

MICIP Portfolio Report

Pontiac Academy for Excellence

Goals Included

Active

- Literacy
- Mathematics and ELA Proficiency
- Whole Child Attendance

Buildings Included

Open-Active

- Pontiac Academy for Excellence

Plan Components Included

Goal Summary

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Summary

Implementation Plan

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Activity Status

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Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

Evaluation Status

End Target Measures

Impact Questions & Responses

Responses

Evidence

MICIP Portfolio Report

Pontiac Academy for Excellence

Literacy

Status: ACTIVE

Statement: 60% of all K-12 students will meet their projected score in Reading as measured by NWEA.

Created Date: 06/28/2022

Target Completion Date: 12/31/2025

Strategies:

(1/5): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Latricia Brown

Start Date: 06/30/2022

Due Date: 12/31/2025

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings: All Active Buildings

Total Budget: \$238,216.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Email Campaign
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Middle School (6th - 8th grade) Eureka Math curriculum	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implement High School (9th-12th grade) Discovery Mathematics curriculum	Latricia Brown	09/06/2022	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implement Middle School(6th - 8th) Wit and	Latricia Brown	09/06/2022	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Wisdom ELA Curriculum				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in training for Wit and Wisdom for Middle School.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in training for Eureka Math for Middle School.	Latricia Brown	09/07/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Discovery Education	Latricia Brown	09/06/2022	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in training for Discovery Mathematics for High School.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in training for Springboard for High School ELA	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement High School (9th-12th) Springboard curriculum in ELA	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): Essential Instructional Practices - Grades K-3

Owner: Latricia Brown

Start Date: 08/17/2022

Due Date: 06/30/2025

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy, motivation and engagement within and across lessons 2) Read-alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children's language and literacy development that informs their education and 10) Collaboration with families in promoting literacy.

Buildings: All Active Buildings

Total Budget: \$205,343.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Wit and Wisdom curriculum for grades k-3.	Latricia Brown	08/17/2022	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implement Eureka Math curriculum for grades k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in Eureka math training for grade k-3.	Latricia Brown	09/07/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Amplify Science for grade k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in Wit and Wisdom ELA training for grade k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Summer School for identified k-3 students.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Raz-Kids for grade k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in Amplify Science training	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): Essential Instructional Practices - Grades 4-5

Owner: Latricia Brown

Start Date: 08/17/2022

Due Date: 06/30/2025

Summary: The purpose is to improve children's literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children's language and literacy development that informs small group and individual instruction and 10) Collaboration with families in promoting literacy.

Buildings: All Active Buildings

Total Budget: \$108,321.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Other • School Board Meeting • Presentations • District Website Update • Social Media 	<ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff will participate in Eureka Math training for grades 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implement Amplify Science in grades 4th - 5th.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in Amplify training for grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Summer School for identified 4th -5th students.	Latricia Brown	07/01/2023	08/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Raz-Kids for grades 4th -5th.	Latricia Brown	09/07/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach Salary	Latricia Brown	09/07/2022	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Discovery Eudcation in grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Eureka Math for grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Wit and Wisdom in ELA for grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Idenitified students will particpate in an afterschool math enrichment program (Math Fit).	Latricia Brown	09/06/2022	06/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in Wit and Wisdom training for grades 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Latricia Brown

Start Date: 08/17/2022

Due Date: 06/30/2025

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$791,661.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Other • School Board Meeting • Presentations • District Website Update 	<ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
School Leader meetings professional development in Okemos led by The Leona Group, learning ways to establish high expectations, creating positive school climates, cultivate leadership in others, improve instruction, manage people/data/processes. Registration and mileage reimbursement	Latricia Brown	09/06/2022	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement afterschool tutoring in literacy for identified k-3 students.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate ongoing professional development provide by TLG in areas such as curriculum, assessment, instruction, data analyze and student platforms.	Latricia Brown	09/06/2022	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Aleks math program for math intervention for High School.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Study Island in grade k-12.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use of Egenuity for High School credit recovery.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly Instructional Coach meetings (registration and mileage reimbursement for 2 instructional coaches to attend PD in Okemos on key practices of effective schools to support effective implementation or reform strategies)	Latricia Brown	09/06/2022	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will participate in SIOP training.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/5): 23g Expanded Learning Time

