle School Reader's Workshop Implementation and Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ELA teachers in Middle School will use the Reader's Workshop Model for reading instruction on a daily basis. (Resources: Reader's Workshop materials and trade books). Staff will receive training in Reader's Workshop and ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal will monitor the use and implementation of Reader's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.</p> <p>Schools: Pontiac Academy for Excellence - Middle School</p>	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$47000	Title II Part A, Title I Part A, General Fund	Principals, Director of Curriculum, Instruction, and Assessment, Director of Categorical Programs, School Improvement and Professional Development

Activity - Reading and Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will use Reading/Writing across the curriculum strategies in Math, Science and Social Studies. Principal and District Curriculum Director will monitor the use and implementation of Reading/Writing across the curriculum through ongoing walk-throughs, lesson plan reviews and grade-level meetings. (Resources: professional development)	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$10000	General Fund, Title II Part A	Principals, Director of Curriculum, Instruction, and Assessment
Schools: All Schools								

Activity - Use Effective Math Practices and Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the eight effective mathematics teaching practices into their daily mathematical teaching practices. Principals and District Curriculum Director will monitor the use of the eight effective mathematics teaching practices through consistent walkthroughs and lesson plan reviews. (Resource: training)	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/19/2019	06/19/2020	\$10000	Title II Part A, General Fund	Principals, Director of Curriculum, Instruction, and Assessment
Schools: All Schools								

Activity - Use of Differentiated Instruction and Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use effective differentiated instructional strategies on a daily basis. Principals will monitor the use of differentiated instruction through consistent classroom walkthroughs and lesson plan reviews. (Resources: training, materials )	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$10000	General Fund, Title II Part A	Principals, Director of Curriculum, Instruction, and Assessment
Schools: All Schools								

**Strategy 3:**

Use of Extended Learning Opportunities - Staff will provide extended learning opportunities to students to supplement the general education classes and focus on student's specific areas of need.

Category: Learning Support Systems

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Research Cited: AFTERSCHOOL TUTORING -

Nelson-Royes, A. M., & Reglin, G. L. (2011). After-School Tutoring for Reading Achievement and Urban Middle School Students. Reading Improvement. 48(3), 105-117.

Fowler, P. R., & Boylan, H. R. (2010). Increasing Student Success and Retention: A Multidimensional Approach. Journal of Developmental Education. 34(2), 2-4, 6, 8-10.

Jitendra, A. K., Rodriguez, M., Kanive, R., Huang, J.-P., Church, C., Corroy, K. A., & Zaslofsky, A. (2013). Impact of Small-Group Tutoring Interventions on the Mathematical Problem Solving and Achievement of Third-Grade Students with Mathematics Difficulties. Learning Disability Quarterly. 36(1), 21-35.

Zimmer, R., Hamilton, L., & Christina, R. (2010). After-School Tutoring in the Context of No Child Left Behind: Effectiveness of Two Programs in the Pittsburgh Public Schools. Economics of Education Review. 29(1), 18-28.

Tier: Tier 2

Activity - Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will provide extended learning opportunities for identified students through use of a summer school program. The District will provide options for struggling High School students to participate in credit recovery courses during summer school. (Resources: salaries/materials/Edgenuity subscription)</p> <p>Schools: All Schools</p>	Supplemental Materials, Academic Support Program	Tier 2	Implement	07/08/2019	08/01/2019	\$85000	Title I Part A	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment

Activity - After-school Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The District will provide extended learning opportunities for identified students through use of an after school tutoring program. (Resources: salaries and materials)</p> <p>Schools: All Schools</p>	<p>Supplemental Materials, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>10/07/2019</p>	<p>05/29/2020</p>	<p>\$20000</p>	<p>Title I Part A</p>	<p>Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment</p>
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Activity - High School After-school Credit Recovery Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will provide options for struggling High School students to participate in after-school, summer school and weekend credit recovery courses. (Resources: salaries/materials/Edgenuity subscription)</p> <p>Schools: Pontiac Academy for Excellence - High School</p>	<p>Supplemental Materials, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>10/01/2019</p>	<p>06/12/2020</p>	<p>\$25000</p>	<p>Title I Part A</p>	<p>Principal, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment</p>

**Strategy 4:**

Multi-tier System of Support (MTSoS) Program - The district will provide a Multi-Tiered System of Support (MTSS) program that provides increasing levels of support and intensity at each level to provide small group and individualized targeted and focused instruction centered around identified deficiencies based on the student



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achievement data.

Category: Learning Support Systems

Research Cited: Rtl

Weaver, W. S. The impact of response to intervention on student reading achievement in urban elementary schools. , 240. Retrieved from <http://search.proquest.com/docview/968116673?accountid=14584>. (968116673; ED529219).

Kurns, S., & Tilly, D. W. (2008). Response to intervention blueprints: School building level edition. ().National Association of State Directors of Special Education. 1800 Diagonal Road Suite 320, Alexandria, VA 22314. Retrieved from <http://search.proquest.com/docview/968117400?accountid=14584>

Reschly, D. J., & Wood-Garnett, S. (2009). Teacher preparation for response to intervention in middle and high schools. TQ research & policy brief. ().National Comprehensive Center for Teacher Quality. 1000 Thomas Jefferson Street NW, Washington, DC 20007. Retrieved from <http://search.proquest.com/docview/881464515?accountid=14584>

Tier: Tier 2

Activity - MTSS Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a robust MTSS program with increasing levels of support and intensity at each level to provide small group and individualized targeted and focused instruction to meet the needs of all learners.  Schools: All Schools	Professional Learning, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$0	No Funding Required	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

Activity - Tier 1 Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use effective differentiated instructional strategies including real-world learning experiences, and virtual learning to meet the needs of individual students through small group instruction. (Resources: Study Island, mobile lab, training on differentiated instruction, scaffolding, cooperative learning, small group instruction)  Schools: All Schools	Walkthrough, Teacher Collaboration, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$20000	Title I Part A, Title II Part A	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
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Activity - Tier 2/Tier 3 ELA Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for ELA intervention. Through the use of a small-group pull-out (k-8) and push-in (high school) intervention program, Interventionist and Title 1 teachers (k-8 only) will work with identified Tier 2 and Tier 3 students to provide intense reading interventions through the use of Level Literacy Intervention (LLI) (k-8), effective best practices in reading and Study Island.  K- 8 student's progress will be monitored and re-evaluated a based on their LLI reading levels. Students in high school will be monitored and re-evaluated at least every 18-weeks.  (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, LLI, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)  Schools: All Schools	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$312000	Section 31a, Title II Part A, Title I Part A	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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Activity - Tier 2/Tier 3 Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for Math intervention. Through the use of a small-group pull-out/push-in intervention program Interventionist will work with identified Tier 2 and Tier 3 students to provide intense math interventions through the use of best practices in math, manipulatives and Study Island. Student's progress will be monitored and re-evaluated at least every 18-weeks. (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)</p> <p>Schools: All Schools</p>	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$312000	Section 31a, Title I Part A, Title II Part A	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

Activity - Intervention Program Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The MTSS intervention program will be coordinated and monitored by a District Intervention Coordinator. (Resources: District Intervention Coordinator)</p> <p>Schools: All Schools</p>	Walkthrough, Teacher Collaboration, Academic Support Program, Policy and Process	Tier 3	Implement	09/03/2019	06/19/2020	\$65000	Title I Part A	Superintendent, HR Manager, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment

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Activity - MTSS Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>a. District Intervention Coordinator, Curriculum Director and principals will lead data meeting with teachers and intervention staff at least three times a year to review student achievement data and discuss program implementation.</p> <p>b. The principal and District Curriculum Director will meet monthly with grade-levels/departments to lead staff through data driven meetings to review and analyze student data, such as MSTEP, SAT, PSAT, Study Island, DRA, NWEA, unit pre/posttests and teacher created assessments to identify student's needs, inform instruction, improve instruction in the classroom and create small groups for and provide targeted and focused instruction.</p> <p>c. District Intervention Coordinator will meet with intervention staff monthly to review student achievement data and discuss program implementation</p> <p>Schools: All Schools</p>	Walkthrough, Teacher Collaboration, Professional Learning, Materials, Academic Support Program, Policy and Process, Curriculum Development	Tier 3	Implement	09/03/2019	06/19/2020	\$0	No Funding Required	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

Activity - Math Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Research and identify a math intervention program. (Resources: program, materials and training)</p> <p>Schools: Pontiac Academy for Excellence - Elementary, Pontiac Academy for Excellence - Middle School</p>	<p>Materials, Supplemental Materials, Academic Support Program, Policy and Process</p>	Tier 3	Getting Ready	10/01/2019	01/01/2020	\$40000	Title I Part A	<p>Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator</p>
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Activity - Progress Monitoring Tool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Research, identify and use a progress monitoring tool for Tier 2 and Tier 3 students in the intervention program. (Resources: program, materials and training)</p> <p>Schools: All Schools</p>	<p>Professional Learning, Supplemental Materials, Academic Support Program</p>	Tier 3	Getting Ready	09/04/2018	06/14/2019	\$30000	Title I Part A	<p>Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator</p>

**Strategy 5:**

Well-Rounded Educational Opportunities - Students will have opportunities for well-rounded educational opportunities through job-readiness apprenticeships, professional programs and robotics.

