District Improvement Plan

Pontiac Academy for Excellence

Mr. William Jackson
196 CESAR E CHAVEZ AVE
196 Oakland Avenue
PONTIAC, MI 48342-1094

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

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Executive Summary

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Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Pontiac Academy for Excellence, a K-12 charter school district located in downtown Pontiac, an urban setting, spanning approximately 20 square miles in southeastern Michigan, opened its doors in 2000. Promising a better educational option for the students of the city, and living up to this promise, the school grew each year, as grade levels was added onto the school each year, until the 2006-2007 school year, when the academy graduated its first senior class. The K-12 school was divided into three separate schools, an elementary school, a middle school, and a high school, in the 2009-2010 school year. All three of these schools, as well as the district's central administrative office, are located on the same campus. Currently the district serves 985 students, including 301 students in the High School, 232 students in the Middle School, and 301 students in the Elementary School. Over the past 3 years, the district has seen several changes in leadership, both at the district and school levels, which have impacted all 3 schools in a variety of ways.

All 3 schools within the school district are school-wide Title I schools, with free lunches made available to 100% of students Regarding demographics, Pontiac Academy for Excellence School District services a very diverse population of students and families. Currently, the student population is comprised of 67% African American, 25% Hispanic, 6% Caucasian, and 1% Asian students. 81% of the students of the district are economically disadvantaged (eligible for the schools' free and reduced price meals), 11% have been identified as students with disabilities, and 14% of the students are English Language Learners. Many of these statistics are similar to those reflective of the entire population of Pontiac. According to the most recent United States Census Bureau data (2014), 16.5% of the city's population are Hispanic or Latino, and 2.3% are Asian. However, 52.1% of the population of Pontiac are African American, 14.9% less than this same population at Pontiac Academy for Excellence, and the Caucasian population accounts for 34.4% of the city's population, which is 28.4% greater than this population in the school district. The United States Census Bureau also reports (2014) that the median household income in the city is $28,825.00, and 34.2% of the population is living below the poverty level, which is aligned to the rate of students who have been identified as economically disadvantaged in the school district.

Due to the struggling economic status of the area, the district has experienced a high level of student transience. Staff turnover rates in all 3 schools have also increased significantly over the past several years.

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System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Mission Statement:
To provide students and families a safe, nurturing and challenging educational experience that will foster the strength of character necessary to succeed in career and life.

Vision Statement:
We envision a school district where students are champions of excellence in learning and life, and are supported by highly qualified administration and faculty, involved parents and an invested community, who show their dedication to educational success through their own high moral and professional standards.

Belief Statements:
We believe that all students will learn in an environment that educates the whole child, centered on the district's Pillars of Excellence and values, which include:

Safety: Ensuring that staff and students remain safe from all verbal, physical and emotional harm so that hearts and minds can be open to learning.

Respect: For each other, the rules and the educational process.

Learning: Choosing to put education first.

Community: Beyond the books, caring for and supporting each other.

Hard work: Expecting to achieve excellence equal only to the effort given.

Parent involvement: Encouraging and giving every opportunity for parents to be aware of and active in their child's educational experience.

Stability: Providing a structured, consistent environment that students and families can depend on.

Trust: Developing open, honest relationships between administration, teachers, parents and students.

Relationships: Being more than simply teachers; offering compassion, guidance and resources to students, their families and the entire community.

Responsibility: Owning up to mistakes and talking out conflict to elevate maturity and encourage growth.

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Opportunity: Connecting our students and their families with a path toward a successful future, through academics and resources at OLHSA, a Community Action Agency.

Diversity: Honoring the special perspective that each unique life experience brings to education.

The school system embodies the mission and beliefs by employing a focus on the core content curriculum across all grade levels. School leaders are responsible for coordinating regular data study activities with their instructional staffs, using student achievement results that are current, identifying areas of weakness in each content area, and developing short-term action plans to address areas of deficiency. Staff members are expected to meet weekly to discuss critical issues as it relates to professional development, school improvement initiatives, and ongoing curriculum development and planning. Staff members are asked to participate in a number of supplemental learning activities that engage students, parents, and community members alike, including after-school tutoring, math night, literacy fair, science fair, Parent Empowerment Day, parent workshops, and the district open house.

Regarding expectations of students, students are expected to be in school each and every day, prepared to learn for the full day of school. Students in all 3 schools are expected to be in the uniform established by each building. Students are also expected to give their full effort at school each day to assure that the maximum level of opportunities can be made available to them upon leaving the school district. The staff holds high expectations of all students in the district. Students are expected to adhere to the district code of conduct, which will allow for optimal learning at the classroom level. Students experiencing difficulties with this expectation are provided with a multi-tiered system of support to address specific concerns.

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Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Over the next 3 years, each school would like to see continued gains in student achievement on the state assessments, meeting the goal statements identified by each school in their School Improvement Plans. In additional to seeing the Elementary and Middle School off of the Priority School status list. Each school's proficiency levels in all content areas on the state assessments are well below the state average, which is the mark that the schools of the district aspire to reach and exceed. Each school in the district has made the content areas of reading and math their highest priorities, and are currently planning research-based school improvement initiatives to address the performance of our students in these content areas. Through a common assessment instrument t used across all grade levels, the schools will be able to accurately measure students' growth in the highest priority content areas of reading and math throughout each school year. Staff members will then be able to develop and implement educational plans that are truly individualized to meet the needs of all learners, that will support their continued progress in these content areas, which will lead to improved performance on the state assessments over time.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

While there have been a great number of leadership and staff changes at both the district and school levels over the past 3 years, the stakeholders of the Pontiac Academy for Excellence School District are fully committed to academic excellence, which includes holding high expectations of our staff, students, parents, and community members. The district is currently taking a number of steps to improve upon the culture and climate, programs, and procedures in all 3 schools. Keeping the goal of becoming a true district of excellence at the forefront, we will continue to make improvements throughout the district through collaboration with all stakeholders.

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Improvement Plan Stakeholder Involvement

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

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Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The Pontiac Academy for Excellence District Improvement Team (DIT) meets regularly in order to develop, revise, update and monitor the District Improvement Plan and complete the District Process Rubrics. The DIT members include the principal from each school, District ESL Coordinator, District Special Education Coordinator, District School Improvement Director, District Parent Liaison and Superintendent. Each principal also chooses at least one staff member and student to serve on the DIT. In addition, the District Parent Liaison invites several parents throughout the district to participate on the DIT. The DIT also consists of k-12 subject-area vertical meetings. Stakeholders were informed of their roles and about upcoming meetings through emails, electronic meeting invitations and phone calls. Throughout the year, meetings were planned both during the morning and afternoon hours to accommodate schedules. Vertical department meetings were also used to gather information to drive the district improvement plan process. District Improvement information is provided to the PAE School Board members and Saginaw Valley State University (authorize).

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The District Improvement Team includes administrators, instructional staff, students and parents. Their responsibilities included reviewing student achievement data to develop gap statements, reviewing current district and school-level practices, brainstorming ideas to increase student achievement in core academic areas, reviewing research to determine plans of action for improvement, and reviewing the District Process Rubrics.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final District Improvement Plan (DIP) will be communicated to stakeholders in the following ways:
*emailed to all DIT team members
*posted on district web-site
*presented to school board
*shared/discussed with principals
*highlights reviewed during annual Title 1 parent meeting

Throughout the year, information on the progress of the DIP will be shared through the DIT meetings and through electronic (email) updates.

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District Additional Requirements Diagnostic

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Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

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District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	No		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	No		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	Adding mobile labs with wireless ports to facilitate the Multi-tiered System of System through using Renaissance Learning software and assessments.	