Owner: Latricia Brown

Start Date: 10/30/2023

Due Date: 12/31/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$95,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Program Coordinators - Latricia Brown and Jasmine Brewington - will coordinate and supervise all activities associated with the 23g expanded learning time	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer school to help struggling learners quickly catch up to grade level standards and address unfinished learning for all students	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer school	Latricia	10/30/2023	12/31/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
transportation	Brown			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer school materials	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer school - training and professional learning to support targeted grade level interventions and address unfinished learning	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer school - tier II curriculum needs	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer school - tier III curriculum needs	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase the percentage of all K-12 students meeting their goal by 8.5% from the 2023 overall percentage of students meeting their goal. for NWEA Growth Report		06/30/2023	COMPLETE
Increase the percentage of all K-12 students meeting their goal by 8.5% from the 2024 overall percentage of students meeting their goal. for NWEA Growth Report		06/30/2024	COMPLETE

Impact Notes

Date	Note	Author
11/04/2024	Increase the percentage of all K-12 students meeting their goal by 8.5% from Fall 2023 to Spring 2024	Cherry Cannady
09/18/2024	<p>Collected data from NWEA (ninth through twelfth grade) indicate that from 2022-2023 to 2023-2024 our students performed overall at grade level slightly higher in 2024(49%) compared to 2023(44%). According to the NWEA achievement norms, ninth grade population decreased in their mathematics scores from 12% to 4% tenth grade increased from 9% to 11%, eleventh grade decreased from 8% to 4% and twelfth grade increased from 15% to 30%</p> <p>African American students NWEA, 2022-2023 to 2023-2024 scores showed that for mathematics, two of the grades increased, one decreased and one plateaued. Ninth grade decreased from 12 % to 4%, tenth grade increased from 0% to 11 %, eleventh grade plateaued at 0% and twelfth increased from 25% to 27%.</p> <p>Another subcategory, English learners, NWEA math (ninth through twelfth) indicates that ninth grade data from years 2022-23 to 2023-2024 scores increased from 10% to 13%, tenth grade decreased from 18% to 10%, eleventh grade decreased from 16% to 8% and twelfth (50%) plateaued .</p> <p>The last subcategory is economically disadvantaged students. NWEA math data shows that ninth graders increased from 10% to 13%, tenth plateaued at 22%, eleventh decreased from 41% to 13% and twelfth grade increased from 15% to 27%.</p>	Cherry Cannady

Adjust Notes:

No Data Available

Activity Status:

Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms Activities

Activity	Owner	Start Date	Due Date	Status
Implement Middle School (6th - 8th grade) Eureka Math curriculum	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Implement High School (9th-12th grade) Discovery Mathematics curriculum	Latricia Brown	09/06/2022	06/30/2025	COMPLETE
Implement Middle School(6th - 8th) Wit and Wisdom ELA Curriculum	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Staff will participate in training for Wit and Wisdom for Middle School.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Staff will participate in training for Eureka Math for Middle School.	Latricia Brown	09/07/2022	06/30/2023	COMPLETE
Implement Discovery Education	Latricia Brown	09/06/2022	06/28/2024	COMPLETE
Staff will participate in training for Discovery Mathematics for High School.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Staff will participate in training for Springboard for High School ELA	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Implement High School (9th-12th) Springboard curriculum in ELA	Latricia Brown	09/06/2022	06/30/2023	COMPLETE

Essential Instructional Practices - Grades K-3 Activities

Activity	Owner	Start Date	Due Date	Status
Implement Wit and Wisdom curriculum for grades k-3.	Latricia Brown	08/17/2022	06/30/2025	COMPLETE
Implement Eureka Math curriculum for grades k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Staff will participate in Eureka math training for grade k-3.	Latricia Brown	09/07/2022	06/30/2023	COMPLETE
Implement Amplify Science for grade k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Staff will participate in Wit and Wisdom ELA training for grade k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Implement Summer School for identified k-3 students.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Implement Raz-Kids for grade k-3.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Staff will participate in Amplify Science training	Latricia Brown	09/06/2022	06/30/2024	COMPLETE

Essential Instructional Practices - Grades 4-5 Activities

Activity	Owner	Start Date	Due Date	Status
Staff will participate in Eureka Math training for grades 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Implement Amplify Science in grades 4th - 5th.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Staff will participate in Amplify training for grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Implement Summer	Latricia	07/01/2023	08/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
School for identified 4th -5th students.	Brown			
Implement Raz-Kids for grades 4th -5th.	Latricia Brown	09/07/2022	06/30/2023	COMPLETE
Instructional Coach Salary	Latricia Brown	09/07/2022	06/30/2025	COMPLETE
Implement Discovery Eudcation in grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Implement Eureka Math for grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Implement Wit and Wisdom in ELA for grade 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE
Idenitified students will particpate in an afterschool math enrichment program (Math Fit).	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Staff will participate in Wit and Wisdom training for grades 4th - 5th.	Latricia Brown	09/06/2022	06/30/2023	COMPLETE