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Category: Other - Well-Rounded Educational Opportunities

Tier: Tier 1

Activity - Job-Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Selected High School students will have the opportunity to participate in a job-readiness apprenticeship course in the areas of Science, Technology and trade through Lee Construction. (Resources: cost of course, transportation)</p> <p>Schools: Pontiac Academy for Excellence - High School</p>	Career Preparation /Orientation	Tier 1	Getting Ready	10/01/2019	05/29/2020	\$12150	Title IV Part A	High School Principals, High School Counselor, High School College and Career Coordinator

Activity - Professional Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Select High School students will have the opportunity to enroll in a certificated Pre-Health Professional Program through the Dominican International Institute. (Resources: cost of course, transportation)</p> <p>Schools: Pontiac Academy for Excellence - High School</p>	Career Preparation /Orientation	Tier 1	Getting Ready	10/01/2019	05/29/2020	\$12150	Title IV Part A	High School Principal, High School Counselor, High School College and Career Coordinator

Activity - Robotics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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High School students will have the opportunity to join and participate in an afterschool Robotics program. (Resources: transportation, stipend for coach, materials/supplies)	Extra Curricular	Tier 1	Implement	10/01/2019	05/29/2020	\$11159	Title IV Part A	High School Principal, Robotics Coach
Schools: Pontiac Academy for Excellence - High School								

## **Goal 2: Our goal is to create a positive and safe culture focused on student achievement and success.**

### **Measurable Objective 1:**

demonstrate a behavior of maximizing student learning time by 06/19/2020 as measured by suspension data trends decreasing monthly from September to May. Student behavior referrals will decrease monthly throughout the school year. Failures will reduce by 10%.

### **Strategy 1:**

Climate and Culture - In order to increase the level of acceptance and adherence to district-wide rules and expectations staff will incorporate positive behavior strategies into the daily operation of the school throughout the district. Staff will study how to build and maintain positive relationships with their students through gaining an understanding of the backgrounds and needs of our student population.

Category: School Culture

Research Cited: Positive Action-

Lewis, K.M., Bavariana, N., Snyderb, F.J., Acocka, A, Dayc, J., DuBois, D.L., Ji, P., Scure, M., Siverthorn, N., Vuchinich, S., & Flay, B.R. (2012). Direct and Mediated Effects of a Social-Emotional and Character Development Program on Adolescent Substance Use. *The International Journal of Emotional Education*. 4 (1), 56-78.

Positive Behavior Programs-

Lane, K. L. L., Gresham, F. M., & O'Shaughnessy, T. E. (2002). Serving Students with or At-Risk for Emotional and Behavior Disorders: Future Challenges. *Education and Treatment of Children*. 25(4), 507-21.

Ruef, M. B., Higgins, C., Glaeser, B. J. C., & Patnode, M. (1998). Positive Behavioral Support: Strategies for Teachers. *Intervention in School and Clinic*. 34(1), 21-32

Building effective/positive relationships-

Sterrett, W. L. (2012). From Discipline to Relationships. *Educational Leadership*. 70(2), 71-74.

Understanding poverty/diversity-

Newberry, M. (2010). Identified Phases in the Building and Maintaining of Positive Teacher-Student Relationships. *Teaching and Teacher Education: An International Journal of Research and Studies*. 26(8), 1695-1703.

Vandsburger, E., Duncan-Daston, R., Akerson, E., & Dillon, T. (2010). The Effects of Poverty Simulation, an Experiential Learning Modality, on Students' Understanding

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of Life in Poverty. Journal of Teaching in Social Work. 30(3), 300-316.

Rivaux, S. L., James, J., Wittenstrom, K., Baumann, D., Sheets, J., Henry, J., & Jeffries, V. (2008). The Intersection of Race, Poverty, and Risk: Understanding the Decision to Provide Services to Clients and to Remove Children. Child Welfare. 87(2), 151-168.

Tier: Tier 1

Activity - Tiered Behavioral Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of a tiered behavioral intervention program to address classroom management, student discipline and a positive behavior program.  Schools: All Schools	Behavioral Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/19/2020	\$0	No Funding Required	Principals, Home-School Liaisons

Activity - Tier 1 Behavioral Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 1 of the behavioral intervention program will include methods such as Restorative Practices, building relationships with students, mindfulness, developing/maintaining consistent routines and classroom expectations, use of ClassDojo and use of a school-wide positive behavior intervention system to recognize positive behavior and correct unwanted behaviors. (Resources: training, ClassDojo program, PBIS supplies/materials/incentives, Home-School Liaisons)  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/19/2020	\$185000	Title I Part A, General Fund, Title II Part A	Principals, Home-School Liaisons, Social Workers

Activity - Tier 2 Behavioral Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Tier 2 of the behavioral intervention program will include methods such as Restorative Practices, use of Home-School Liaisons and use of Social Workers. (Resources: Home-School Liaisons, Social Workers, training)  Schools: All Schools	Teacher Collaboration, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$300000	Special Education, Title I Part A	Principals, Home-School Liaisons, Social Workers, Special Education Director
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Activity - Tier 3 Behavioral Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 3 of the behavioral intervention program will include methods such as use of Social Workers, development of student behavior plans and In-School Suspension. (Resources: Home-School Liaisons, Social Workers, ISS staff, training)  Schools: All Schools	Professional Learning, Behavioral Support Program	Tier 3	Implement	09/03/2019	06/19/2020	\$70000	Special Education	Principals, Home-School Liaisons, Social Workers

Activity - Climate and Culture Focused Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Home-School Liaisons and Principals will lead monthly climate and culture meetings to identify needs in the areas of classroom management, student discipline and a positive behavior program.  Schools: All Schools	Teacher Collaboration, Behavioral Support Program	Tier 1	Implement	09/03/2019	05/29/2020	\$0	No Funding Required	Principals, Home-School Liaisons

**Strategy 2:**

Parent Engagement Activities - Pontiac Academy for Excellence School District will host a variety parent involvement activities designed to meet the needs of the parent population and empower parents with skills and knowledge to increase the academic performance of the students.

Category: Other - Parent Involvement

Research Cited: Cavanagh, S. (2012). Parental Engagement Proves No Easy Goal. Education Week. 31(27), 1, 16-17.

Scanlan, M. (2012). "Cos Um It like Put a Picture in My Mind of What I Should Write": An Exploration of How Home-School Partnership Might Support the Writing of

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Lower-Achieving Boys. Support for Learning. 27(1), 4-10.

Tier: Tier 1

Activity - Parent Empowerment Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have the opportunity to participate in Parent Empowerment Day, which provides parents with opportunities to learn ways to assist their family academically, socially, emotionally and financially by connecting families to community resources. (Resource: materials, refreshments/food, stipends for presenters, childcare)  Schools: All Schools	Parent Involvement	Tier 1	Implement	10/25/2019	10/25/2019	\$9000	Title I Part A, Title IV Part A	District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development

Activity - Academic Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district/schools will conduct free parent workshops throughout the year focused on curriculum, assessment and instruction. (Resources: stipends for presenters, materials, food/refreshments, childcare)</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 1	Implement	08/26/2019	06/12/2020	\$11000	Title IV Part A, Title I Part A	Principals, District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
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Activity - District Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A District Parent Liaison will assist all schools in the district in promoting and developing an effective parent and family engagement program. (Resources: Salary)</p> <p>Schools: All Schools</p>	Parent Involvement	Tier 1	Implement	08/26/2019	06/19/2020	\$50000	Title I Part A	CAO, Director of Categorical Programs, School Improvement and Professional Development

Activity - Power Parent University	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards)  Schools: All Schools	Parent Involvement	Tier 2	Implement	10/01/2019	06/19/2020	\$7000	Title IV Part A, Title I Part A	District Parent Liaison, Principals
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Activity - Parental Engagement Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff across the district will be trained on effective strategies for building positive relationships with parents. (Resources: Training)  Schools: All Schools	Parent Involvement	Tier 2	Implement	08/26/2019	04/24/2020	\$3500	Title II Part A	District Parent Liaison, Principals