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	Interactive whiteboards, TVs, Discovery Learning, YouTube Education	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	Interactive whiteboards, new computers, Scantron testing, Study Island, Computer literacy classes	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	Technology literacy classes	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Patrica Larsen Human Resource Director 196 Cesar E. Chavez Pontiac, Michigan 48343 248-745-9420	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

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Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

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PAE District Improvement Plan 2016-2017

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Overview

Plan Name

PAE District Improvement Plan 2016-2017

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Pontiac Academy for Excellence School District will increase their ability to understand and apply mathematical concepts.	Objectives: 2 Strategies: 6 Activities: 25	Academic	$653473
2	All students in Pontiac Academy for Excellence School District will increase their reading proficiency across the content areas.	Objectives: 2 Strategies: 6 Activities: 27	Academic	$724100
3	All students in Pontiac Academy for Excellence School District will apply knowledge of scientific concepts to increase their science proficiency.	Objectives: 2 Strategies: 5 Activities: 19	Academic	$139000
4	All students in Pontiac Academy for Excellence School District will increase their proficiency in Social Studies.	Objectives: 2 Strategies: 5 Activities: 19	Academic	$204000
5	Learning time for all students will be maximized.	Objectives: 1 Strategies: 8 Activities: 27	Organizational	$389200
6	All students in Pontiac Academy for Excellence School District will become proficient writers.	Objectives: 1 Strategies: 2 Activities: 12	Academic	$50400

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Goal 1: All students in Pontiac Academy for Excellence School District will increase their ability to understand and apply mathematical concepts.

Measurable Objective 1:
100% of English Learners students will demonstrate a behavior of 1.3 year's worth of growth in Mathematics by 06/17/2016 as measured by NWEA.

Strategy 1:
ESL Extended Learning Time - ESL/Bilingual staff will provide extended learning opportunities to English Learners to supplement the general education and the alternative language programs.
Category: Learning Support Systems
Research Cited: Lazarin, Melissa. (2008). A Race Against the Clock. Washington, D.C. Center for American Progress.

Short, D. & Fitzsimmons, S. (2007). Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners. Washington: Alliance for Excellent Education.

Tier: Tier 2

Activity - Afterschool Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 3	Implement	10/06/2015	05/26/2016	$1000	Title III	ESL Coordinator, Principals

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$2000	Title III	ESL Coordinator, Principals, Director of Categorical Programs

Strategy 2:
Sheltered Instruction Observation Protocol Model - Teachers will use the Sheltered Instruction Observation Protocol (SIOP) Model to engage English Learner in daily instruction.

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Category: Learning Support Systems

Research Cited: Echevarria, J., Short, D., & Powers, K. (2006). School reform and standards-based education: An instructional model for English language learners. Journal of Educational Research, 99(4), 194-211.

Echevarria, J. Short, D., & Vogt, M.E. (2008). Implementing the SIOP Model through effective professional development and coaching. Boston, MA: Pearson/Allyn & Bacon.

Echevarria, J., Vogt, M.E., & Short, D. (2004). Making content comprehensible for English learners: The SIOP Model. 2nd Ed. Boston: Pearson/Allyn & Bacon.

Tier: Tier 2

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials) Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/17/2015	05/26/2017	$5000	Title III, Title II Part A	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development

Activity - SIOP Instruction Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers) Schools: All Schools	Walkthrough	Tier 2	Monitor	10/05/2015	05/27/2016	$2000	Title III, Title II Part A	Principals, ESL Coodinator

Measurable Objective 2:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races and American Indian or Alaska Native students will demonstrate a behavior of 1.3 year's worth of growth in Mathematics by 06/17/2016 as measured by NWEA.

Strategy 1:

Best Practices in Mathematics Instruction - Staff will incorporate best practices in math instruction integrating differentiated instruction, geometry and calculator skills, centers/small group instruction/hands-on learning, centers, critical thinking skills and math fluency skills.

Category: Mathematics

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Research Cited: Small group instruction-

Shoval, E., & Shulruf, B. (2011). Who Benefits from Cooperative Learning with Movement Activity? School Psychology International. 32(1), 58-72.

Pollock, P. H., Hamann, K., & Wilson, B. M. (2011). Learning through Discussions: Comparing the Benefits of Small-Group and Large-Class Settings. Journal of Political Science Education. 7(1), 48-64.

Centers-

Andreasen, J. B., & Hunt, J. H. (2012). Using Math Stations for Commonsense Inclusiveness. Teaching Children Mathematics. 19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012). Effects of Small-Group and One-on-One Reading Fluency Interventions with Second Grade, Low-Performing Spanish Readers. Journal of Behavioral Education. 21(1), 58-79.

Hands on learning

Santiago, T. (1999). Going Beyond the Expected: Hands-On Activities Lead Special Education Class to New Heights of Learning. Active Learner: A Foxfire Journal for Teachers. 4(3), 26-29.

Harvey, B. Z., Sirna, R. T., & Houlihan, M. B. (1998). Learning by Design: Hands-On Learning. American School Board Journal. 186(2), 22-25.

Tier: Tier 1

Activity - Use of Calculators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will increase student's exposure to calculator use during math instruction. (Resources: Calculators) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$10000	Title I Part A	Building Administrators, classroom teachers

Activity - Calculator Use Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on using calculators to teach mathematical concepts. (Resources: training) Schools: All Schools	Professional Learning	Tier 1	Implement	08/22/2016	03/24/2017	$3200	Title I Part A	Building Administrators, Director of Categorical Programs and Professional Development

Activity - Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will incorporate centers, small group and hands-on instruction into Math instruction at least weekly. (Resources: materials for literacy centers) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Title I Part A	Building Administrator

Activity - Centers/Small Group Instruction/Hands-on Learning Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations) Schools: All Schools	Professional Learning	Tier 2	Getting Ready	09/06/2016	03/24/2017	$6000	Title I Part A, Title II Part A	Building Administrators, Director of Categorical Programs and Professional Development

Activity - Monitoring Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs. Schools: All Schools	Walkthrough	Tier 2	Monitor	10/01/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Use of Blackboard Configuration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers across the district will use the Blackboard Configuration (BBC) Model in their math classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Title II Part A	Building Administrators

Activity - Monitoring the use of the Blackboard Configuration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Building administrators will monitor the use of the Blackboard Configuration Model through consisten walk-throughs. and lesson plan reviews will monitor the implementation of this model. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/04/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Integrating Techology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will integrate the use of technology (such as interactive whiteboards, laptops, chromebooks, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training) Schools: All Schools	Technology	Tier 1	Implement	09/08/2015	06/17/2016	$104000	Title II Part A, General Fund, Title I Part A	Building Administrators

Activity - Monitoring Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Strategy 2:

Multi-tierd System of Support (MTSoS) - The district will provide a Multi-Tiered System of Support that provides increasing levels of support and intensity at each level to provide small group and individualized targeted and focused instruction based on identified deficiencies based on the NWEA norm referenced test.

Category: Learning Support Systems

Research Cited: RtI

Weaver, W. S.The impact of response to intervention on student reading achievement in urban elementary schools. , 240. Retrieved from http://search.proquest.com/docview/968116673?accountid=14584. (968116673; ED529219).

Kurns, S., & Tilly, D. W. (2008). Response to intervention blueprints: School building level edition. ().National Association of State Directors of Special Education. 1800 Diagonal Road Suite 320, Alexandria, VA 22314. Retrieved from http://search.proquest.com/docview/968117400?accountid=14584

Reschly, D. J., & Wood-Garnett, S. (2009). Teacher preparation for response to intervention in middle and high schools. TQ research & policy brief. ().National Comprehensive Center for Teacher Quality. 1000 Thomas Jefferson Street NW, Washington, DC 20007. Retrieved from http://search.proquest.com/docview/881464515?accountid=14584

Renaissance Learning

Sewell, J., Sainsbury, M., Pyle, K., Keogh, N., & Styles, B. (2007). Renaissance learning equating study. report. ().National Foundation for Educational Research. The

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Mere, Upton Park, Slough, Berkshire, SL1 2DQ, UK. Tel: +44-1753-574123; Fax: +44-1753-637280; e-mail: enquiries@nfer.ac.uk; Web site: http://www.nfer.ac.uk. Retrieved from http://search.proquest.com/docview/61948145?accountid=14584

Small group instruction

Shoval, E., & Shulruf, B. (2011). Who Benefits from Cooperative Learning with Movement Activity? School Psychology International. 32(1), 58-72. Pollock, P. H., Hamann, K., & Wilson, B. M. (2011). Learning through Discussions: Comparing the Benefits of Small-Group and Large-Class Settings. Journal of Political Science Education. 7(1), 48-64.