Multi-Tiered System of Supports (MTSS) Framework (General) Activities

Activity	Owner	Start Date	Due Date	Status
School Leader meetings professional development in Okemos led by The Leona Group, learning ways to establish high expectations, creating positive school climates, cultivate leadership in others, improve instruction, manage people/data/processes. Registration and mileage reimbursement	Latricia Brown	09/06/2022	06/30/2025	COMPLETE
Implement afterschool tutoring in literacy for identified k-3 students.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Staff will participate ongoing professional development provide by TLG in areas such as curriculum, assessment, instruction, data analyze and student platforms.	Latricia Brown	09/06/2022	06/30/2025	COMPLETE
Implement Aleks math program for math intervention for High School.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Implement Study Island in grade k-12.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Use of Egenuity for High School credit recovery.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE
Monthly Instructional Coach meetings (registration and mileage reimbursement for 2 instructional coaches to attend PD in Okemos on key practices of effective	Latricia Brown	09/06/2022	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
schools to support effective implementation or reform strategies)				
Staff will participate in SIOP training.	Latricia Brown	09/06/2022	06/30/2024	COMPLETE

23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status
Program Coordinators - Latricia Brown and Jasmine Brewington - will coordinate and supervise all activities associated with the 23g expanded learning time	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Summer school to help struggling learners quickly catch up to grade level standards and address unfinished learning for all students	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Summer school transportation	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Summer school materials	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Summer school - training and professional learning to support targeted grade level interventions and address unfinished learning	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Summer school - tier II curriculum needs	Latricia Brown	10/30/2023	12/31/2025	ONTARGET
Summer school - tier III curriculum needs	Latricia Brown	10/30/2023	12/31/2025	ONTARGET

Date	Note	Author
10/28/2024	Identified 5th grade students participated in a math enrichment program, Math Fit	Cherry Cannady
<i>Evidence Data Set for 'Identified 5th ...'</i>		
Date	Data Name	Provider
10/28/2024	Math Fit 5th grade attendance	Math Fit Grade 5 Attendance.png
10/28/2024	Identified students in 4th and 5th grade participated in a math enrichment program (Math Fit)	Cherry Cannady
<i>Evidence Data Set for 'Identified stud...'</i>		
Date	Data Name	Provider
10/28/2024	Math Fit 4th grade attendance	Math Fit Grade 4 Attendance.png
10/28/2024	Implement Summer School for identified 4th -5th grade students	Cherry Cannady
<i>Evidence Data Set for 'Implement Summe...'</i>		
Date	Data Name	Provider
10/28/2024	Summer School attendance 4th and 5th grade students	Summer School 24 Attendance - ES Summer School (1).pdf

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Monitoring Notes: Essential Instructional Practices - Grades K-3

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

Date	Note	Author
11/02/2024	Amplify Science K-5	Cherry Cannady
<i>Evidence Data Set for 'Amplify Science...'</i>		

Date	Note	Author						
<table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/02/2024</td><td>Staff will participate in Amplify training</td><td>Amplify Science K-5 Invoice.pdf</td></tr> </table>			Date	Data Name	Provider	11/02/2024	Staff will participate in Amplify training	Amplify Science K-5 Invoice.pdf
Date	Data Name	Provider						
11/02/2024	Staff will participate in Amplify training	Amplify Science K-5 Invoice.pdf						
11/02/2024	Staff participated in Amplify training to be used in the classroom for Science K-5	Cherry Cannady						
<i>Evidence Data Set for 'Staff participa...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/02/2024</td><td>Staff participation in Amplify Science training K-5</td><td>Amplify PD K-5.pdf</td></tr> </table>			Date	Data Name	Provider	11/02/2024	Staff participation in Amplify Science training K-5	Amplify PD K-5.pdf
Date	Data Name	Provider						
11/02/2024	Staff participation in Amplify Science training K-5	Amplify PD K-5.pdf						
11/02/2024	Use of Discovery Education	Cherry Cannady						
<i>Evidence Data Set for 'Use of Discover...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/02/2024</td><td>Discovery Education</td><td>Disovery Education Science textbooks.pdf</td></tr> </table>			Date	Data Name	Provider	11/02/2024	Discovery Education	Disovery Education Science textbooks.pdf
Date	Data Name	Provider						
11/02/2024	Discovery Education	Disovery Education Science textbooks.pdf						
11/02/2024	Implementation of Eureka Math K-3	Cherry Cannady						
<i>Evidence Data Set for 'Implementation ...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/02/2024</td><td>Implementation of Eureka Math</td><td>Eureka Math K-5 Attendance.pdf</td></tr> </table>			Date	Data Name	Provider	11/02/2024	Implementation of Eureka Math	Eureka Math K-5 Attendance.pdf
Date	Data Name	Provider						
11/02/2024	Implementation of Eureka Math	Eureka Math K-5 Attendance.pdf						
10/28/2024	Summer school was completed Aug.2nd for identified K-3 students.	Cherry Cannady						
<i>Evidence Data Set for 'Summer school w...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>10/28/2024</td><td>Elementary summer school attendance</td><td>Summer School 24 Attendance - ES Summer School (1).pdf</td></tr> </table>			Date	Data Name	Provider	10/28/2024	Elementary summer school attendance	Summer School 24 Attendance - ES Summer School (1).pdf
Date	Data Name	Provider						
10/28/2024	Elementary summer school attendance	Summer School 24 Attendance - ES Summer School (1).pdf						

