

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Pontiac Academy for Excellence High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Pamela Williams, Interim High School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [www.pontiacacademy.org](http://www.pontiacacademy.org), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

### **Closing the achievement gap**

Our continued focus is to consistently improve the number of students that are measured as being proficient on the state assessments and decreasing the gap between our highest and lowest achieving students. We are committed to increasing student growth both English language arts and mathematics. Our program provides academic supports to students, based on their individual needs, as determined by their academic achievement data, which identifies them as being placed into one of three possible tiers of support. Renaissance Learning, a program the district adopted provides an interactive experience, including assessments and curriculum for the district's Tier II, Tier III, ESL, and special education students who are struggling in the content areas of Reading and Mathematics. This district-wide initiative provides a Multi-tiered System of Support program resource, focused on entrance/exit criteria for Reading and Math, as well as individualized learning paths generated through these criteria, progress monitoring of student achievement, as well as parent progress reports for struggling students. MTSS staff works with small groups of struggling students to provide targeted and focused instruction on strengthening academic skills, leading to overall classroom success.

State law requires that we report additional information.

**Process for Assigning Pupils to the School**

Pontiac Academy for Excellence High School practices open enrollment for all grades 9th -12th. If enrollment is full, a lottery process may be used if and when openings are available. Parents will be notified if the students are enrolled.

**The Status of the 3-5 Year School Improvement Plan**

Pontiac Academy for Excellence High School was developed and submitted to the state. This is a long term plan to address aspects of instruction, learning, and school culture and climate, as well as operational and systems issues for the school and district. A copy of the School’s Redesign Plan can be found at [www.pontiacacademy.org](http://www.pontiacacademy.org).

**Description of Curriculum and Review Process**

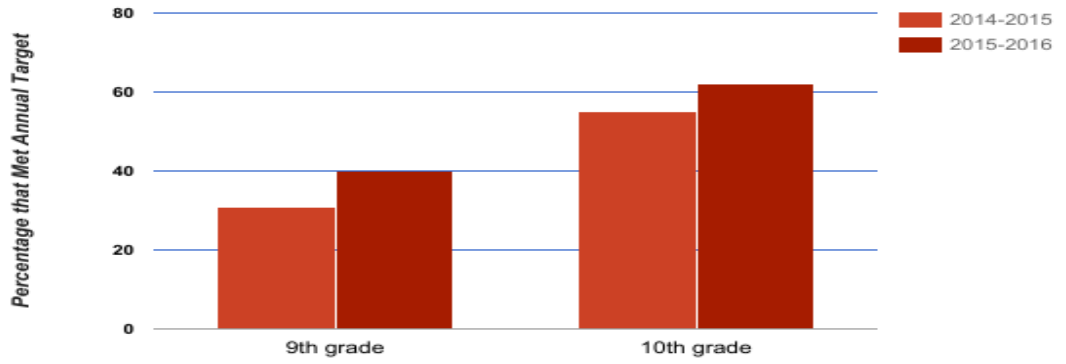
The Pontiac Academy for Excellence Core Curriculum is derived from the State of Michigan Department of Education Benchmarks and Standards and High School Grade Level Content Expectations and is housed in an online platform called ATLAS Rubicon. Internal and external review ensure the curriculum, instruction and assessment is aligned. In addition, multiple resources are provided maximize opportunities for all students in attendance. All Saginaw Valley State University Charters are required to implement the most up to date core curriculum. The works in collaboration with consultants from Oakland ISD refine unit plans and curriculum maps for each subject based The curriculum is monitored through weekly lesson plans, weekly department meetings and frequent assessments.

**Parent Teacher Conference**

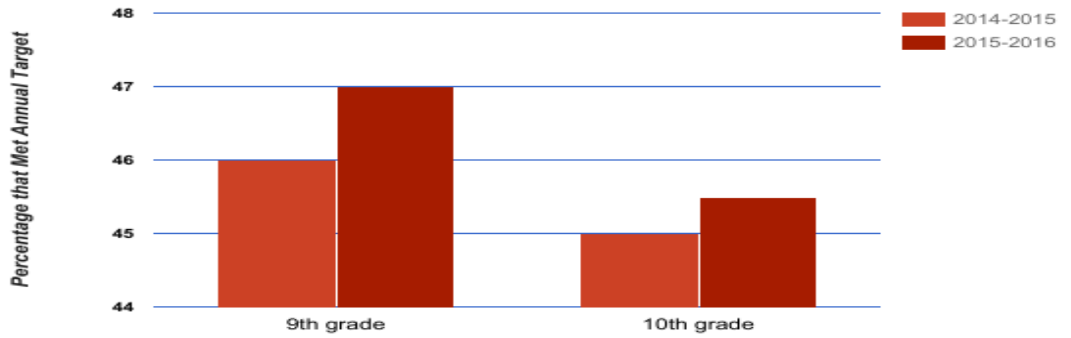
|                              | 2013-2014 | 2014-2015 | 2015-2016 |
|------------------------------|-----------|-----------|-----------|
| <b>Parents in Attendance</b> | 37%       | 40%       | 42%       |

Local Assessments

**Scantron Reading**



**Scantron MATH**





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**Dr. James Spruill**  
**Superintendent**

### **AP and Duel Enrollment**

For the Years 14-15 and 15-16 Pontiac Academy for Excellence has 0 (no) students in duel enrollment course. Students Pontiac Academy for Excellence has AP courses offered however, none are enrolled.

I want to thank you the staff and all of our external partners for your continued support. We continue to make progress toward of goal of closing the achievement. Our mantra continues to "1.5 years of growth and closing learning gaps for all of our students".

Sincerely,

A handwritten signature in black ink, appearing to read "P. Williams", with a long horizontal flourish extending to the right.

Pamela Williams,  
Interim High School Principal