Activity - Parent/Family Development Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district/schools will conduct free parent workshops throughout the year focused on family and parent development. (Resources: stipends for presenters, materials, food/refreshments, childcare)  Schools: All Schools	Parent Involvement	Tier 1	Implement	10/01/2019	05/29/2020	\$2500	Title IV Part A, Title I Part A	District Parent Liaison

Activity - Principal-Parent Coffees	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principals will conduct monthly parent coffees focused on identifying the needs of families within the school, encouraging parent/family engagement, discuss volunteer opportunities, discuss event/programs, and other school initiatives to foster building relationships with families. (Resources: materials, food/refreshments)	Parent Involvement	Tier 1	Implement	10/09/2019	06/10/2020	\$2000	Title IV Part A, Title I Part A	Principals
Schools: All Schools								

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parent communication though the use of monthly principal parent newsletters and teacher newsletters	Parent Involvement	Tier 1	Implement	09/03/2019	06/01/2020	\$1000	General Fund	Principals, Teachers
Schools: All Schools								

Activity - Title III Parent Advisory Council Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will host Title III Parent Meetings held in conjunction with a breakfast or dinner to facilitate dialogue with English learner parents and the district staff. (Resources: childcare, food, stipends for presenters, and materials)	Parent Involvement	Tier 1	Implement	10/01/2019	05/29/2020	\$3000	Title III	ESL Program Coordinator
Schools: All Schools								

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School Program	The District will provide extended learning opportunities for identified students through use of a summer school program. The District will provide options for struggling High School students to participate in credit recovery courses during summer school. (Resources: salaries/materials/Edgenuity subscription)	Supplemental Materials, Academic Support Program	Tier 2	Implement	07/08/2019	08/01/2019	\$85000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
Math Intervention Program	Research and identify a math intervention program. (Resources: program, materials and training)	Materials, Supplemental Materials, Academic Support Program, Policy and Process	Tier 3	Getting Ready	10/01/2019	01/01/2020	\$40000	Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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Progress Monitoring Tool	Research, identify and use a progress monitoring tool for Tier 2 and Tier 3 students in the intervention program. (Resources: program, materials and training)	Professional Learning, Supplemental Materials, Academic Support Program	Tier 3	Getting Ready	09/04/2018	06/14/2019	\$30000	Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator
Tier 2/Tier 3 ELA Instruction	<p>Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for ELA intervention.</p> <p>Through the use of a small-group pull-out (k-8) and push-in (high school) intervention program, Interventionist and Title 1 teachers (k-8 only) will work with identified Tier 2 and Tier 3 students to provide intense reading interventions through the use of Level Literacy Intervention (LLI) (k-8), effective best practices in reading and Study Island.</p> <p>K- 8 student's progress will be monitored and re-evaluated a based on their LLI reading levels. Students in high school will be monitored and re-evaluated at least every 18-weeks.</p> <p>(Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, LLI, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)</p>	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$150000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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Tier 1 Instruction	Teachers will use effective differentiated instructional strategies including real-world learning experiences, and virtual learning to meet the needs of individual students through small group instruction. (Resources: Study Island, mobile lab, training on differentiated instruction, scaffolding, cooperative learning, small group instruction)	Walkthrough, Teacher Collaboration, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$15000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
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<p>Development of teacher leaders</p>	<p>a. Establish lead teachers at each grade-level to conduct grade-level meetings, act as a liaison between team and principal, and provide leadership and support to grade-level team at the Elementary School. (Resources: Stipends for position)</p> <p>b. Establish department heads at each department to conduct department-level meetings, act as a liaison between team and principal, and provide leadership and support to department team in the Middle and High School. (Resources: Stipends for position)</p> <p>c. Establish School Improvement Chairs to work in conjunction with principals to lead and guide the school improvement teams through the school year to implement the school improvement goals, strategies and activities. (Resources: Stipends for position)</p> <p>d. Develop teacher/staff leaders to be “experts” in a variety of identified areas such as Reader’s Workshop, DRA, LLI, SIOP etc to develop and lead professional learning experiences. (Resources: Stipends for facilitating training)</p>	<p>Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/20/2018</p>	<p>06/14/2019</p>	<p>\$4000</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement</p>
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<p>Elementary Reader's Workshop Implementation and Monitoring (k-5)</p>	<p>Staff in grades k-5 will use the Reader's Workshop Model for reading instruction on a daily basis. Staff will use the DRA test for identifying student's needs. (Resources: Reader's Workshop materials and trade books, DRA kits, testing materials, paper) New staff will receive training in Reader's Workshop in August 2019. Staff will be provided with ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal and District Curriculum Director will monitor the use and implementation of Writer's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.</p>	<p>Walkthrough, Professional Learning, Supplemental Materials, Direct Instruction</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/26/2019</p>	<p>06/19/2020</p>	<p>\$5000</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement</p>
<p>Power Parent University</p>	<p>Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards)</p>	<p>Parent Involvement</p>	<p>Tier 2</p>	<p>Implement</p>	<p>10/01/2019</p>	<p>06/19/2020</p>	<p>\$5000</p>	<p>District Parent Liaison, Principals</p>
<p>Intervention Program Monitoring</p>	<p>The MTSS intervention program will be coordinated and monitored by a District Intervention Coordinator. (Resources: District Intervention Coordinator)</p>	<p>Walkthrough, Teacher Collaboration, Academic Support Program, Policy and Process</p>	<p>Tier 3</p>	<p>Implement</p>	<p>09/03/2019</p>	<p>06/19/2020</p>	<p>\$65000</p>	<p>Superintendent, HR Manager, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment</p>

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<p>Book Studies</p>	<p>Staff will participate in a variety of books studies across the district aimed to empower staff with strategies and tools to increase student achievement, managing classroom discipline and building student relationships. Books may include:                  When Teaching Gets Tough by Paul Tough, Meeting Students                  Where They Live: Motivation in Urban Schools by Richard                  Curwin, Teach Like a Champion by Doug Lemov, Crucial                  Conversations, Final is Not an Option, What Great Teachers                  Do Differently, School Where Everyone Belongs, How Children                  Succeed, Teaching with Poverty in Mind, Motivating Black                  Males to Achieve, The Anatomy of Peace, A Framework for                  Understand Poverty, Classroom Instruction That Works,                  Classroom Management that Works, Closing the Achievement                  Gap, The Art and Science of Teaching, Building Academic                  Vocabulary, Building Background Knowledge for Academic                  Achievement, The Differentiated Classroom: Responding to the                  Needs of all Learners, How to Differentiate Instruction in Mixed-                  ability Classrooms, Differentiation in Practice: A Resource                  Guide for Differentiated Curriculum, Professional Learning                  Communities at Work : Best Practices for Enhancing Student                  Achievement                  (Resources: Books)</p>	<p>Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/26/2019</p>	<p>05/29/2020</p>	<p>\$1500</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement</p>
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After-school Tutoring Program	The District will provide extended learning opportunities for identified students through use of an after school tutoring program. (Resources: salaries and materials)	Supplemental Materials, Academic Support Program	Tier 2	Implement	10/07/2019	05/29/2020	\$20000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
Principal-Parent Coffees	Principals will conduct monthly parent coffees focused on identifying the needs of families within the school, encouraging parent/family engagement, discuss volunteer opportunities, discuss event/programs, and other school initiatives to foster building relationships with families. (Resources: materials, food/refreshments)	Parent Involvement	Tier 1	Implement	10/09/2019	06/10/2020	\$1500	Principals
Parent Empowerment Day	Parents will have the opportunity to participate in Parent Empowerment Day, which provides parents with opportunities to learn ways to assist their family academically, socially, emotionally and financially by connecting families to community resources. (Resource: materials, refreshments/food, stipends for presenters, childcare)	Parent Involvement	Tier 1	Implement	10/25/2019	10/25/2019	\$6000	District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development
Peer Observations	Teachers will participate in one-two peer observation to observe each other's practice and learn from one another. Observations will be focused on teacher's individual needs and school-wide initiatives.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	10/01/2019	03/27/2020	\$2000	Principals