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Date	Note	Author									
	August 2, 2024.										
<i>Evidence Data Set for 'Summer school w...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>10/28/2024</td><td>2023/24 - Middle School Summer School Attendance</td><td>2023_24 - Middle School Summer School Attendance.pdf</td></tr> <tr> <td>10/28/2024</td><td>2023/24 - High School Summer School Attendance</td><td>2023_24 - High School Summer School Attendance.pdf</td></tr> </table>			Date	Data Name	Provider	10/28/2024	2023/24 - Middle School Summer School Attendance	2023_24 - Middle School Summer School Attendance.pdf	10/28/2024	2023/24 - High School Summer School Attendance	2023_24 - High School Summer School Attendance.pdf
Date	Data Name	Provider									
10/28/2024	2023/24 - Middle School Summer School Attendance	2023_24 - Middle School Summer School Attendance.pdf									
10/28/2024	2023/24 - High School Summer School Attendance	2023_24 - High School Summer School Attendance.pdf									
09/10/2024	<p>During the 2023-2024 school year, this is the first school year where Discovering Mathematics was fully implemented for 9th-12th grade. With this being the first year of implementation the high school mathematics teacher was in need of a lot of instructional practices and classroom management development when utilizing and implementing the curriculum. The activities that were used to assist the high school math teacher with implementing Discovering Mathematics with fidelity, were professional developments, observations with constructive feedback to improve instruction, Instructional Learning Cycles (ILC's) to make data informed decisions, weekly PLC meetings to discuss ways to improve instructional practices, strategies, and on how to build relationships with students to improve classroom management.</p> <p>NWEA assessment data is a depiction of the struggles he faced throughout the school year with implementing the curriculum. Instructional administrators are committed to continuously collaborating with him to improve instructional practices and classroom management to maximize student learning. Moving forward into the</p>	Jasmine Brewington									

Date	Note	Author
	2024-2025 school year, instructional administrators will continue their initial efforts, as well as model teach, co-teach, and implement any additional strategies that promote Discovering Mathematics being implemented with fidelity.	

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?*

Monitoring Notes: Multi-Tiered System of Supports (MTSS) Framework (General)

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
11/03/2024	School leader meetings professional development in Okemos led by The Leona Group	Cherry Cannady

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
11/04/2024	Afterschool tutoring was made available for identified K-3 students in literacy. Springboard Collaborative's Early Literacy Curriculum was implemented to address the the deficiency in our students reading levels. The focus was on Reading Readiness & Phonics.	Cherry Cannady

Evidence Data Set for 'Afterschool tut...'

Date	Data Name	Provider
11/04/2024	Afterschool Tutoring in literacy for identified K-3 students	Springboardd After School Tutoring Roster.pdf

11/03/2024	Use of Edgenuity for high school credit recovery	Cherry Cannady
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Evidence Data Set for 'Use of Edgenuit...'

Date	Data Name	Provider
11/03/2024	Use of Edgenuity for high school credit recovery	Edgenuity.pdf

11/03/2024	Staff will participate in SIOP training	Cherry Cannady
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Evidence Data Set for 'Staff will part...'

Date	Data Name	Provider
11/03/2024	Staff participation in SIOP training	SIOP Training attendance.pdf

Date	Note	Author
11/03/2024	Aleks Math Program	Cherry Cannady
<i>Evidence Data Set for 'Aleks Math Prog...'</i>		
Date	Data Name	Provider
11/03/2024	Aleks Math Program	Aleks quotes and PO.pdf
11/03/2024	Implement Study Island K-12	Cherry Cannady
<i>Evidence Data Set for 'Implement Study...'</i>		
Date	Data Name	Provider
11/03/2024	Implement Study Island	Study Island quotes.pdf

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?:*
No Data Available

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
60% of all K-12 students will meet their projected score in Reading as measured by NWEA. for NWEA Growth Report	12/31/2025	ONTARGET

Evaluate Goal: Impact Questions and Responses

Capacity - How well did we support progress towards our goal?

No Data Available

Fidelity/Integrity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Impact - How did student outcomes improve?