One-on-one instruction

Sparks, S. D. (2012). Studies Probe Power of "Personalization". Education Week. 32(5), 1, 14-15. Pham, H. L. (2012). Differentiated Instruction and the Need to Integrate Teaching and Practice. Journal of College Teaching & Learning. 9(1), 13-20.

Paraprofessionals

Jolly, A., & Evans, S. (2005). Teacher Assistants Move to the Front of the Class: Job-Embedded Learning Pays Off in Student Achievement. Journal of Staff Development. 26(3), 8-13. Fried, L., Konza, D., & Mulcahy, P. (2012). Paraprofessionals Implementing a Research-Based Reading Intervention. Australian Journal of Learning Difficulties. 17(1), 35-54. Blatchford, P., Bassett, P., Brown, P., Martin, C., Russell, A., & Webster, R. (2011). The Impact of Support Staff on Pupils' "Positive Approaches to Learning" and Their Academic Progress. British Educational Research Journal. 37(3), 443-464. Math specialists- Carlsen, M. (2010). Appropriating Geometric Series as a Cultural Tool: A Study of Student Collaborative Learning. Educational Studies in Mathematics. 74(2), 95-116

Tier: Tier 3

Activity - Program Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Math, Accelerated Math and Math Facts-in-a-Flash to support the Multi-tier System of Support program. Schools: All Schools	Professional Learning	Tier 3	Getting Ready	08/15/2016	03/24/2017	$16000	Title I Part A, Title II Part A	Principals, Director of Categorical Programs MTSS Coordinator

Activity - Student Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will take the STAR Math assessment to progress monitor student success and determine the appropriate tier of support. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$41773	Title I Part A	Building Administrators, Interventionists, Curriculum Coordinator

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Activity - Multi-tied System of Support (MTSoS) - Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on results from STAR Math, the Title 1 Teacher will work with students placed in Tier 3. (Resources: Salaries, Renaissance Learning, teaching materials). Title 1 Teachers will use Accelerated Math and Math Facts in a Flash. Schools: All Schools	Academic Support Program	Tier 3	Implement	10/03/2016	06/16/2017	$150000	Section 31a	Building Principal, Title 1 Teacher, MTSS Coodinator

Activity - Monitoring of Multi-tier System of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals will monitor students' progress and re-evaluate using STAR Math to determine growth and appropriate placement in the tiered support program. Schools: All Schools	Academic Support Program	Tier 1	Monitor	11/02/2015	06/10/2016	$0	No Funding Required	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals

Activity - Multi-tier System of Support (MTSoS) - Tier 2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of differentiated instruction strategies and utilizing Math in a Flash and Accelerated Math classroom teachers, paraprofessionals, and tutors will provide Math small group targeted and focused instruction and interventions to Tier 2 students in the classroom. (Resources: training, differentiated instruction materials computer, tables, storage cabinets and wireless access) Schools: All Schools	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$10000	Title I Part A	Paraprofessionals, Intervention Tutor, Teachers, MTSS Coordinator and Principals

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries) Schools: Pontiac Academy for Excellence - Elementary	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$70000	Title I Part A, Section 31a	Principals, MTSS Coordinator, Classroom Teacher

Activity - Intervention Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Intervention Tutors will provide instruction to small groups (1:6, 1:8) of Tier 2 students struggling in the area of mathematics. (Resource: salary and benefits) Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	09/05/2016	06/16/2017	$140000	Title I Part A	Principals, MTSS Coordinator

Activity - Title 1 Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 Teachers will provide pull-out small group interventions to identified students. Students will be monitored through ongoing progress monitoring. (1:1 or 1:3 student/teacher ratio) (Resource: salary and benefits) Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	$55000	Title I Part A	Principals, MTSS Coordinator

Strategy 3:

Common Core Implementation - Staff will use the Common Core State Standards in pacing guides, lesson planning, instruction and assessments.

Category:

Research Cited: Common Core Implementation

Holliday, T., & Smith, F. C. (2012). Leading common core implementation. Principal, , 12-15. Retrieved from http://search.proquest.com/docview/1314314387?accountid=14584.

Vertical Alignment

Martineau, J., Paek, P., Keene, J., & Hirsch, T. (2007). Integrated, comprehensive alignment as a foundation for measuring student progress. Educational Measurement: Issues and Practice, 26(1), 28-35. doi:http://dx.doi.org/10.1111/j.1745-3992.2007.00086.x.

Tier:

Activity - Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time) Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	General Fund, Title I Part A	Principals

Strategy 4:

Extended Learning Time - Staff will provide extended learning opportunities to students to supplement the general education classes and will focus on student's specific areas of need.

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Category: Learning Support Systems

Research Cited: Summer School: McCombs, J. S., Augustine, C., Schwartz, H., Bodilly, S., McInnis, B., Lichter, D., & Cross, A. B. (2012). Making Summer Count: How Summer Programs Can Boost Children's Learning. Education Digest: Essential Readings Condensed for Quick Review. 77(6), 47-52. After-school Tutoring: Nelson-Royes, A. M., & Reglin, G. L. (2011). After-School Tutoring for Reading Achievement and Urban Middle School Students. Reading Improvement. 48(3), 105- 117. Fowler, P. R., & Boylan, H. R. (2010). Increasing Student Success and Retention: A Multidimensional Approach. Journal of Developmental Education. 34(2), 2-4, 6, 8-10. Jitendra, A. K., Rodriguez, M., Kanive, R., Huang, J.-P., Church, C., Corroy, K. A., & Zaslofsky, A. (2013). Impact of Small-Group Tutoring Interventions on the Mathematical Problem Solving and Achievement of Third-Grade Students with Mathematics Difficulties. Learning Disability Quarterly. 36(1), 21-35. Zimmer, R., Hamilton, L., & Christina, R. (2010). After-School Tutoring in the Context of No Child Left Behind: Effectiveness of Two Programs in the Pittsburgh Public Schools. Economics of Education Review. 29(1), 18-28

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Title I Part A	Principals, Director of Categorical Programs

Activity - After-school Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Title I Part A	Principals, Director of Categorical Programs

Activity - Saturday School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students) Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	10/08/2016	05/26/2017	$4000	Title I Part A	Principals, Director of Categorical Programs

Goal 2: All students in Pontiac Academy for Excellence School District will increase their reading proficiency across the content areas.

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Measurable Objective 1:

100% of English Learners students will demonstrate a behavior of 1.3 years worth of growth in English Language Arts by 06/16/2017 as measured by NWEA..

Strategy 1:

ESL Extended Learning Time - ESL/Bilingual staff will provide extended learning opportunities to English Learners to supplement the general education and the alternative language programs.

Category: Learning Support Systems

Research Cited: Research Cited: Lazarin, Melissa. (2008). A Race Against the Clock. Washington, D.C. Center for American Progress.

Short, D. & Fitzsimmons, S. (2007). Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners. Washington: Alliance for Excellent Education.

Tier: Tier 2

Activity - Afterschool Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 3	Implement	10/03/2016	05/26/2017	$1000	Title III	ESL Coordinator, Principals, Director of Categorical Programs

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$2000	Title III	ESL Coordinator, Principals

Strategy 2:

Sheltered Instruction Observation Protocol Model - Teachers will use the Sheltered Instruction Observation Protocol (SIOP) Model to engage English Learner in daily instruction.

Category: Learning Support Systems

Research Cited: Echevarria, J., Short, D., & Powers, K. (2006). School reform and standards-based education: An instructional model for English language learners. Journal of Educational Research, 99(4), 194-211.

Echevarria, J. Short, D., & Vogt, M.E. (2008). Implementing the SIOP Model through effective professional development and coaching. Boston, MA: Pearson/Allyn & Bacon.

