

Thursday May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the **Pontiac Academy for Excellence Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Thursenia DeHart-Jones for assistance.

The AER is available for your review electronically by visiting the following website <https://tinyurl.com/y7dlyc9k> or you may review a copy in the main office at your student's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A **Targeted Support and Improvement (TSI)** school is one that has at least one underperforming student subgroup. An **Additional Targeted Support (ATS)** school is one that has three or more underperforming student subgroups. A **Comprehensive Support and Improvement (CSI)** school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Pontiac Academy for Excellence prides itself on student achievement and academic growth and proficiency. After reviewing our M-Step and NWEA results, we must continue to focus in the above areas to give our students the tools needed to compete in the 21<sup>st</sup> century and beyond. We are also faced with a few other challenges that are currently being addressed:

- Teacher Retention
- Declining Enrollment
- Students performing below grade level in reading/math

State law requires that we also report additional information.

**Process for Assigning Pupils to the School**

Pontiac Academy for Excellence Elementary School practices open enrollment for all grades K-5. If enrollment is full, a lottery process may be used if and when openings are available. Parents will be notified if the students are enrolled. Student report cards and behavior documents are thoroughly reviewed prior to enrollment.

**The Status of the 3-5 Year School Improvement Plan**

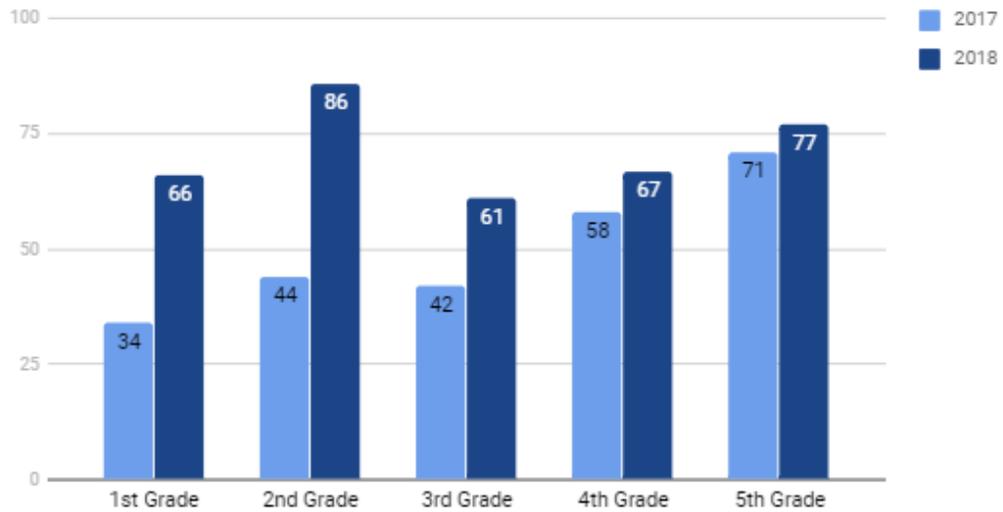
Pontiac Academy for Excellence Elementary School Improvement Plan was developed and submitted to the state. This is a long term plan to address aspects of instruction, learning, and school culture and climate, as well as operational and systems issues for the school and district. A copy of the School's School Improvement Plan can be found at [www.pontiacacademy.org](http://www.pontiacacademy.org).

**Identify how to access a copy of the core curriculum, a description of its implementation, an explanation of the variance from the states model**

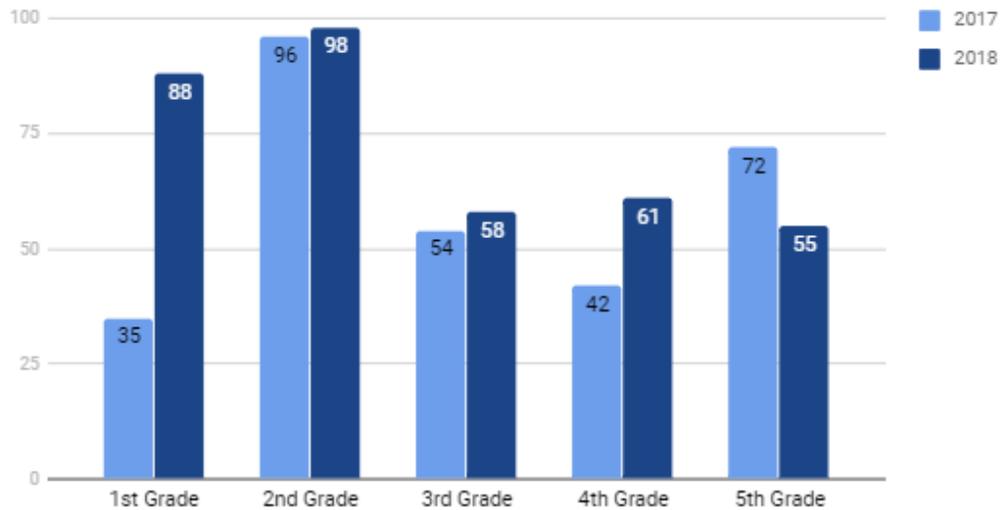
Pontiac Academy for Excellence's Core Curriculum is derived from the State of Michigan Department of Education Benchmarks and Standards and Elementary School Grade Level Content Expectations. PAE works closely with our authorizing agency, Saginaw Valley State University, to ensure the curriculum is aligned, revised and up-to-date in order to maximize opportunities for all students in attendance. All Saginaw Valley State University Charters are required to implement the most up to date core curriculum. The PAE Elementary staff is working on re-developing year-long plans and curriculum maps for each subject based on the Common Core State Standards. The curriculum is monitored through weekly lesson plans, bi-weekly grade level meetings, monthly data meetings and frequent assessments.

Local Assessments

Percentage of Students Who Met the Projected Growth in Reading on the NWEA Spring Assessment



Percentage of Students Who Met the Projected Growth in Math on the NWEA Spring Assessment





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**Dr. DESMON DANIEL**  
Chief Academic Officer

### Parent-Teacher Conferences

Year	Percentage in Attendance
2016-2017	80%
2017-2018	80%

As an educator, our focus will always be on the success of every student. We support the “Whole Child.” Our students are moving in a positive direction. We look forward to seeing you next year.

Sincerely,

Dr. Thursenia DeHart-Jones  
Elementary Principal