No Data Available

Mathematics and ELA Proficiency

Status: ACTIVE

Statement: By August 2025 provide teachers with foundational training in pedagogy, content/ curriculum materials and advanced training in unpacking standards and essential concepts in order to increase student achievement and teacher effectiveness.

Created Date: 05/25/2023

Target Completion Date: 08/31/2025

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Latricia Brown

Start Date: 07/01/2023

Due Date: 08/31/2025

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$356,563.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
To address inequity determined by the RAR, PAE will be implementing Wit & Wisdom K-8 in hopes to address unfinished learning and learning loss with an added focus on African American, ELL and economically disadvantaged students.	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement Eureka Math Squared K-8 to address unfinished learning and learning loss	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
To address inequity determined by the RAR, PAE will be implementing Kendall Hunt Discovering Mathematics 9-12 with an added focus on economically disadvantaged students.	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
To address inequity determined by the RAR, PAE will implement 9-12 Springboard ELA with an added focus on our economically disadvantaged students	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach meetings registration and mileage reimbursement	Latricia Brown	07/01/2023	08/31/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School leader meetings registration and mileage reimbursement	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
FocalPointK12 annual license	Latricia Brown	07/01/2023	08/29/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 Science Curriculum	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 Discovery Education site license	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 Studies Weekly social studies subscription	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-12 Study Island site license renewal	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 Raz Kids and Vocab A-Z subscription	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
To address inequity determined by the RAR, PAE will be implementing 9-12 McGraw Hill Achieve 3000 in an effort to address unfinished learning and learning loss.	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Credit recovery program	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 leveled readers	Latricia Brown	07/01/2023	08/29/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
6-8 Discovery Education site license	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
9-12 Discovery Education site license	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
To address inequity determined by the RAR, PAE will be implementing Eureka Math Squared K-8 in hopes to address unfinished learning and learning loss with an added focus on African American, ELL and economically disadvantaged students.	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
IXL (RAG Funds) with thousands of math, language, social studies, science, and Spanish practice questions and modules that meet nearly all the Common Core State Standards (CCSS) for K–12 and some of the Next Generation Science Standards (NGSS) for grades 2–8.	Jasmine Brewington	01/29/2024	01/29/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Library Books and Materials(RAG Funds) - Pontiac Academy for Excellence (PAE) would like to build a library for all students grades k-12 to access books to help with growth and proficiency goals	Jasmine Brewington	01/29/2024	01/29/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Springboard Collaborative Summer School Reading Program (RAG funds)	Jasmine Brewington	07/01/2024	08/09/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5.0% for PAE 2021-22 PSAT & SAT Results		08/30/2024	COMPLETE
Increase by 5.0% for PSAT and SAT Comparison 2018-2022		08/31/2024	COMPLETE
Increase by 5.0% for Math M-Step Trend Data Summary 2018-2022		08/31/2024	COMPLETE
Increase by 5.0% for PSAT and SAT Comparison 2018-2022		08/31/2024	COMPLETE
Increase by 5.0% for M-Step ELA Trend Summary 2018-2022		08/31/2024	COMPLETE
Increase by 5.0% for PAE 2021-22 MS MSTEP Results		08/31/2024	COMPLETE

Impact Notes

Date	Note	Author
11/03/2024	Instructional Coach meeting at Leona Group and mileage.	Cherry Cannady
07/10/2024	<p>Currently, Pontiac Academy for Excellence (PAE) progress on implementing the strategy of Mathematics and ELA proficiency is ongoing for the grades kindergarten through second grade, third through fifth grade, and sixth through eighth grade. Third grade, fourth grade, fifth grade, and seventh grade increased in proficiency according to M-STEP ELA from 2022 to 2023. In M-STEP ELA third grade increased in proficiency by 14.8%, fourth grade increased by 11.6%, fifth grade increased by 2.8%, and seventh grade increased by 6.7%. There was a decrease in M-STEP ELA proficiency for sixth grade from the years 2022 to 2023. Sixth grade decreased in proficiency by 6.1%. According to M-STEP Mathematics, grades third and fifth grade increased in proficiency from the year 2022 to 2023. Third grade increased in proficiency by 17.1%, while fifth grade increased in proficiency by 4.7%. In M-STEP mathematics fourth grade maintained at 0% proficiency, sixth grade decreased by 5.0%, and seventh grade decreased by .7% in proficiency. According to the PSAT 8, eighth grade students increased by 11.1% in EBRW and decreased by .23% in math.</p> <p>The utilization of the curricular resource Wit & Wisdom was utilized to address the unfinished learning and learning loss, with the focus on African American, ELL, and economically disadvantaged students. The curriculum resource is representative of the diversity with readings about people from different cultures, races/ethnicities, and socioeconomic statuses. By grade, M-STEP data 21/22 to 22/23, levels third, fourth, fifth, seventh, and eighth grade increased in proficiency. Third grade increased by 5%, fourth grade increased by 25%, fifth grade increased by 10%, seventh grade increased by 16% and 8th grade increased by 20%. According to NWEA growth data from Fall 23 to Spring 24, levels kindergarten, first, second, third, fourth, fifth, sixth, and seventh decreased by 7%, yet eighth grade increased by 2%. This can be attributed to the diversity in the curriculum that relates to the diversity of the</p>	Jennifer Pierce