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Echevarria, J., Vogt, M.E., & Short, D. (2004). Making content comprehensible for English learners: The SIOP Model. 2nd Ed. Boston: Pearson/Allyn & Bacon

Tier: Tier 2

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff and administrations throughout the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials) Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/15/2016	05/26/2017	$5000	Title III, Title II Part A	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development

Activity - SIOP Instruction Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers) Schools: All Schools	Walkthrough	Tier 2	Implement	10/03/2016	05/26/2017	$2000	Title III, Title II Part A	Principals, ESL Coodinator

Measurable Objective 2:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races and American Indian or Alaska Native students will demonstrate a behavior of 1.3 year's worth of growth in English Language Arts by 06/16/2017 as measured by NWEA.

Strategy 1:

Reading Comprehension - Staff will utilize a variety of instructional practices, such as small group instruction, centers, differentiated instruction and technology to increase students reading comprehension and reading fluency skills.

Category:

Research Cited: Centers

Andreasen, J. B., & Hunt, J. H. (2012). Using Math Stations for Commonsense Inclusiveness. Teaching Children Mathematics. 19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012). Effects of Small-Group and One-on-One Reading Fluency Interventions with Second Grade, Low-Performing Spanish Readers. Journal of Behavioral Education. 21(1), 58-79.

Hands on learning

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Santiago, T. (1999). Going Beyond the Expected: Hands-On Activities Lead Special Education Class to New Heights of Learning. Active Learner: A Foxfire Journal for Teachers. 4(3), 26-29.

Harvey, B. Z., Sirna, R. T., & Houlihan, M. B. (1998). Learning by Design: Hands-On Learning. American School Board Journal. 186(2), 22-25.

Tier: Tier 1

Activity - Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate centers, small group and hands-on instruction into ELA instruction at least weekly. (Resources: materials for literacy centers) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Title I Part A	Building Administrators

Activity - Centers/Small Group Instruction/Hands-on Learning Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$6000	Title I Part A, Title II Part A	Building Administrators, Director of Categorical Programs and Professional Development

Activity - Monitoring Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the implementation of centers, hands-on learning and small group instruction through lesson plan review and classroom walk-throughs. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Reading Comprehension Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will implement best practices as it relates to reading comprehension into daily instructional practices, including the use of graphic organizers. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	No Funding Required	Building Administrators

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Activity - Reading Comprehension Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional learning that identifies current best practices for teaching reading comprehension. (Resource: training) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/06/2016	03/31/2017	$9600	Title II Part A	Building Administrators, Director of Categorical Programs and Professional Development

Activity - Monitoring Reading Comprehension Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will conduct walk throughs to observe the implementation of best practices in reading comprehention instruction. Schools: All Schools	Walkthrough	Tier 2	Monitor	10/05/2015	05/27/2016	$0	No Funding Required	Building Administrators

Activity - Integrating Techology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training) Schools: All Schools	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$121000	Title II Part A, General Fund, Title I Part A	Building Administrators

Activity - Monitoring Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building administrators

Activity - Use of Blackboard Configuration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom. (Resources: training) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	General Fund, Title II Part A	Building Administrators

Activity - Monitoring the use of the Blackboard Configuration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	General Fund	Building Administrators

Strategy 2:

Extended Learning Time - Staff will provide extended learning opportunities to students to supplement the general education classes and will focus on student's specific areas of need.

Category: Learning Support Systems

Research Cited: SUMMER SCHOOL

McCombs, J. S., Augustine, C., Schwartz, H., Bodilly, S., McInnis, B., Lichter, D., & Cross, A. B. (2012). Making Summer Count: How Summer Programs Can Boost Children's Learning. Education Digest: Essential Readings Condensed for Quick Review. 77(6), 47-52.

AFTERSCHOOL TUTORING -

Nelson-Royes, A. M., & Reglin, G. L. (2011). After-School Tutoring for Reading Achievement and Urban Middle School Students. Reading Improvement. 48(3), 105-117.

Fowler, P. R., & Boylan, H. R. (2010). Increasing Student Success and Retention: A Multidimensional Approach. Journal of Developmental Education. 34(2), 2-4, 6, 8-10.

Jitendra, A. K., Rodriguez, M., Kanive, R., Huang, J.-P., Church, C., Corroy, K. A., & Zaslofsky, A. (2013). Impact of Small-Group Tutoring Interventions on the Mathematical Problem Solving and Achievement of Third-Grade Students with Mathematics Difficulties. Learning Disability Quarterly. 36(1), 21-35.

Zimmer, R., Hamilton, L., & Christina, R. (2010). After-School Tutoring in the Context of No Child Left Behind: Effectiveness of Two Programs in the Pittsburgh Public Schools. Economics of Education Review. 29(1), 18-28.

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Title I Part A	Principals, Director of Categorical Programs

Activity - Afterschool Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Title I Part A	Principals, Director of Categorical Programs

Activity - Saturday School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, materials,food for students) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Title I Part A	Principals

Strategy 3:

Multi-tier System of Support (MTSoS) - Staff will participate in a MTSoS that meets the needs of all learners in the school.

Category:

Research Cited: RtI

Weaver, W. S.The impact of response to intervention on student reading achievement in urban elementary schools. , 240. Retrieved from http://search.proquest.com/docview/968116673?accountid=14584. (968116673; ED529219).

Kurns, S., & Tilly, D. W. (2008). Response to intervention blueprints: School building level edition. ().National Association of State Directors of Special Education. 1800 Diagonal Road Suite 320, Alexandria, VA 22314. Retrieved from http://search.proquest.com/docview/968117400?accountid=14584

Reschly, D. J., & Wood-Garnett, S. (2009). Teacher preparation for response to intervention in middle and high schools. TQ research & policy brief. ().National Comprehensive Center for Teacher Quality. 1000 Thomas Jefferson Street NW, Washington, DC 20007. Retrieved from http://search.proquest.com/docview/881464515?accountid=14584

Renaissance Learning

Sewell, J., Sainsbury, M., Pyle, K., Keogh, N., & Styles, B. (2007). Renaissance learning equating study. report. ().National Foundation for Educational Research. The Mere, Upton Park, Slough, Berkshire, SL1 2DQ, UK. Tel: +44-1753-574123; Fax: +44-1753-637280; e-mail: enquiries@nfer.ac.uk; Web site: http://www.nfer.ac.uk. Retrieved from http://search.proquest.com/docview/61948145?accountid=14584

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Tier: Tier 3

Activity - Program Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Reading, STAR Early Literacy, Accelerated Reader, English Facts-in-a-Flash, and Successful Reader to support the Multi-tier System of Support program. Schools: All Schools	Professional Learning	Tier 3	Implement	08/15/2016	03/31/2017	$16000	Title I Part A, Title II Part A	Principal, Director of Categorical Programs and Professional Development, MTSS Coodinator

Activity - Student Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will take the STAR Reading assessment to progress monitor student success and determine the appropriate tier of support. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$37000	Title I Part A	Principal, MTSS Coordinator

Activity - Multi-tier System of Support (MTSoS) - Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on results from STAR Math, the Title 1 Teacher will work with students placed in Tier 3. (Resources: Salaries, Renaissance Learning, teaching materials). Schools: All Schools	Academic Support Program	Tier 3	Implement	10/05/2015	06/10/2016	$205000	Section 31a, Title I Part A	Principal, MTSS Coordinator

Activity - Monitoring of Multi-tier System of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals will monitor students' progress and re-evaluate using STAR Reading to determine growth and appropriate placement in the tiered support program. Schools: All Schools	Academic Support Program	Tier 1	Monitor	11/07/2016	05/05/2017	$0	No Funding Required	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals

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Activity - Multi-tier System of Support (MTSoS) - Tier 2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of differentiated instruction strategies and utilizing Math in a Reading and Accelerated Reading classroom teachers, paraprofessionals, and tutors will provide Reading small group targeted and focused instruction and interventions to Tier 2 students in the classroom. (Resources: training, differentiated instruction materials computer, tables, storage cabinets and wireless access) Schools: All Schools	Academic Support Program, Professional Learning	Tier 2	Implement	08/15/2016	06/16/2017	$12000	Title I Part A, Title I Part A	Paraprofessionals, Intervention Tutor, Teachers, MTSS Coordinator and Principals

Activity - Accelerated Reader Library	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will develop an Accelerated Reader (AR) library to fully facilitate AR in the classroom. This will include labeling books with the AR level, genre and AR quiz information for students to be able to make book choices based on their reading level. (Resources; trade books, AR book labeler) Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	08/01/2016	03/24/2017	$5000	Title I Part A	Building principal, Interventionists

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries) Schools: Pontiac Academy for Excellence - Elementary	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$70000	Section 31a, Title I Part A	Principals, MTSS Coordinator, Classroom Teachers

Activity - Intervention Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Tutors will provide instruction to small groups (1:6, 1:8) of Tier 2 students struggling in the area of reading. (Resource: salary and benefits) Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	$140000	Title I Part A	Principals, MTSS Coordinator

Activity - Title 1 Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Title 1 Teachers will provide pull-out small group interventions to identified students. Students will be monitored through ongoing progress monitoring. (1:1 or 1:3 student/teacher ratio) (Resource: salary and benefits) Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	$55000	Title I Part A	Principals, MTSS Coordinator

Strategy 4:

Common Core Implementation - Staff will use the Common Core State Standards in pacing guides, lesson planning, instruction and assessments.