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Tier 2 Behavioral Intervention Program	Tier 2 of the behavioral intervention program will include methods such as Restorative Practices, use of Home-School Liaisons and use of Social Workers. (Resources: Home-School Liaisons, Social Workers, training)	Teacher Collaboration, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$200000	Principals, Home-School Liaisons, Social Workers, Special Education Director
Academic Parent Workshops	The district/schools will conduct free parent workshops throughout the year focused on curriculum, assessment and instruction. (Resources: stipends for presenters, materials, food/refreshments, childcare)	Parent Involvement	Tier 1	Implement	08/26/2019	06/12/2020	\$10000	Principals, District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
Parent/Family Development Parent Workshops	The district/schools will conduct free parent workshops throughout the year focused on family and parent development. (Resources: stipends for presenters, materials, food/refreshments, childcare)	Parent Involvement	Tier 1	Implement	10/01/2019	05/29/2020	\$1500	District Parent Liaison
Integrating Technology	Staff will use technology to support small-group instruction, project-based learning, differentiated instruction, and scaffolded learning to meet the needs of students and increase exposure to technology. Some technology tools include: Study Island, Khan Academy, Reading A-Z, ClassDojo, Google Classroom, etc. Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc ) into their core content subjects instruction. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training). Principals and District Curriculum Coordinator will monitor the use of technology through consistent classroom walkthroughs and lesson plan reviews.	Walkthrough, Technology	Tier 1	Implement	08/26/2019	06/19/2020	\$20000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement

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Middle School Reader's Workshop Implementation and Monitoring	ELA teachers in Middle School will use the Reader's Workshop Model for reading instruction on a daily basis. (Resources: Reader's Workshop materials and trade books). Staff will receive training in Reader's Workshop and ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal will monitor the use and implementation of Reader's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$10000	Principals, Director of Curriculum, Instruction, and Assessment, Director of Categorical Programs, School Improvement and Professional Development
High School After-school Credit Recovery Program	The District will provide options for struggling High School students to participate in after-school, summer school and weekend credit recovery courses. (Resources: salaries/materials/Edgenuity subscription)	Supplemental Materials, Academic Support Program	Tier 2	Implement	10/01/2019	06/12/2020	\$25000	Principal, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
Tier 1 Behavioral Intervention Program	Tier 1 of the behavioral intervention program will include methods such as Restorative Practices, building relationships with students, mindfulness, developing/maintaining consistent routines and classroom expectations, use of ClassDojo and use of a school-wide positive behavior intervention system to recognize positive behavior and correct unwanted behaviors. (Resources: training, ClassDojo program, PBIS supplies/materials/incentives, Home-School Liaisons)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/19/2020	\$150000	Principals, Home-School Liaisons, Social Workers

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District Parent Liaison	A District Parent Liaison will assist all schools in the district in promoting and developing an effective parent and family engagement program. (Resources: Salary)	Parent Involvement	Tier 1	Implement	08/26/2019	06/19/2020	\$50000	CAO, Director of Categorical Programs, School Improvement and Professional Development
Curriculum Alignment	Through data meetings and grade-level/department meetings staff will continually review curriculum pacing guides and units of study to ensure alignment of curriculum and resources, reflect on effective best practices and student assessments. Staff will be involved in ongoing curriculum training sessions designed to align pacing guide, resources and assessments. (Resources: Atlas Rubicon training, stipends for curriculum training for staff)	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/21/2019	06/19/2020	\$10000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Tier 2/Tier 3 Math Instruction	Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for Math intervention. Through the use of a small-group pull-out/push-in intervention program Interventionist will work with identified Tier 2 and Tier 3 students to provide intense math interventions through the use of best practices in math, manipulatives and Study Island. Student's progress will be monitored and re-evaluated at least every 18-weeks. (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$150000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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**Title IV Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Parent Workshops	The district/schools will conduct free parent workshops throughout the year focused on curriculum, assessment and instruction. (Resources: stipends for presenters, materials, food/refreshments, childcare)	Parent Involvement	Tier 1	Implement	08/26/2019	06/12/2020	\$1000	Principals, District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
Power Parent University	Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards)	Parent Involvement	Tier 2	Implement	10/01/2019	06/19/2020	\$2000	District Parent Liaison, Principals
Parent Empowerment Day	Parents will have the opportunity to participate in Parent Empowerment Day, which provides parents with opportunities to learn ways to assist their family academically, socially, emotionally and financially by connecting families to community resources. (Resource: materials, refreshments/food, stipends for presenters, childcare)	Parent Involvement	Tier 1	Implement	10/25/2019	10/25/2019	\$3000	District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development



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Professional Programs	Select High School students will have the opportunity to enroll in a certificated Pre-Health Professional Program through the Dominican International Institute. (Resources: cost of course, transportation)	Career Preparation /Orientation	Tier 1	Getting Ready	10/01/2019	05/29/2020	\$12150	High School Principal, High School Counselor, High School College and Career Coordinator
ESL Targeted Instruction	Identified ELs will be provided with targeted and focused instruction through small group instruction. EL achievement data and EL strategies will be reviewed and discussed at monthly grade-level/department data meetings lead by principal and District Curriculum Director and at staff meetings/professional learning days throughout the school year. (Resources: Reading A-Z, SIPPS (Systematic Instruction In Phonological Awareness, Phonics, and Sight Words), Newsela, 99 Ideas and Activities for Teaching English Learners with the SIOP Model and Developing Academic Language with the SIOP Model books for book studies, stipends for staff to lead training and leveled readers)	Professional Learning	Tier 2	Getting Ready	08/19/2019	05/01/2020	\$2000	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development, Director of Curriculum, Instruction, and Assessment
Robotics	High School students will have the opportunity to join and participate in an afterschool Robotics program. (Resources: transportation, stipend for coach, materials/supplies)	Extra Curricular	Tier 1	Implement	10/01/2019	05/29/2020	\$11159	High School Principal, Robotics Coach
Principal-Parent Coffees	Principals will conduct monthly parent coffees focused on identifying the needs of families within the school, encouraging parent/family engagement, discuss volunteer opportunities, discuss event/programs, and other school initiatives to foster building relationships with families. (Resources: materials, food/refreshments)	Parent Involvement	Tier 1	Implement	10/09/2019	06/10/2020	\$500	Principals

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Job-Readiness	Selected High School students will have the opportunity to participate in a job-readiness apprenticeship course in the areas of Science, Technology and trade through Lee Construction. (Resources: cost of course, transportation)	Career Preparation /Orientation	Tier 1	Getting Ready	10/01/2019	05/29/2020	\$12150	High School Principals, High School Counselor, High School College and Career Coordinator
Parent/Family Development Parent Workshops	The district/schools will conduct free parent workshops throughout the year focused on family and parent development. (Resources: stipends for presenters, materials, food/refreshments, childcare)	Parent Involvement	Tier 1	Implement	10/01/2019	05/29/2020	\$1000	District Parent Liaison

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 2/Tier 3 ELA Instruction	<p>Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for ELA intervention. Through the use of a small-group pull-out (k-8) and push-in (high school) intervention program, Interventionist and Title 1 teachers (k-8 only) will work with identified Tier 2 and Tier 3 students to provide intense reading interventions through the use of Level Literacy Intervention (LLI) (k-8), effective best practices in reading and Study Island.</p> <p>K- 8 student's progress will be monitored and re-evaluated a based on their LLI reading levels. Students in high school will be monitored and re-evaluated at least every 18-weeks.</p> <p>(Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, LLI, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)</p>	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$150000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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Tier 2/Tier 3 Math Instruction	Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for Math intervention. Through the use of a small-group pull-out/push-in intervention program Interventionist will work with identified Tier 2 and Tier 3 students to provide intense math interventions through the use of best practices in math, manipulatives and Study Island. Student's progress will be monitored and re-evaluated at least every 18-weeks. (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$150000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator
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**Title III**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring of ESL Targeted Instruction	a. Principals will add effective instructional strategies for English Learners "look fors" to classroom walkthroughs. b. ESL Program Coordinator will conduct walkthroughs focused on effective instructional strategies for English Learners. (Resources: substitute teachers)	Walkthrough	Tier 2	Getting Ready	10/01/2019	03/27/2020	\$1000	Principals, ESL Coordinator, Director of Curriculum, Instruction, and Assessment
ESL Summer School	The district will provided extended learning opportunities for identified English Learners through use of a summer school program. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	07/06/2020	08/14/2020	\$20000	ESL Coordinator, Principals, Director of Categorical Programs
Title III Parent Advisory Council Meeting	The district will host Title III Parent Meetings held in conjunction with a breakfast or dinner to facilitate dialogue with English learner parents and the district staff. (Resources: childcare, food, stipends for presenters, and materials)	Parent Involvement	Tier 1	Implement	10/01/2019	05/29/2020	\$3000	ESL Program Coordinator