Date	Note	Author
	<p>students. In addition, teachers received professional development on Wit & Wisdom prior to the school year beginning to ensure teachers had an understanding of how to teach students with rigor utilizing the resource. Teachers also received push-in support from instructional coaches, while teaching students for further instructional practices development.</p> <p>Eureka Math Squared is used for kindergarten through eighth grade as the math curricular resource. The implementation of Eureka Math Squared was utilized to address the unfinished learning and learning loss. Third and fifth grade increased in proficiency according to M-STEP. Third grade increased by 54% and 5th grade by 7%. However, fourth, sixth, seventh, and eighth grade decreased in proficiency according to M-STEP by 7% in Mathematics. In 2023-2024, according to NWEA data, fourth grade increased by 11%, sixth grade by 5%, and eighth grade by 12%. The same data showed a decrease of 10% for the grades kindergarten, first, second, third, fifth, and seventh. Instructional staff received professional development in Eureka Math Squared prior to students returning for the school year. As well as, receiving push-in support while teaching the curricular resource. PAE instructional administration team recognizes to further support the instructional staff with teaching this resource, we will add professional development support throughout the school year to further their understanding of the resource.</p> <p>To assist with increasing proficiency in benchmark assessments, standardized assessments, and State assessments students are tested in a small group setting, with minimal distractions that allow students to maximize their understanding of the material.</p>	

Adjust Notes:

No Data Available

Activity Status:

Multi-Tiered System of Supports (MTSS) Framework (General) Activities

Activity	Owner	Start Date	Due Date	Status
To address inequity determined by the RAR, PAE will be implementing Wit & Wisdom K-8 in hopes to address unfinished learning and learning loss with an added focus on African American, ELL and economically disadvantaged students.	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
Implement Eureka Math Squared K-8 to address unfinished learning and learning loss	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
To address inequity determined by the RAR, PAE will be implementing Kendall Hunt Discovering Mathematics 9-12 with an added focus on economically disadvantaged students.	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
To address inequity determined by the RAR, PAE will implement 9-12 Springboard ELA with an added focus on our economically disadvantaged students	Latricia Brown	07/01/2023	08/31/2025	COMPLETE
Instructional Coach meetings registration and mileage reimbursement	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
School leader meetings registration and mileage reimbursement	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
FocalPointK12 annual	Latricia	07/01/2023	08/29/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
license	Brown			
K-5 Science Curriculum	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
K-5 Discovery Education site license	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
K-5 Studies Weekly social studies subscription	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
K-12 Study Island site license renewal	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
K-5 Raz Kids and Vocab A-Z subscription	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
To address inequity determined by the RAR, PAE will be implementing 9-12 McGraw Hill Achieve 3000 in an effort to address unfinished learning and learning loss.	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
Credit recovery program	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
K-5 leveled readers	Latricia Brown	07/01/2023	08/29/2025	COMPLETE
6-8 Discovery Education site license	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
9-12 Discovery Education site license	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
To address inequity determined by the RAR, PAE will be implementing Eureka Math Squared K-8 in hopes to address unfinished learning and learning loss with an	Latricia Brown	07/01/2023	08/31/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
added focus on African American, ELL and economically disadvantaged students.				
IXL (RAG Funds) with thousands of math, language, social studies, science, and Spanish practice questions and modules that meet nearly all the Common Core State Standards (CCSS) for K–12 and some of the Next Generation Science Standards (NGSS) for grades 2–8.	Jasmine Brewington	01/29/2024	01/29/2025	COMPLETE
Library Books and Materials(RAG Funds) - Pontiac Academy for Excellence (PAE) would like to build a library for all students grades k-12 to access books to help with growth and proficiency goals	Jasmine Brewington	01/29/2024	01/29/2025	COMPLETE
Springboard Collaborative Summer School Reading Program (RAG funds)	Jasmine Brewington	07/01/2024	08/09/2024	COMPLETE

Monitoring Notes

Monitoring Notes: Multi-Tiered System of Supports (MTSS) Framework (General)