Category:

Research Cited: Common Core Implementation

Holliday, T., & Smith, F. C. (2012). Leading common core implementation. Principal, , 12-15. Retrieved from http://search.proquest.com/docview/1314314387?accountid=14584.

Vertical Alignment

Martineau, J., Paek, P., Keene, J., & Hirsch, T. (2007). Integrated, comprehensive alignment as a foundation for measuring student progress. Educational Measurement: Issues and Practice, 26(1), 28-35. doi:http://dx.doi.org/10.1111/j.1745-3992.2007.00086.x.

Tier: Tier 1

Activity - Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time) Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	Title I Part A, General Fund	Principals

Goal 3: All students in Pontiac Academy for Excellence School District will apply knowledge of scientific concepts to increase their science proficiency.

Measurable Objective 1:

100% of English Learners students will demonstrate a behavior of 1.3 year's worth of growth in Science by 06/16/2017 as measured by NWEA..

Strategy 1:

ESL Extended Learning Time - ESL/Bilingual staff will provide extended learning opportunities to English Learners to supplement the general education and the alternative language programs.

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Category: Learning Support Systems

Research Cited: Research Cited: Lazarin, Melissa. (2008). A Race Against the Clock. Washington, D.C. Center for American Progress.

Short, D. & Fitzsimmons, S. (2007). Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners. Washington: Alliance for Excellent Education

Tier: Tier 2

Activity - Afterschool Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$1000	Title III	ESL Coordinator, Building Administrators, Director of Categorical Programs

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 3	Implement	07/10/2017	08/04/2017	$2000	Title III	ESL Coordinator, Building Administrators,Director of Categorical Programs

Strategy 2:

Sheltered Instruction Observation Protocol Model - Teachers will use the Sheltered Instruction Observation Protocol (SIOP) Model to engage English Learner in daily instruction.

Category: Learning Support Systems

Research Cited: Research Cited: Echevarria, J., Short, D., & Powers, K. (2006). School reform and standards-based education: An instructional model for English language learners.

Journal of Educational Research, 99(4), 194-211.

Echevarria, J. Short, D., & Vogt, M.E. (2008). Implementing the SIOP Model through effective professional development and coaching. Boston, MA: Pearson/Allyn & Bacon.

Echevarria, J., Vogt, M.E., & Short, D. (2004). Making content comprehensible for English learners: The SIOP Model. 2nd Ed. Boston: Pearson/Allyn & Bacon.

Tier: Tier 2

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Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials) Schools: All Schools	Professional Learning	Tier 2	Implement	08/15/2016	05/26/2017	$5000	Title II Part A, Title III	ESL Coordinator, Principals, Director of Categorical Programs

Activity - SIOP Instruction Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers) Schools: All Schools	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$2000	Title III, Title II Part A	Building Administrators, ESL Coodinator

Measurable Objective 2:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, Two or More Races and American Indian or Alaska Native students will demonstrate a behavior of a 10% increase in Science by 06/16/2017 as measured by state mandated test.

Strategy 1:

Extended Learning Time - Staff will provide extended learning opportunities to students to supplement the general education classes and will focus on student's specific areas of need.

Category: Learning Support Systems

Research Cited: SUMMER SCHOOLMcCombs, J. S., Augustine, C., Schwartz, H., Bodilly, S., McInnis, B., Lichter, D., & Cross, A. B. (2012). Making Summer Count: How Summer Programs Can Boost

Children's Learning. Education Digest: Essential Readings Condensed for Quick Review. 77(6), 47-52.

AFTERSCHOOL TUTORING -

Nelson-Royes, A. M., & Reglin, G. L. (2011). After-School Tutoring for Reading Achievement and Urban Middle School Students. Reading Improvement. 48(3), 105-117.

Fowler, P. R., & Boylan, H. R. (2010). Increasing Student Success and Retention: A Multidimensional Approach. Journal of Developmental Education. 34(2), 2-4, 6, 8-10.

Jitendra, A. K., Rodriguez, M., Kanive, R., Huang, J.-P., Church, C., Corroy, K. A., & Zaslofsky, A. (2013). Impact of Small-Group Tutoring Interventions on the Mathematical Problem Solving and Achievement of Third-Grade Students with Mathematics Difficulties. Learning Disability Quarterly. 36(1), 21-35.

Zimmer, R., Hamilton, L., & Christina, R. (2010). After-School Tutoring in the Context of No Child Left Behind: Effectiveness of Two Programs in the Pittsburgh Public

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Schools. Economics of Education Review. 29(1), 18-28.

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Title I Part A	Building Administrators, Director of Categorical Programs

Activity - Afterschool Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Title I Part A	Principals, Director of Categorical Programs

Activity - Saturday School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Title I Part A	Principals

Strategy 2:

Best Practices in Science Instruction - Staff will incorporate best practices in science instruction by integrating differentiated instruction, project-based learning opportunities, inquiry-based instruction, centers, hands-on learning, and real-world experiences.

Category:

Research Cited: Small group instructionShoval, E., & Shulruf, B. (2011). Who Benefits from Cooperative Learning with Movement Activity? School Psychology International. 32(1), 58-72.

Pollock, P. H., Hamann, K., & Wilson, B. M. (2011). Learning through Discussions: Comparing the Benefits of Small-Group and Large-Class Settings. Journal of Political Science Education. 7(1), 48-64.

CentersAndreasen, J. B., & Hunt, J. H. (2012). Using Math Stations for Commonsense Inclusiveness. Teaching Children Mathematics. 19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012). Effects of Small-Group and One-on-One Reading Fluency Interventions with Second Grade, Low-Performing Spanish Readers. Journal of Behavioral Education. 21(1), 58-79.

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Hands on learning

Santiago, T. (1999). Going Beyond the Expected: Hands-On Activities Lead Special Education Class to New Heights of Learning. Active Learner: A Foxfire Journal for Teachers. 4(3), 26-29.

Harvey, B. Z., Sirna, R. T., & Houlihan, M. B. (1998). Learning by Design: Hands-On Learning. American School Board Journal. 186(2), 22-25.

Cheung, A. C. K., & Slavin, R. E. (2013).

Use of Technology-

The Effectiveness

of Educational Technology Applications for Enhancing Mathematics

Achievement in K-12 Classrooms: A Meta-Analysis. Educational Research

Review. 9, 88-113.

Edwards, M. (2012). Our Digital Conversion. Education

Digest: Essential Readings Condensed for Quick Review. 78(1), 4-9

Centers-

Andreasen, J. B., & Hunt, J. H. (2012). Using Math

Stations for Commonsense Inclusiveness. Teaching Children Mathematics.

19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012).

Effects of Small-Group and One-on-One Reading Fluency Interventions with

Second Grade, Low-Performing Spanish Readers. Journal of Behavioral

Education. 21(1), 58-79.