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ESL After-school Tutoring	The District will provide extended learning opportunities for identified English Learners through use of an after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/01/2019	05/22/2020	\$6000	ESL Coordinator, Principals, Director of Categorical Programs
ESL Targeted Instruction	Identified ELs will be provided with targeted and focused instruction through small group instruction. EL achievement data and EL strategies will be reviewed and discussed at monthly grade-level/department data meetings lead by principal and District Curriculum Director and at staff meetings/professional learning days throughout the school year. (Resources: Reading A-Z, SIPPS (Systematic Instruction In Phonological Awareness, Phonics, and Sight Words), Newsela, 99 Ideas and Activities for Teaching English Learners with the SIOP Model and Developing Academic Language with the SIOP Model books for book studies, stipends for staff to lead training and leveled readers)	Professional Learning	Tier 2	Getting Ready	08/19/2019	05/01/2020	\$7000	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development, Director of Curriculum, Instruction, and Assessment

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS Program	Develop a robust MTSS program with increasing levels of support and intensity at each level to provide small group and individualized targeted and focused instruction to meet the needs of all learners.	Professional Learning, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$0	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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Climate and Culture Focused Meetings	Home-School Liaisons and Principals will lead monthly climate and culture meetings to identify needs in the areas of classroom management, student discipline and a positive behavior program.	Teacher Collaboration, Behavioral Support Program	Tier 1	Implement	09/03/2019	05/29/2020	\$0	Principals, Home-School Liaisons
MTSS Data Meetings	a. District Intervention Coordinator, Curriculum Director and principals will lead data meeting with teachers and intervention staff at least three times a year to review student achievement data and discuss program implementation. b. The principal and District Curriculum Director will meet monthly with grade-levels/departments to lead staff through data driven meetings to review and analyze student data, such as MSTEP, SAT, PSAT, Study Island, DRA, NWEA, unit pre/posttests and teacher created assessments to identify student's needs, inform instruction, improve instruction in the classroom and create small groups for and provide targeted and focused instruction. c. District Intervention Coordinator will meet with intervention staff monthly to review student achievement data and discuss program implementation	Walkthrough, Teacher Collaboration, Professional Learning, Materials, Academic Support Program, Policy and Process, Curriculum Development	Tier 3	Implement	09/03/2019	06/19/2020	\$0	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator
Vertical Meetings	Grade-level/department teams will meet quarterly to have vertical meetings with the grade-level/department teachers above and below to discuss assessment data, curriculum, and best instructional practices.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/26/2019	06/19/2020	\$0	Director of Curriculum, Instruction, and Assessment, Principals
Tiered Behavioral Intervention Program	Use of a tiered behavioral intervention program to address classroom management, student discipline and a positive behavior program.	Behavioral Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/19/2020	\$0	Principals, Home-School Liaisons

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Recorded Lessons	At least once a year, one lesson will be recorded for review by teacher as a self-reflection tool to identify strengths and areas for improvement. Staff will review video and reflection with a principal.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	10/01/2019	03/27/2020	\$0	Director of Curriculum, Instruction, and Assessment, Principals
Data team meetings	The principal and District Curriculum Director will meet monthly with grade-levels/departments to lead staff through data driven meetings to review and analyze student data, such as MSTEP, SAT, PSAT, Study Island, DRA, NWEA, unit pre/post-tests and teacher created assessment to identify student needs, inform instruction, improve instruction in the classroom and create small groups for and provide targeted and focused instruction. (Resources: Northwest Evaluation Association, DRA training and materials, Exact Path - or other progress monitoring tool, data analysis training)	Professional Learning	Tier 1	Implement	09/03/2019	06/19/2020	\$0	Director of Curriculum, Instruction, and Assessment, Principals

**Other**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ESL Targeted Instruction	Identified ELs will be provided with targeted and focused instruction through small group instruction. EL achievement data and EL strategies will be reviewed and discussed at monthly grade-level/department data meetings lead by principal and District Curriculum Director and at staff meetings/professional learning days throughout the school year. (Resources: Reading A-Z, SIPPS (Systematic Instruction In Phonological Awareness, Phonics, and Sight Words), Newsela, 99 Ideas and Activities for Teaching English Learners with the SIOP Model and Developing Academic Language with the SIOP Model books for book studies, stipends for staff to lead training and leveled readers)	Professional Learning	Tier 2	Getting Ready	08/19/2019	05/01/2020	\$2000	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development, Director of Curriculum, Instruction, and Assessment

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**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading and Writing Across the Curriculum	Staff will use Reading/Writing across the curriculum strategies in Math, Science and Social Studies. Principal and District Curriculum Director will monitor the use and implementation of Reading/Writing across the curriculum through ongoing walk-throughs, lesson plan reviews and grade-level meetings. (Resources: professional development)	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$3000	Principals, Director of Curriculum, Instruction, and Assessment
Use of Differentiated Instruction and Monitoring	Staff will use effective differentiated instructional strategies on a daily basis. Principals will monitor the use of differentiated instruction through consistent classroom walkthroughs and lesson plan reviews. (Resources: training, materials )	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$5000	Principals, Director of Curriculum, Instruction, and Assessment
Parent Communication	Increase parent communication through the use of monthly principal parent newsletters and teacher newsletters	Parent Involvement	Tier 1	Implement	09/03/2019	06/01/2020	\$1000	Principals, Teachers
Peer Observations	Teachers will participate in one-two peer observation to observe each other's practice and learn from one another. Observations will be focused on teacher's individual needs and school-wide initiatives.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	10/01/2019	03/27/2020	\$2000	Principals

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Development of teacher leaders	<p>a. Establish lead teachers at each grade-level to conduct grade-level meetings, act as a liaison between team and principal, and provide leadership and support to grade-level team at the Elementary School. (Resources: Stipends for position)</p> <p>b. Establish department heads at each department to conduct department-level meetings, act as a liaison between team and principal, and provide leadership and support to department team in the Middle and High School. (Resources: Stipends for position)</p> <p>c. Establish School Improvement Chairs to work in conjunction with principals to lead and guide the school improvement teams through the school year to implement the school improvement goals, strategies and activities. (Resources: Stipends for position)</p> <p>d. Develop teacher/staff leaders to be “experts” in a variety of identified areas such as Reader’s Workshop, DRA, LLI, SIOP etc to develop and lead professional learning experiences. (Resources: Stipends for facilitating training)</p>	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/20/2018	06/14/2019	\$4000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Tier 1 Behavioral Intervention Program	Tier 1 of the behavioral intervention program will include methods such as Restorative Practices, building relationships with students, mindfulness, developing/maintaining consistent routines and classroom expectations, use of ClassDojo and use of a school-wide positive behavior intervention system to recognize positive behavior and correct unwanted behaviors. (Resources: training, ClassDojo program, PBIS supplies/materials/incentives, Home-School Liaisons)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/19/2020	\$15000	Principals, Home-School Liaisons, Social Workers



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Use Effective Math Practices and Monitoring	Staff will implement the eight effective mathematics teaching practices into their daily mathematical teaching practices. Principals and District Curriculum Director will monitor the use of the eight effective mathematics teaching practices through consistent walkthroughs and lesson plan reviews. (Resource: training)	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/19/2019	06/19/2020	\$5000	Principals, Director of Curriculum, Instruction, and Assessment
Integrating Technology	Staff will use technology to support small-group instruction, project-based learning, differentiated instruction, and scaffolded learning to meet the needs of students and increase exposure to technology. Some technology tools include: Study Island, Khan Academy, Reading A-Z, ClassDojo, Google Classroom, etc. Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc ) into their core content subjects instruction. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training). Principals and District Curriculum Coordinator will monitor the use of technology through consistent classroom walkthroughs and lesson plan reviews.	Walkthrough, Technology	Tier 1	Implement	08/26/2019	06/19/2020	\$80000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Elementary Reader's Workshop Implementation and Monitoring (k-5)	Staff in grades k-5 will use the Reader's Workshop Model for reading instruction on a daily basis. Staff will use the DRA test for identifying student's needs. (Resources: Reader's Workshop materials and trade books, DRA kits, testing materials, paper) New staff will receive training in Reader's Workshop in August 2019. Staff will be provided with ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal and District Curriculum Director will monitor the use and implementation of Writer's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.	Walkthrough, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/26/2019	06/19/2020	\$20000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement

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Middle School Reader's Workshop Implementation and Monitoring	ELA teachers in Middle School will use the Reader's Workshop Model for reading instruction on a daily basis. (Resources: Reader's Workshop materials and trade books). Staff will receive training in Reader's Workshop and ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal will monitor the use and implementation of Reader's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$10000	Principals, Director of Curriculum, Instruction, and Assessment, Director of Categorical Programs, School Improvement and Professional Development
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**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 2/Tier 3 Math Instruction	Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for Math intervention. Through the use of a small-group pull-out/push-in intervention program Interventionist will work with identified Tier 2 and Tier 3 students to provide intense math interventions through the use of best practices in math, manipulatives and Study Island. Student's progress will be monitored and re-evaluated at least every 18-weeks. (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$12000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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Tier 1 Behavioral Intervention Program	Tier 1 of the behavioral intervention program will include methods such as Restorative Practices, building relationships with students, mindfulness, developing/maintaining consistent routines and classroom expectations, use of ClassDojo and use of a school-wide positive behavior intervention system to recognize positive behavior and correct unwanted behaviors. (Resources: training, ClassDojo program, PBIS supplies/materials/incentives, Home-School Liaisons)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/19/2020	\$20000	Principals, Home-School Liaisons, Social Workers
Reading and Writing Across the Curriculum	Staff will use Reading/Writing across the curriculum strategies in Math, Science and Social Studies. Principal and District Curriculum Director will monitor the use and implementation of Reading/Writing across the curriculum through ongoing walk-throughs, lesson plan reviews and grade-level meetings. (Resources: professional development)	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$7000	Principals, Director of Curriculum, Instruction, and Assessment
ESL Targeted Instruction	Identified ELs will be provided with targeted and focused instruction through small group instruction. EL achievement data and EL strategies will be reviewed and discussed at monthly grade-level/department data meetings lead by principal and District Curriculum Director and at staff meetings/professional learning days throughout the school year. (Resources: Reading A-Z, SIPPS (Systematic Instruction In Phonological Awareness, Phonics, and Sight Words), Newsela, 99 Ideas and Activities for Teaching English Learners with the SIOP Model and Developing Academic Language with the SIOP Model books for book studies, stipends for staff to lead training and leveled readers)	Professional Learning	Tier 2	Getting Ready	08/19/2019	05/01/2020	\$2000	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development, Director of Curriculum, Instruction, and Assessment
Use Effective Math Practices and Monitoring	Staff will implement the eight effective mathematics teaching practices into their daily mathematical teaching practices. Principals and District Curriculum Director will monitor the use of the eight effective mathematics teaching practices through consistent walkthroughs and lesson plan reviews. (Resource: training)	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/19/2019	06/19/2020	\$5000	Principals, Director of Curriculum, Instruction, and Assessment

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Parental Engagement Training	All staff across the district will be trained on effective strategies for building positive relationships with parents. (Resources: Training)	Parent Involvement	Tier 2	Implement	08/26/2019	04/24/2020	\$3500	District Parent Liaison, Principals
Monitoring of ESL Targeted Instruction	a. Principals will add effective instructional strategies for English Learners “look fors” to classroom walkthroughs. b. ESL Program Coordinator will conduct walkthroughs focused on effective instructional strategies for English Learners. (Resources: substitute teachers)	Walkthrough	Tier 2	Getting Ready	10/01/2019	03/27/2020	\$1000	Principals, ESL Coordinator, Director of Curriculum, Instruction, and Assessment
Tier 2/Tier 3 ELA Instruction	Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for ELA intervention. Through the use of a small-group pull-out (k-8) and push-in (high school) intervention program, Interventionist and Title 1 teachers (k-8 only) will work with identified Tier 2 and Tier 3 students to provide intense reading interventions through the use of Level Literacy Intervention (LLI) (k-8), effective best practices in reading and Study Island.  K- 8 student’s progress will be monitored and re-evaluated a based on their LLI reading levels. Students in high school will be monitored and re-evaluated at least every 18-weeks.  (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, LLI, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$12000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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Integrating Technology	Staff will use technology to support small-group instruction, project-based learning, differentiated instruction, and scaffolded learning to meet the needs of students and increase exposure to technology. Some technology tools include: Study Island, Khan Academy, Reading A-Z, ClassDojo, Google Classroom, etc. Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc ) into their core content subjects instruction. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training). Principals and District Curriculum Coordinator will monitor the use of technology through consistent classroom walkthroughs and lesson plan reviews.	Walkthrough, Technology	Tier 1	Implement	08/26/2019	06/19/2020	\$2000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Use of Differentiated Instruction and Monitoring	Staff will use effective differentiated instructional strategies on a daily basis. Principals will monitor the use of differentiated instruction through consistent classroom walkthroughs and lesson plan reviews. (Resources: training, materials )	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$5000	Principals, Director of Curriculum, Instruction, and Assessment
Tier 1 Instruction	Teachers will use effective differentiated instructional strategies including real-world learning experiences, and virtual learning to meet the needs of individual students through small group instruction. (Resources: Study Island, mobile lab, training on differentiated instruction, scaffolding, cooperative learning, small group instruction)	Walkthrough, Teacher Collaboration, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$5000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment

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Elementary Reader's Workshop Implementation and Monitoring (k-5)	Staff in grades k-5 will use the Reader's Workshop Model for reading instruction on a daily basis. Staff will use the DRA test for identifying student's needs. (Resources: Reader's Workshop materials and trade books, DRA kits, testing materials, paper) New staff will receive training in Reader's Workshop in August 2019. Staff will be provided with ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal and District Curriculum Director will monitor the use and implementation of Writer's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.	Walkthrough, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/26/2019	06/19/2020	\$20000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Middle School Reader's Workshop Implementation and Monitoring	ELA teachers in Middle School will use the Reader's Workshop Model for reading instruction on a daily basis. (Resources: Reader's Workshop materials and trade books). Staff will receive training in Reader's Workshop and ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal will monitor the use and implementation of Reader's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$27000	Principals, Director of Curriculum, Instruction, and Assessment, Director of Categorical Programs, School Improvement and Professional Development

**Special Education**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Tier 2 Behavioral Intervention Program	Tier 2 of the behavioral intervention program will include methods such as Restorative Practices, use of Home-School Liaisons and use of Social Workers. (Resources: Home-School Liaisons, Social Workers, training)	Teacher Collaboration, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$100000	Principals, Home-School Liaisons, Social Workers, Special Education Director
Tier 3 Behavioral Intervention Program	Tier 3 of the behavioral intervention program will include methods such as use of Social Workers, development of student behavior plans and In-School Suspension. (Resources: Home-School Liaisons, Social Workers, ISS staff, training)	Professional Learning, Behavioral Support Program	Tier 3	Implement	09/03/2019	06/19/2020	\$70000	Principals, Home-School Liaisons, Social Workers

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ESL After-school Tutoring	The District will provide extended learning opportunities for identified English Learners through use of an after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/01/2019	05/22/2020	\$6000	ESL Coordinator, Principals, Director of Categorical Programs
ESL Summer School	The district will provided extended learning opportunities for identified English Learners through use of a summer school program. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	07/06/2020	08/14/2020	\$20000	ESL Coordinator, Principals, Director of Categorical Programs
ESL Targeted Instruction	Identified ELs will be provided with targeted and focused instruction through small group instruction. EL achievement data and EL strategies will be reviewed and discussed at monthly grade-level/department data meetings lead by principal and District Curriculum Director and at staff meetings/professional learning days throughout the school year. (Resources: Reading A-Z, SIPPS (Systematic Instruction In Phonological Awareness, Phonics, and Sight Words), Newsela, 99 Ideas and Activities for Teaching English Learners with the SIOP Model and Developing Academic Language with the SIOP Model books for book studies, stipends for staff to lead training and leveled readers)	Professional Learning	Tier 2	Getting Ready	08/19/2019	05/01/2020	\$13000	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development, Director of Curriculum, Instruction, and Assessment



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Monitoring of ESL Targeted Instruction	a. Principals will add effective instructional strategies for English Learners “look fors” to classroom walkthroughs. b. ESL Program Coordinator will conduct walkthroughs focused on effective instructional strategies for English Learners. (Resources: substitute teachers)	Walkthrough	Tier 2	Getting Ready	10/01/2019	03/27/2020	\$2000	Principals, ESL Coordinator, Director of Curriculum, Instruction, and Assessment
Data team meetings	The principal and District Curriculum Director will meet monthly with grade-levels/departments to lead staff through data driven meetings to review and analyze student data, such as MSTEP, SAT, PSAT, Study Island, DRA, NWEA, unit pre/post-tests and teacher created assessment to identify student needs, inform instruction, improve instruction in the classroom and create small groups for and provide targeted and focused instruction. (Resources: Northwest Evaluation Association, DRA training and materials, Exact Path - or other progress monitoring tool, data analysis training)	Professional Learning	Tier 1	Implement	09/03/2019	06/19/2020	\$0	Director of Curriculum, Instruction, and Assessment, Principals
Vertical Meetings	Grade-level/department teams will meet quarterly to have vertical meetings with the grade-level/department teachers above and below to discuss assessment data, curriculum, and best instructional practices.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/26/2019	06/19/2020	\$0	Director of Curriculum, Instruction, and Assessment, Principals