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
07/10/2024	Pontiac Academy for Excellence is continuously progressing towards supporting implementation in Wit & Wisdom and Eureka Math Squared. In the upcoming school year, teachers will continue to receive professional development prior to students returning for the school year. The professional development provided for returning teachers will be a review of the resource and new teachers will be taught the necessary strategies needed to implement the resource with fidelity. Instructional administrators will continue to push-in to classrooms during instructional time to model and support teachers in teaching the resource with fidelity. For the 2024-2025 school year we will be implementing a weekly meeting with teachers where we will collaboratively review the content that will be taught for the upcoming weeks. This will ensure there is a full understanding of how to teach the resources, utilize student and teacher resources, and provide the necessary differentiation to reach all of our students. We will continue to observe and receive feedback from teachers to make necessary adjustments as the school year progresses.	Jennifer Pierce

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author						
11/04/2024	Springboard Collaborative Summer School Reading program	Cherry Cannady						
<i>Evidence Data Set for 'Springboard Col...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/04/2024</td><td>Springboard Collaborative Summer School</td><td>Springboard Collaborative.pdf</td></tr> </table>			Date	Data Name	Provider	11/04/2024	Springboard Collaborative Summer School	Springboard Collaborative.pdf
Date	Data Name	Provider						
11/04/2024	Springboard Collaborative Summer School	Springboard Collaborative.pdf						

Date	Note	Author
11/04/2024	School leader meetings were by The Leona Group in Okemos, Michigan	Cherry Cannady
<i>Evidence Data Set for 'School leader m...'</i>		
Date	Data Name	Provider
11/04/2024	Leader meeting and mileage	Leader Mileage.pdf
11/03/2024	K-5 Science Program	Cherry Cannady
<i>Evidence Data Set for 'K-5 Science Pro...'</i>		
Date	Data Name	Provider
11/03/2024	K-4 Science Program	Amplify Science K-5 Invoice.pdf
11/03/2024	Discovery Education 6-12	Cherry Cannady
<i>Evidence Data Set for 'Discovery Educa...'</i>		
Date	Data Name	Provider
11/03/2024	Discovery Education 6-12	Disovery Education Science textbooks.pdf
11/03/2024	Discovery Education for grades 9-12	Cherry Cannady
<i>Evidence Data Set for 'Discovery Educa...'</i>		
Date	Data Name	Provider
11/03/2024	Discovery education Invoice	Discovery Education Invoice.pdf
11/03/2024	Discovery Education for grades 6-8	Cherry Cannady
<i>Evidence Data Set for 'Discovery Educa...'</i>		
Date	Data Name	Provider
11/03/2024	Discovery Education grades 6-8	Discovery Education Invoice.pdf
11/03/2024	Credit Recovery	Cherry Cannady
<i>Evidence Data Set for 'Credit Recovery'</i>		

Date	Note	Author						
<table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/03/2024</td><td>Credit Recovery</td><td>Edgenuity.pdf</td></tr> </table>			Date	Data Name	Provider	11/03/2024	Credit Recovery	Edgenuity.pdf
Date	Data Name	Provider						
11/03/2024	Credit Recovery	Edgenuity.pdf						
11/03/2024	Achieve 3000	Cherry Cannady						
<i>Evidence Data Set for 'Achieve 3000'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/03/2024</td><td>Achieve 3000</td><td>McGraw.pdf</td></tr> </table>			Date	Data Name	Provider	11/03/2024	Achieve 3000	McGraw.pdf
Date	Data Name	Provider						
11/03/2024	Achieve 3000	McGraw.pdf						
11/03/2024	K-5 Raz-Kids Subscription	Cherry Cannady						
<i>Evidence Data Set for 'K-5 Raz-Kids Su...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/03/2024</td><td>K-5 Raz Kids subscription</td><td>Learning A to Z.pdf</td></tr> </table>			Date	Data Name	Provider	11/03/2024	K-5 Raz Kids subscription	Learning A to Z.pdf
Date	Data Name	Provider						
11/03/2024	K-5 Raz Kids subscription	Learning A to Z.pdf						
11/03/2024	K-12 Study Island license for grades K-12	Cherry Cannady						
<i>Evidence Data Set for 'K-12 Study Isla...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/03/2024</td><td>Study Island</td><td>Study Island quotes.pdf</td></tr> </table>			Date	Data Name	Provider	11/03/2024	Study Island	Study Island quotes.pdf
Date	Data Name	Provider						
11/03/2024	Study Island	Study Island quotes.pdf						
11/03/2024	K-5 Weekly Social Studies subscription	Cherry Cannady						
<i>Evidence Data Set for 'K-5 Weekly Soci...'</i> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>11/03/2024</td><td>Studies Weekly</td><td>Studies Weekly.pdf</td></tr> </table>			Date	Data Name	Provider	11/03/2024	Studies Weekly	Studies Weekly.pdf
Date	Data Name	Provider						
11/03/2024	Studies Weekly	Studies Weekly.pdf						
07/10/2024	During the 2023-2024 school year, this is the first year where teachers fully implemented the curricular resources Wit & Wisdom for ELA and Eureka Math Squared for math. With this being the first full school year where the curricular resources were utilized in its totality, kindergarten through eighth grade teachers are still working towards implementing the resources with fidelity. Instructional administration staff are continuously working with teachers to	Jennifer Pierce						