Project-based learning-

Spires, H. A., Hervey, L. G., Morris, G., & Stelpflug,

C. (2012). Energizing Project-Based Inquiry: Middle-Grade Students Read,

Write, and Create Videos. Journal of Adolescent & Adult Literacy. 55(6),

483-493.

Tier:

Activity - Integrating Techology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training) Schools: All Schools	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$34000	General Fund, Title I Part A, General Fund, Title II Part A	Building Administrators

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Activity - Monitoring Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Monitoring the use of the Blackboard Configuration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring the use Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate centers, small group and hands-on instruction into Science instruction at least weekly. (Resources: materials for literacy centers) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$6000	Title I Part A, Title II Part A	Building Administrators

Activity - Centers/Small Group Instruction/Hands-on Learning Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations) Schools: All Schools	Professional Learning	Tier 1	Implement	08/15/2016	05/26/2017	$6000	Title II Part A, Title I Part A	Building Administrators, Director of Categorical Programs and Professional Development

Activity - Monitoring Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Real World Experiences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with real-world experiences through science curriculum-based field trips or assemblies. Schools: All Schools	Field Trip	Tier 1	Implement	10/03/2016	05/26/2017	$36000	General Fund	Classroom Teachers, Principals

Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff at all grade levels will engage students in a project-based learning assignments, including a presentation component, at least three times a year in Science class. (Resource: project materials) Schools: All Schools	Direct Instruction	Tier 1	Implement	10/03/2016	05/26/2017	$6000	Title I Part A	Classroom Teachers, Principals

Activity - Project-Based Learning Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in training on integrating project-based learning into the classroom. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$4500	Title I Part A, Title II Part A	Building Administrators, Director of Categorical Programs and Professional Development

Activity - Monitoring Use of Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the integration of project-based learning activities through classroom walk-throughs and lesson plan reviews. Schools: All Schools	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

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Activity - Use of Blackboard Configuration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Title II Part A, No Funding Required	Building Administrators

Strategy 3:

Common Core Implementation - Staff will use the Common Core State Standards in pacing guides, lesson planning, instruction and assessments.

Category:

Research Cited: Common Core Implementation

Holliday, T., & Smith, F. C. (2012). Leading common core implementation. Principal, , 12-15. Retrieved from http://search.proquest.com/docview/1314314387?accountid=14584.

Vertical Alignment

Martineau, J., Paek, P., Keene, J., & Hirsch, T. (2007). Integrated, comprehensive alignment as a foundation for measuring student progress. Educational Measurement: Issues and Practice, 26(1), 28-35. doi:http://dx.doi.org/10.1111/j.1745-3992.2007.00086.x.

Tier:

Activity - Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time) Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	General Fund, Title II Part A	Principals

Goal 4: All students in Pontiac Academy for Excellence School District will increase their proficiency in Social Studies.

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Measurable Objective 1:

100% of English Learners students will demonstrate a behavior of 1.3 years worth of growth in Social Studies by 06/16/2017 as measured by NWEA.

Strategy 1:

ESL Extended Learning Time - ESL/Bilingual staff will provide extended learning opportunities to English Learners to supplement the general education and the alternative language programs.

Category: English/Language Arts

Research Cited: Lazarin, Melissa. (2008). A Race Against the Clock. Washington, D.C. Center for American Progress.

Short, D. & Fitzsimmons, S. (2007). Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners. Washington: Alliance for Excellent Education.

Tier: Tier 2

Activity - Afterschool Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 3	Implement	10/03/2016	05/26/2017	$1000	Title III	ESL Coordinator, Principals, Director of Categorical Programs

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 3	Implement	07/05/2017	08/04/2017	$2000	Title III	ESL Coordinator, Principals, Director of Categorical Programs

Strategy 2:

Sheltered Instruction Observation Protocol Model - Teachers will use the Sheltered Instruction Observation Protocol (SIOP) Model to engage English Learner in daily instruction.

Category: Learning Support Systems

Research Cited: Echevarria, J., Short, D., & Powers, K. (2006). School reform and standards-based education: An instructional model for English language learners. Journal of Educational Research, 99(4), 194-211.

Echevarria, J. Short, D., & Vogt, M.E. (2008). Implementing the SIOP Model through effective professional development and coaching. Boston, MA: Pearson/Allyn &

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Bacon.

Echevarria, J., Vogt, M.E., & Short, D. (2004). Making content comprehensible for English learners: The SIOP Model. 2nd Ed. Boston: Pearson/Allyn & Bacon.

Tier: Tier 2

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials) Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/15/2016	08/04/2017	$5000	Title III, Title II Part A	ESL Coordinator, Princpals, Director of Categorical Programs and Professional Development

Activity - SIOP Instruction Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers) Schools: All Schools	Walkthrough	Tier 2	Monitor	10/06/2015	05/27/2016	$2000	Title III, Title II Part A	Principals, ESL Coodinator

Measurable Objective 2:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and Two or More Races students will demonstrate a behavior of a 10% increase in Social Studies by 06/16/2017 as measured by state mandated assessment.

Strategy 1:

Extended Learning Time - Staff will provide extended learning opportunities to students to supplement the general education classes and will focus on student's specific areas of need.

Category: Social Studies

Research Cited: SUMMER SCHOOLMcCombs, J. S., Augustine, C., Schwartz, H., Bodilly, S., McInnis, B., Lichter, D., & Cross, A. B. (2012). Making Summer Count: How Summer Programs Can Boost

Children's Learning. Education Digest: Essential Readings Condensed for Quick Review. 77(6), 47-52.

AFTERSCHOOL TUTORING -

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Nelson-Royes, A. M., & Reglin, G. L. (2011). After-School Tutoring for Reading Achievement and Urban Middle School Students. Reading Improvement. 48(3), 105-117.
Fowler, P. R., & Boylan, H. R. (2010). Increasing Student Success and Retention: A Multidimensional Approach. Journal of Developmental Education. 34(2), 2-4, 6, 8-10.
Jitendra, A. K., Rodriguez, M., Kanive, R., Huang, J.-P., Church, C., Corroy, K. A., & Zaslofsky, A. (2013). Impact of Small-Group Tutoring Interventions on the Mathematical Problem Solving and Achievement of Third-Grade Students with Mathematics Difficulties. Learning Disability Quarterly. 36(1), 21-35.
Zimmer, R., Hamilton, L., & Christina, R. (2010). After-School Tutoring in the Context of No Child Left Behind: Effectiveness of Two Programs in the Pittsburgh Public Schools. Economics of Education Review. 29(1), 18-28.
Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Title I Part A	Principals, Director of Categorical Programs

Activity - Saturday School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Title I Part A	Principals

Activity - Afterschool Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials) Schools: All Schools	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Title I Part A	Principals, Director of Categorical Programs

Strategy 2:

Best Practices in Social Studies Instruction - Staff will incorporate best practices in social studies instruction by integrating differentiated instruction, project-based learning opportunities, inquiry-based instruction, centers, hands-on learning, activating prior knowledge and real-world experiences.

Category: Learning Support Systems

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Research Cited: Small group instruction-

Shoval, E., & Shulruf, B. (2011). Who Benefits from Cooperative Learning with Movement Activity? School Psychology International. 32(1), 58-72.

Pollock, P. H., Hamann, K., & Wilson, B. M. (2011). Learning through Discussions: Comparing the Benefits of Small-Group and Large-Class Settings. Journal of Political Science Education. 7(1), 48-64.

CentersAndreasen, J. B., & Hunt, J. H. (2012). Using Math Stations for Commonsense Inclusiveness. Teaching Children Mathematics. 19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012). Effects of Small-Group and One-on-One Reading Fluency Interventions with Second Grade, Low-Performing Spanish Readers. Journal of Behavioral Education. 21(1), 58-79.

Hands on learning

Santiago, T. (1999). Going Beyond the Expected: Hands-On Activities Lead Special Education Class to New Heights of Learning. Active Learner: A Foxfire Journal for Teachers. 4(3), 26-29.

Harvey, B. Z., Sirna, R. T., & Houlihan, M. B. (1998). Learning by Design: Hands-On Learning. American School Board Journal. 186(2), 22-25.