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<p>Book Studies</p>	<p>Staff will participate in a variety of books studies across the district aimed to empower staff with strategies and tools to increase student achievement, managing classroom discipline and building student relationships. Books may include:                  When Teaching Gets Tough by Paul Tough, Meeting Students                  Where They Live: Motivation in Urban Schools by Richard                  Curwin, Teach Like a Champion by Doug Lemov, Crucial                  Conversations, Final is Not an Option, What Great Teachers                  Do Differently, School Where Everyone Belongs, How Children                  Succeed, Teaching with Poverty in Mind, Motivating Black                  Males to Achieve, The Anatomy of Peace, A Framework for                  Understand Poverty, Classroom Instruction That Works,                  Classroom Management that Works, Closing the Achievement                  Gap, The Art and Science of Teaching, Building Academic                  Vocabulary, Building Background Knowledge for Academic                  Achievement, The Differentiated Classroom: Responding to the                  Needs of all Learners, How to Differentiate Instruction in Mixed-                  ability Classrooms, Differentiation in Practice: A Resource                  Guide for Differentiated Curriculum, Professional Learning                  Communities at Work : Best Practices for Enhancing Student                  Achievement                  (Resources: Books)</p>	<p>Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/26/2019</p>	<p>05/29/2020</p>	<p>\$1500</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement</p>
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Parent Empowerment Day	Parents will have the opportunity to participate in Parent Empowerment Day, which provides parents with opportunities to learn ways to assist their family academically, socially, emotionally and financially by connecting families to community resources. (Resource: materials, refreshments/food, stipends for presenters, childcare)	Parent Involvement	Tier 1	Implement	10/25/2019	10/25/2019	\$9000	District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development
Academic Parent Workshops	The district/schools will conduct free parent workshops throughout the year focused on curriculum, assessment and instruction. (Resources: stipends for presenters, materials, food/refreshments, childcare)	Parent Involvement	Tier 1	Implement	08/26/2019	06/12/2020	\$11000	Principals, District Parent Liaison, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
District Parent Liaison	A District Parent Liaison will assist all schools in the district in promoting and developing an effective parent and family engagement program. (Resources: Salary)	Parent Involvement	Tier 1	Implement	08/26/2019	06/19/2020	\$50000	CAO, Director of Categorical Programs, School Improvement and Professional Development
Power Parent University	Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards)	Parent Involvement	Tier 2	Implement	10/01/2019	06/19/2020	\$7000	District Parent Liaison, Principals

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Parental Engagement Training	All staff across the district will be trained on effective strategies for building positive relationships with parents. (Resources: Training)	Parent Involvement	Tier 2	Implement	08/26/2019	04/24/2020	\$3500	District Parent Liaison, Principals
Curriculum Alignment	Through data meetings and grade-level/department meetings staff will continually review curriculum pacing guides and units of study to ensure alignment of curriculum and resources, reflect on effective best practices and student assessments. Staff will be involved in ongoing curriculum training sessions designed to align pacing guide, resources and assessments. (Resources: Atlas Rubicon training, stipends for curriculum training for staff)	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	08/21/2019	06/19/2020	\$10000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Recorded Lessons	At least once a year, one lesson will be recorded for review by teacher as a self-reflection tool to identify strengths and areas for improvement. Staff will review video and reflection with a principal.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	10/01/2019	03/27/2020	\$0	Director of Curriculum, Instruction, and Assessment, Principals

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<p>Development of teacher leaders</p>	<p>a. Establish lead teachers at each grade-level to conduct grade-level meetings, act as a liaison between team and principal, and provide leadership and support to grade-level team at the Elementary School. (Resources: Stipends for position)</p> <p>b. Establish department heads at each department to conduct department-level meetings, act as a liaison between team and principal, and provide leadership and support to department team in the Middle and High School. (Resources: Stipends for position)</p> <p>c. Establish School Improvement Chairs to work in conjunction with principals to lead and guide the school improvement teams through the school year to implement the school improvement goals, strategies and activities. (Resources: Stipends for position)</p> <p>d. Develop teacher/staff leaders to be “experts” in a variety of identified areas such as Reader’s Workshop, DRA, LLI, SIOP etc to develop and lead professional learning experiences. (Resources: Stipends for facilitating training)</p>	<p>Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/20/2018</p>	<p>06/14/2019</p>	<p>\$8000</p>	<p>Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement</p>
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Integrating Technology	Staff will use technology to support small-group instruction, project-based learning, differentiated instruction, and scaffolded learning to meet the needs of students and increase exposure to technology. Some technology tools include: Study Island, Khan Academy, Reading A-Z, ClassDojo, Google Classroom, etc. Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc ) into their core content subjects instruction. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training). Principals and District Curriculum Coordinator will monitor the use of technology through consistent classroom walkthroughs and lesson plan reviews.	Walkthrough, Technology	Tier 1	Implement	08/26/2019	06/19/2020	\$102000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Reading and Writing Across the Curriculum	Staff will use Reading/Writing across the curriculum strategies in Math, Science and Social Studies. Principal and District Curriculum Director will monitor the use and implementation of Reading/Writing across the curriculum through ongoing walkthroughs, lesson plan reviews and grade-level meetings. (Resources: professional development)	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$10000	Principals, Director of Curriculum, Instruction, and Assessment
Use Effective Math Practices and Monitoring	Staff will implement the eight effective mathematics teaching practices into their daily mathematical teaching practices. Principals and District Curriculum Director will monitor the use of the eight effective mathematics teaching practices through consistent walkthroughs and lesson plan reviews. (Resource: training)	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/19/2019	06/19/2020	\$10000	Principals, Director of Curriculum, Instruction, and Assessment
Use of Differentiated Instruction and Monitoring	Staff will use effective differentiated instructional strategies on a daily basis. Principals will monitor the use of differentiated instruction through consistent classroom walkthroughs and lesson plan reviews. (Resources: training, materials )	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$10000	Principals, Director of Curriculum, Instruction, and Assessment

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<p>Summer School Program</p>	<p>The District will provide extended learning opportunities for identified students through use of a summer school program. The District will provide options for struggling High School students to participate in credit recovery courses during summer school. (Resources: salaries/materials/Edgenuity subscription)</p>	<p>Supplemental Materials, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/08/2019</p>	<p>08/01/2019</p>	<p>\$85000</p>	<p>Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment</p>
<p>After-school Tutoring Program</p>	<p>The District will provide extended learning opportunities for identified students through use of an after school tutoring program. (Resources: salaries and materials)</p>	<p>Supplemental Materials, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>10/07/2019</p>	<p>05/29/2020</p>	<p>\$20000</p>	<p>Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment</p>
<p>MTSS Program</p>	<p>Develop a robust MTSS program with increasing levels of support and intensity at each level to provide small group and individualized targeted and focused instruction to meet the needs of all learners.</p>	<p>Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/03/2019</p>	<p>06/19/2020</p>	<p>\$0</p>	<p>Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator</p>

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Tier 1 Instruction	Teachers will use effective differentiated instructional strategies including real-world learning experiences, and virtual learning to meet the needs of individual students through small group instruction. (Resources: Study Island, mobile lab, training on differentiated instruction, scaffolding, cooperative learning, small group instruction)	Walkthrough, Teacher Collaboration, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$20000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
Tier 2/Tier 3 ELA Instruction	Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for ELA intervention. Through the use of a small-group pull-out (k-8) and push-in (high school) intervention program, Interventionist and Title 1 teachers (k-8 only) will work with identified Tier 2 and Tier 3 students to provide intense reading interventions through the use of Level Literacy Intervention (LLI) (k-8), effective best practices in reading and Study Island.  K- 8 student's progress will be monitored and re-evaluated a based on their LLI reading levels. Students in high school will be monitored and re-evaluated at least every 18-weeks.  (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, LLI, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$312000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator



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Tier 2/Tier 3 Math Instruction	Based on results from NWEA testing and classroom work, students will be placed in Tier 2 and Tier 3 for Math intervention. Through the use of a small-group pull-out/push-in intervention program Interventionist will work with identified Tier 2 and Tier 3 students to provide intense math interventions through the use of best practices in math, manipulatives and Study Island. Student's progress will be monitored and re-evaluated at least every 18-weeks. (Resources: Title 1 Teacher, Interventionists, NWEA, teaching materials, progress monitoring tool, Study Island, differentiated instruction materials, mobile computer carts, teaching supplies, tables, storage cabinets, wireless access, and training)	Professional Learning, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$312000	Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator
Intervention Program Monitoring	The MTSS intervention program will be coordinated and monitored by a District Intervention Coordinator. (Resources: District Intervention Coordinator)	Walkthrough, Teacher Collaboration, Academic Support Program, Policy and Process	Tier 3	Implement	09/03/2019	06/19/2020	\$65000	Superintendent, HR Manager, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment

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<p>MTSS Data Meetings</p>	<p>a. District Intervention Coordinator, Curriculum Director and principals will lead data meeting with teachers and intervention staff at least three times a year to review student achievement data and discuss program implementation.                  b. The principal and District Curriculum Director will meet monthly with grade-levels/departments to lead staff through data driven meetings to review and analyze student data, such as MSTEP, SAT, PSAT, Study Island, DRA, NWEA, unit pre/posttests and teacher created assessments to identify student's needs, inform instruction, improve instruction in the classroom and create small groups for and provide targeted and focused instruction.                  c. District Intervention Coordinator will meet with intervention staff monthly to review student achievement data and discuss program implementation</p>	<p>Walkthrough, Teacher Collaboration, Professional Learning, Materials, Academic Support Program, Policy and Process, Curriculum Development</p>	<p>Tier 3</p>	<p>Implement</p>	<p>09/03/2019</p>	<p>06/19/2020</p>	<p>\$0</p>	<p>Principals, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator</p>
<p>Progress Monitoring Tool</p>	<p>Research, identify and use a progress monitoring tool for Tier 2 and Tier 3 students in the intervention program. (Resources: program, materials and training)</p>	<p>Professional Learning, Supplemental Materials, Academic Support Program</p>	<p>Tier 3</p>	<p>Getting Ready</p>	<p>09/04/2018</p>	<p>06/14/2019</p>	<p>\$30000</p>	<p>Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator</p>
<p>Tiered Behavioral Intervention Program</p>	<p>Use of a tiered behavioral intervention program to address classroom management, student discipline and a positive behavior program.</p>	<p>Behavioral Support Program, Policy and Process</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/03/2019</p>	<p>06/19/2020</p>	<p>\$0</p>	<p>Principals, Home-School Liaisons</p>

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Tier 1 Behavioral Intervention Program	Tier 1 of the behavioral intervention program will include methods such as Restorative Practices, building relationships with students, mindfulness, developing/maintaining consistent routines and classroom expectations, use of ClassDojo and use of a school-wide positive behavior intervention system to recognize positive behavior and correct unwanted behaviors. (Resources: training, ClassDojo program, PBIS supplies/materials/incentives, Home-School Liaisons)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/19/2020	\$185000	Principals, Home-School Liaisons, Social Workers
Tier 2 Behavioral Intervention Program	Tier 2 of the behavioral intervention program will include methods such as Restorative Practices, use of Home-School Liaisons and use of Social Workers. (Resources: Home-School Liaisons, Social Workers, training)	Teacher Collaboration, Academic Support Program	Tier 2	Implement	09/03/2019	06/19/2020	\$300000	Principals, Home-School Liaisons, Social Workers, Special Education Director
Tier 3 Behavioral Intervention Program	Tier 3 of the behavioral intervention program will include methods such as use of Social Workers, development of student behavior plans and In-School Suspension. (Resources: Home-School Liaisons, Social Workers, ISS staff, training)	Professional Learning, Behavioral Support Program	Tier 3	Implement	09/03/2019	06/19/2020	\$70000	Principals, Home-School Liaisons, Social Workers
Climate and Culture Focused Meetings	Home-School Liaisons and Principals will lead monthly climate and culture meetings to identify needs in the areas of classroom management, student discipline and a positive behavior program.	Teacher Collaboration, Behavioral Support Program	Tier 1	Implement	09/03/2019	05/29/2020	\$0	Principals, Home-School Liaisons
Parent/Family Development Parent Workshops	The district/schools will conduct free parent workshops throughout the year focused on family and parent development. (Resources: stipends for presenters, materials, food/refreshments, childcare)	Parent Involvement	Tier 1	Implement	10/01/2019	05/29/2020	\$2500	District Parent Liaison
Principal-Parent Coffees	Principals will conduct monthly parent coffees focused on identifying the needs of families within the school, encouraging parent/family engagement, discuss volunteer opportunities, discuss event/programs, and other school initiatives to foster building relationships with families. (Resources: materials, food/refreshments)	Parent Involvement	Tier 1	Implement	10/09/2019	06/10/2020	\$2000	Principals
Parent Communication	Increase parent communication through the use of monthly principal parent newsletters and teacher newsletters	Parent Involvement	Tier 1	Implement	09/03/2019	06/01/2020	\$1000	Principals, Teachers

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Title III Parent Advisory Council Meeting	The district will host Title III Parent Meetings held in conjunction with a breakfast or dinner to facilitate dialogue with English learner parents and the district staff. (Resources: childcare, food, stipends for presenters, and materials)	Parent Involvement	Tier 1	Implement	10/01/2019	05/29/2020	\$3000	ESL Program Coordinator
Peer Observations	Teachers will participate in one-two peer observation to observe each other's practice and learn from on another. Observations will be focused on teacher's individual needs and school-wide initiatives.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	10/01/2019	03/27/2020	\$4000	Principals

**Pontiac Academy for Excellence - Middle School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Middle School Reader's Workshop Implementation and Monitoring	ELA teachers in Middle School will use the Reader's Workshop Model for reading instruction on a daily basis. (Resources: Reader's Workshop materials and trade books). Staff will receive training in Reader's Workshop and ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal will monitor the use and implementation of Reader's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.	Walkthrough, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/26/2019	06/19/2020	\$47000	Principals, Director of Curriculum, Instruction, and Assessment, Director of Categorical Programs, School Improvement and Professional Development
Math Intervention Program	Research and identify a math intervention program. (Resources: program, materials and training)	Materials, Supplemental Materials, Academic Support Program, Policy and Process	Tier 3	Getting Ready	10/01/2019	01/01/2020	\$40000	Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator

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**Pontiac Academy for Excellence - High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High School After-school Credit Recovery Program	The District will provide options for struggling High School students to participate in after-school, summer school and weekend credit recovery courses. (Resources: salaries/materials/Edgenuity subscription)	Supplemental Materials, Academic Support Program	Tier 2	Implement	10/01/2019	06/12/2020	\$25000	Principal, Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment
Job-Readiness	Selected High School students will have the opportunity to participate in a job-readiness apprenticeship course in the areas of Science, Technology and trade through Lee Construction. (Resources: cost of course, transportation)	Career Preparation /Orientation	Tier 1	Getting Ready	10/01/2019	05/29/2020	\$12150	High School Principals, High School Counselor, High School College and Career Coordinator
Professional Programs	Select High School students will have the opportunity to enroll in a certificated Pre-Health Professional Program through the Dominican International Institute. (Resources: cost of course, transportation)	Career Preparation /Orientation	Tier 1	Getting Ready	10/01/2019	05/29/2020	\$12150	High School Principal, High School Counselor, High School College and Career Coordinator
Robotics	High School students will have the opportunity to join and participate in an afterschool Robotics program. (Resources: transportation, stipend for coach, materials/supplies)	Extra Curricular	Tier 1	Implement	10/01/2019	05/29/2020	\$11159	High School Principal, Robotics Coach

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**Pontiac Academy for Excellence - Elementary**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Reader's Workshop Implementation and Monitoring (k-5)	Staff in grades k-5 will use the Reader's Workshop Model for reading instruction on a daily basis. Staff will use the DRA test for identifying student's needs. (Resources: Reader's Workshop materials and trade books, DRA kits, testing materials, paper) New staff will receive training in Reader's Workshop in August 2019. Staff will be provided with ongoing coaching and modeling throughout the school year from a Literacy Consultant. Principal and District Curriculum Director will monitor the use and implementation of Writer's Workshop through ongoing walk-throughs, lesson plan reviews and grade-level meetings.	Walkthrough, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Implement	08/26/2019	06/19/2020	\$45000	Director of Curriculum, Instruction, and Assessment, Principals, Director of Categorical Programs, Professional Development and School Improvement
Math Intervention Program	Research and identify a math intervention program. (Resources: program, materials and training)	Materials, Supplemental Materials, Academic Support Program, Policy and Process	Tier 3	Getting Ready	10/01/2019	01/01/2020	\$40000	Director of Categorical Programs, School Improvement and Professional Development, Director of Curriculum, Instruction, and Assessment, MTSS Coordinator