Date	Note	Author
	<p>develop the necessary instructional practices needed to implement the ELA and math curriculum with fidelity. Supports we have provided are professional developments, instructional administrators pushing into the classroom during instructional time to observe and model/co-teach, bringing in experts in the curriculum to support teachers during instructional times, and follow up meetings where feedback is provided regarding their instruction and teachers providing their feedback. With these efforts, we will continue to work with teachers to ensure Wit & Wisdom and Eureka Math Squared are being taught in classrooms with fidelity.</p>	

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?*

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase by 10.0% for PSAT and SAT Comparison 2018-2022	08/31/2025	ONTARGET
Increase by 10.0% for Math M-Step Trend Data Summary 2018-2022	08/31/2025	ONTARGET
Increase by 10.0% for PSAT and SAT Comparison 2018-2022	08/31/2025	ONTARGET
Increase by 10.0% for M-Step ELA Trend Summary 2018-2022	08/31/2025	ONTARGET
Increase by 10.0% for PAE 2021-22 PSAT & SAT Results	08/31/2025	ONTARGET
Increase by 10.0% for PAE 2021-22 MS MSTEP Results	08/31/2025	ONTARGET

Evaluate Goal: Impact Questions and Responses

Capacity - How well did we support progress towards our goal?

No Data Available

Fidelity/Integrity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Impact - How did student outcomes improve?

No Data Available

Whole Child Attendance

Status: ACTIVE

Statement: By August 2025 the school will strengthen attendance communication and improve parent relationships to reduce barriers that will lead to an increase of the percentage of students who are consistently attending school.

Created Date: 05/31/2023

Target Completion Date: 08/31/2025

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - PBIS (Behavior)

Owner: Latricia Brown

Start Date: 07/01/2023

Due Date: 08/31/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Restorative Practices	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Monthly PBIS Celebrations	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Consistent Contact with Parents of Chronically Absent Students	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Rewards Supporting Positive Behavior	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Training School Staff on Threat Assessment and Crisis Communication	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Training School Staff and Students on Threat Response	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Video Recording Cameras	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interior Door Locks or Barricading Materials	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Weapon Detection Software to use with Existing Equipment	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Go Guardian Internet Protection and Management for Students and Teachers	Jasmine Brewington	07/01/2023	08/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CPI training	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
9-12 Winning Futures - Collaboratively completed Resource Allocation Review with partners through the discussion of	Latricia Brown	07/01/2023	08/31/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
current resources, resources needed, and necessary funding strategies to address root causes for identified goal areas and strategies.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student wellness room	Latricia Brown	07/01/2023	08/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5.0% for 2021-22 PAE Chronically Absent and Not Chronically Absent Students		08/31/2024	COMPLETE

Impact Notes

Date	Note	Author
11/03/2024	Increase by 5% 2021-2022 chronically absent and not chronically absent	Cherry Cannady

Adjust Notes:

No Data Available

Activity Status:

Multi-Tiered System of Supports (MTSS) - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
Restorative Practices	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Monthly PBIS Celebrations	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Consistent Contact with Parents of Chronically Absent Students	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
PBIS Rewards Supporting Positive Behavior	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Training School Staff on Threat Assessment and Crisis Communication	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Training School Staff and Students on Threat Response	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Video Recording Cameras	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Interior Door Locks or Barricading Materials	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Weapon Detection Software to use with Existing Equipment	Jasmine Brewington	07/01/2023	08/31/2025	COMPLETE
Go Guardian Internet Protection and Management for Students and Teachers	Jasmine Brewington	07/01/2023	08/31/2025	ONTARGET
CPI training	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
9-12 Winning Futures - Collaboratively completed Resource Allocation Review with partners through the discussion of current resources, resources needed, and necessary funding strategies to address root causes for identified goal areas and strategies.	Latricia Brown	07/01/2023	08/31/2024	COMPLETE
Student wellness room	Latricia Brown	07/01/2023	08/31/2025	ONTARGET

Scale/Reach - How well did we reach the intended target population?

No Data Available

Impact - How did student outcomes improve?

No Data Available