Cheung, A. C. K., & Slavin, R. E. (2013).

Use of TechnologyThe Effectiveness

of Educational Technology Applications for Enhancing Mathematics Achievement in K-12 Classrooms: A Meta-Analysis. Educational Research Review. 9, 88-113.

Edwards, M. (2012). Our Digital Conversion. Education Digest: Essential Readings Condensed for Quick Review. 78(1), 4-9

Centers-

Andreasen, J. B., & Hunt, J. H. (2012). Using Math Stations for Commonsense Inclusiveness. Teaching Children Mathematics. 19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012). Effects of Small-Group and One-on-One Reading Fluency Interventions with Second Grade, Low-Performing Spanish Readers. Journal of Behavioral Education. 21(1), 58-79.

Project-based learning-

Spires, H. A., Hervey, L. G., Morris, G., & Stelpflug, C. (2012). Energizing Project-Based Inquiry: Middle-Grade Students Read, Write, and Create Videos. Journal of Adolescent & Adult Literacy. 55(6), 483-493.

Tier: Tier 1

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Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff at all grade levels will engage students in a project-based learning assignment, including a presentation component, at least three times a year in Social Studies class. (Resource: project materials) Schools: All Schools	Professional Learning	Tier 1	Implement	10/03/2016	06/16/2017	$6000	Title I Part A	Classroom Teachers, Principals

Activity - Project-Based Learning Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in training on integrating project-based learning into the classroom. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$4500	Title II Part A, Title I Part A	Building administrators, Director of Categorical Programs and Professional Development

Activity - Monitoring Use of Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the integration of project-based learning activities through classroom walk-throughs and lesson plan reviews. Schools: All Schools	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate centers, small group and hands-on instruction into Social Studies instruction at least weekly. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Title I Part A	Building Administrators

Activity - Centers/Small Group Instruction/Hands-on Learning Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations) Schools: All Schools	Professional Learning	Tier 1		08/15/2016	03/31/2017	$6000	Title I Part A, Title II Part A	Principals, Director of Categorical Programs and Professional Development

Activity - Real World Experiences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with real-world experiences through social studies curriculum-based field trips or assemblies. Schools: All Schools	Field Trip	Tier 1	Implement	10/03/2016	05/26/2017	$36000	General Fund	Classroom Teachers, Principals

Activity - Integrating Techology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training) Schools: All Schools	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$104000	General Fund, Title II Part A, Title I Part A	Building Administrators

Activity - Monitoring Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Use of Blackboard Configuration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	$500	No Funding Required, Title II Part A	Building Administrators

Activity - Monitoring the use of the Blackboard Configuration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Monitoring Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs. Schools: All Schools	Direct Instruction	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Strategy 3:

Common Core Implementation - Staff will use the Common Core State Standards in pacing guides, lesson planning, instruction and assessments.

Category:

Research Cited: Common Core Implementation

Holliday, T., & Smith, F. C. (2012). Leading common core implementation. Principal, , 12-15. Retrieved from http://search.proquest.com/docview/1314314387?accountid=14584.

Vertical Alignment

Martineau, J., Paek, P., Keene, J., & Hirsch, T. (2007). Integrated, comprehensive alignment as a foundation for measuring student progress. Educational Measurement: Issues and Practice, 26(1), 28-35. doi:http://dx.doi.org/10.1111/j.1745-3992.2007.00086.x.

Tier: Tier 1

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Activity - Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time) Schools: All Schools	Curriculum Development	Tier 1	Implement	08/15/2016	06/16/2017	$7000	General Fund, Title I Part A	Principals, Instructional Coaches, Curriculum Coordinator

Goal 5: Learning time for all students will be maximized.

Measurable Objective 1:

demonstrate a behavior of maximizing student learning time by 06/17/2016 as measured by declines in disciplinary referrals, and behavioral interventions that result in time spent out of the classroom.

Strategy 1:

Vocabulary - Staff will increase student's exposure to vocabulary through direct vocabulary instruction across all content areas.

Category:

Research Cited: Direct vocabulary instruction-

Nagy, W., & Townsend, D. (2012). Words as Tools: Learning Academic Vocabulary as Language Acquisition. Reading Research Quarterly. 47(1), 91-108.

Lesaux, N. K., Kieffer, M. J., Faller, S. E., & Kelley, J. G. (2010). The Effectiveness and Ease of Implementation of an Academic Vocabulary Intervention for Linguistically Diverse Students in Urban Middle Schools. Reading Research Quarterly. 45(2), 196-228

Word walls -

Jackson, J., Tripp, S., & Cox, K. (2011). Interactive Word Walls: Transforming Content Vocabulary Instruction. Science Scope. 35(3), 45-49.

Harmon, J. M., Wood, K. D., Hedrick, W. B., Vintinner, J., & Willeford, T. (2009). Interactive Word Walls: More than Just Reading the Writing on the Walls. Journal of Adolescent & Adult Literacy. 52(5), 398-408.

Tier:

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use direct vocabulary instructional strategies outlined in Robert Marzano's Building Academic Vocabulary and Wordly Wise to strengthen and increase word recognition across the content areas. (Resources: Building Academic Vocabulary student notebooks, Wordly Wise workbooks) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$17500	General Fund, Title I Part A	Principals

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Activity - Vocabulary Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in training on Robert Marzano's Building Academic Vocabulary and Wordly Wide. (Resources: Training materials) Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/15/2016	03/31/2017	$1000	Title II Part A	Building Administrators, Director of Categorical Programs

Activity - Word Walls	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase student's exposure to vocabulary through the use of word walls. (Resources: materials for word walls) Schools: All Schools	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$2000	Title I Part A, Title II Part A	Building Administrator

Activity - Monitoring Use of Word Walls	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Administrators will monitor the use of words walls through walk-throughs focused on skills and activities present for successful implementation. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Title I Part A	Building Administrators

Strategy 2:

Professional Learning Communities - Staff will participate in a variety of professional learning community activities to collaborative, review, observe, and discuss best instructional practices as it relates to improving student academic achievement.

Category: Other - PLC

Research Cited: Tobia, E. F., & Hord, S. M. (2012). I Am a Professional: Learning Communities Elevate Teachers' Knowledge, Skills, and Identity. Journal of Staff Development. 33(3), 16-18, 20, 26.

Hughes-Hassell, S., Brasfield, A., & Dupree, D. (2012). Making the Most of Professional Learning Communities. Knowledge Quest. 41(2), 30-37

Tier: Tier 1

Activity - Instructional Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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At least once a year, small groups of teachers will visit several colleagues' classrooms to generate ideas, identify best practices and observe teacher student relationships. Each instructional walk will have clear "look fors" outlined by principal. (Resource: substitute teachers, training - Culture of Accountablity) Schools: All Schools	Professional Learning	Tier 1	Implement	11/07/2016	04/28/2017	$1215	Title I Part A	Building Adminstratos

Activity - Recorded Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least once a year, one lesson will be recorded for review by teacher as a self-reflection tool to identify strengths and areas for improvement. Staff will review video and reflection with a building administrator. (Resources: Teachscape) Schools: All Schools	Professional Learning	Tier 1	Implement	11/01/2016	05/26/2017	$10000	General Fund	Building Administrators, Instructional Coaches, Curriculum Coordinator

Activity - Peer Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff members will visit at least one-two classrooms throughout the school year to observe best practices. (Resources: Substitutes for observations) Schools: All Schools	Professional Learning	Tier 1	Implement	11/01/2016	04/28/2017	$7485	Title II Part A, General Fund, Title I Part A	Building Administrators

Activity - Vertical Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level/department teams will meet quarterly with the grade level/department teachers above and below to discuss assessment data, curriculum, and best practices. Schools: All Schools	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	$0	No Funding Required	Building Administrators

Activity - Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level/department teams and administrators will meet bi-monthly to study assessment data, such as MSTEP, NWEA, Renaissance Learning and Study Island to identify student needs and ways to improve instruction in the classroom. (Resources: NWEA, Study Island, Renaissance Learning) Schools: All Schools	Professional Learning	Tier 1	Implement	08/15/2016	06/16/2017	$80000	Title I Part A, General Fund	Building Administrators

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Activity - Book Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in a variety of books studies across the district aimed to empower staff with strategies and tools to increase student achievement, management classroom discipline and build student relationships. (Resources: Books) Schools: All Schools	Professional Learning	Tier 1	Implement	08/15/2016	04/28/2017	$3500	Title I Part A, Title I Part A	Building Adminstrators

Strategy 3:

Positive Behavior Support Program - In order to increase the level of acceptance and adherence to district-wide rules and expectations, staff will incorporate positive behavior strategies into the daily operation of the school throughout the district.

