

District Vision Statement / Mission Statement / Belief Statements / Motto

The Six Quality Indicators of High Performing School

*Note:* Curriculum binders needed for all data team meetings

## Curriculum Management Plan Overview

### Section 1 Curriculum - What Do We Teach?

- MDE -Common Core State Standards
- Atlas Rubicon (Unit Plans, Curriculum Maps and Sign in)  
<https://oaklandk12-public.rubiconatlas.org/Atlas/Public/View/Default>
- One Page Lesson Plan Template
- Achieve the Core



The Curriculum is Not the Textbook

### Section II Instruction - How Do We Teach?

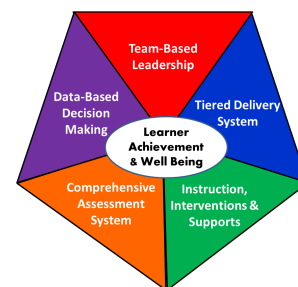
- Instructional Learning Cycle (ILC)
- DI (Differentiated Instruction)
- SIOP (Sheltered Instruction Observation Protocol)
- Readers Workshop K-5 Resource Binder
- 8 Essential Practices for Teaching Mathematics
- Close and Critical Reading Strategies
- Social Emotional Learning Strategies

### Section III Assessment - How Do We Know Students Have Learned What We Taught?

- Data reporting forms - Here's What... So What... Now What!
- PAE **Pre/ Post Test** - Every 4-6 weeks (Email to data to your Principal)
- **NWEA MAP** Data Fall, Winter and Spring assessment data correlated to State Standardized Test
- M-STEP / SBAC Practice Test
- Formative and Summative Assessment (One example per quarter)
- PAE Assessment Calendar - M-STEP, SAT, PSAT, MME (Michigan Merit Exam), WIDA, NWEA test
- Helping Students to Monitor their Own Progress

### Section IV. Meeting The Need of All Students

- MTSS ( Multi- Tiered Support Services) Procedures
- English as a Second Language (ESL)
- Special Education - Inclusion Program Review
- Positive Behavioral Intervention Support (PBIS)
- Strategies for Effective Classroom Management .. Harry Wong



**All sections should be included in your Curriculum Binder**

# Curriculum What Do We Teach ?

The Curriculum is not the Textbook !



The curriculum for all grades is *what we are expected to teach*. Our curriculum is housed in Atlas Rubicon and is based upon Michigan Department of Education standards. The textbook should be viewed and utilized as one resource. Most are not aligned with the Michigan standards and benchmarks resulting in overlooked standards or benchmarks.

Atlas Rubicon: <https://oaklandk12-public.rubiconatlas.org/Atlas/Public/View/Default>

# How Do We Teach ?



One Teacher on Their Feet...Beats Two in a Seat!

The art of teaching is often referred to as the Pedagogy. The curriculum defines *what* we teach and instruction defines *how* we teach. The primary instructional strategies for Pontiac Academy for Excellence is and Differentiated Instruction (DI) with an emphasis on Higher Order Thinking Skills (HOTS) , Kagan Instructional Strategies and SIOP (Sheltered Instruction Observation Protocol)

# PAE Assessment System

## How Do We Know What Students Have Learned?