Category: School Culture

Research Cited: Positive Action-

Lewis, K.M., Bavariana, N., Snyderb, F.J., Acocka, A, Dayc, J., DuBois, D.L.,Ji, P., Scure, M., Siverthorn, N., Vuchinich, S., & Flay, B.R. (2012). Direct and Mediated Effects of a Social-Emotional and Character Development Program on Adolescent Substance Use. The International Journal of Emotional Education. 4 (1), 56-78.

Positive Behavior Programs-

Lane, K. L. L., Gresham, F. M., & O'Shaughnessy, T. E. (2002). Serving Students with or At-Risk for Emotional and Behavior Disorders: Future Challenges. Education and Treatment of Children. 25(4), 507-21.

Ruef, M. B., Higgins, C., Glaeser, B. J. C., & Patnode, M. (1998). Positive Behavioral Support: Strategies for Teachers. Intervention in School and Clinic. 34(1), 21-32

Tier: Tier 2

Activity - Positive Action Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to use the Positive Action program to build the classroom community and build character ethics. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$10000	General Fund, Title I Part A	Principals, classroom teachers, Climate/Culture Specialist

Activity - Research a District-wide PBS Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will create a district-wide Positive Behavior Support Program to be implemented throughout each school Schools: All Schools	Behavioral Support Program	Tier 2	Getting Ready	07/05/2016	12/16/2016	$5000	General Fund	Principals,

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Activity - Ripple Effects	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will utilize the "Ripple Effects for Kids" and "Ripple Effects for Teens" software for positive behavior support for students. Schools: All Schools	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/17/2016	$15000	General Fund	Building Administratos, Classroom Teachers, Home School Liaisons

Activity - Peer Mediation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in Peer Mediation techniques to empower students to resolve their own conflicts to reduce disputes and referrals and to promote success at each school. Schools: Pontiac Academy for Excellence - High School, Pontiac Academy for Excellence - Middle School	Professional Learning	Tier 2	Getting Ready	09/08/2015	01/29/2016	$3000	Title I Part A	Building adminstators

Strategy 4:

Building Positive Relationships - Staff will study how to build and maintain positive relationships with their students through gaining an understanding of the backgrounds and needs of our student population.

Category: School Culture

Research Cited: Building effective/positive relationships-

Sterrett, W. L. (2012). From Discipline to Relationships. Educational Leadership. 70(2), 71-74.

Newberry, M. (2010). Identified Phases in the Building and Maintaining of Positive Teacher-Student Relationships. Teaching and Teacher Education: An International Journal of Research and Studies. 26(8), 1695-1703.

Understanding poverty/diversity-

Vandsburger, E., Duncan-Daston, R., Akerson, E., & Dillon, T. (2010). The Effects of Poverty Simulation, an Experiential Learning Modality, on Students' Understanding of Life in Poverty. Journal of Teaching in Social Work. 30(3), 300-316.

Rivaux, S. L., James, J., Wittenstrom, K., Baumann, D., Sheets, J., Henry, J., & Jeffries, V. (2008). The Intersection of Race, Poverty, and Risk: Understanding the Decision to Provide Services to Clients and to Remove Children. Child Welfare. 87(2), 151-168.

Tier: Tier 1

Activity - Capturing Kids Hearts Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Capturing Kids Heart's Process Champions will train staff in effective strategies for building and maintaining positive relationships with students using the Capturing Kids Hearts process. (Resources: Training,Stipends for trainers, materials) Staff will also receive Winning Culture training as a supplement to Capturing Kids Hearts. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$30000	General Fund, Title I Part A, Title II Part A	Building Administrators, Director of Categorical Programs, Professional Development

Activity - Use of Capturing Kids Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers across the district will use consistently use Capturing Kids Heart's strategies to build and maintain positive relationships with their students. (Resources: Training) Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	No Funding Required	Building Administrators

Strategy 5:

ESL Parent Involvement Activities - ESL/bilingual staff will host parent involvement activities designed to meet the needs of the English learner parent population.

Category: Other - Parent Involvment

Research Cited: *Auerbach, E. Toward a Social-Contextual Approach to Family Literacy. Harvard Educational Review, 59(2), 165-182.

*Panferov,S. (2010). Increasing ELL parental involvement in our schools: Learning from parents. Theory into Practice, 49(1), 106-112.

*Thao, M. (2009). Parent involvement in school: Engaging immigrant arents. Snapshot, Wilder Research, 20-26.

Tier: Tier 1

Activity - ESL Parent Literacy Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will facilitate adult English language and literacy instruction designed to support the English language development and familiarity with American school culture of English learner parents. (Resource: materials, refreshments, salaries) Schools: All Schools	Parent Involvement	Tier 1	Implement	01/02/2017	05/26/2017	$9000	Title III	ESL Coordinator, ESL/Bilingual Staff

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Activity - Title III Parent Advisory Council Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will host four Title III Parent Meetings held in conjunction with a breakfast or dinner to facilitate dialogue with English learner parents and the district staff. (Resources: food and materials) Schools: All Schools	Parent Involvement	Tier 1	Implement	10/03/2016	05/26/2017	$2000	Title III	ESL Coordinator, ESL/bilingual staff

Strategy 6:

Parent Engagement Activities - Pontiac Academy for Excellence School District will host a variety parent involvement activities designed to meet the needs of the parent population and empower parents with skills and knowledge to increase the academic performance of the students.

Category: Other - Parent Involvment

Research Cited: Cavanagh, S. (2012). Parental Engagement Proves No Easy Goal. Education Week. 31(27), 1, 16-17.

Scanlan, M. (2012). "Cos Um It like Put a Picture in My Mind of What I Should Write": An Exploration of How Home-School Partnership Might Support the Writing of Lower-Achieving Boys. Support for Learning. 27(1), 4-10.

Tier: Tier 1

Activity - Curriculum and Technology Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Several curriculum nights focusing on literacy, science, math and technology will be offered throughout the District. These events are designed to provide parents with opportunity to learn what is being taught and how they can help their child be successful. Schools: All Schools	Parent Involvement	Tier 1	Implement	10/03/2016	06/02/2017	$6000	General Fund, Title I Part A	Principals, District Parent Liaison

Activity - Parent Empowerment Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have the opportunity to participate in Parent Empowerment Day, which provides parents with opportunities to learn ways to assist their family academically, socially, emotionally and financially. (Resource: materials, refreshments) Schools: All Schools	Parent Involvement	Tier 1	Implement	10/01/2015	10/30/2015	$6000	Title I Part A	District Parent Liaison

Activity - Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Once a month a free parent workshop will be offered to all parents in the District on topics based on school-level and district needs and parent interest. Schools: All Schools	Parent Involvement	Tier 1	Implement	10/03/2016	05/26/2017	$4000	Title I Part A	Principals, District Parent Liaison

Activity - Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Parent Liaison will assist all schools in the district in promoting and developing an effective parent engagement program. (Resources: Salary) Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	$50000	Title I Part A	CAO, Director of Categorical Programs

Activity - Power Parent University	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards) Schools: All Schools	Parent Involvement	Tier 2	Implement	10/03/2016	06/16/2017	$10000	Title II Part A, Title I Part A	District Parent Liaison, Principals

Activity - Parental Engagement Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff across the district will be trained on effective strategies for building positive relationships with parents. (Resources: Training) Schools: All Schools	Parent Involvement	Tier 2	Implement	08/15/2016	05/26/2017	$3500	Title II Part A	District Parent Liaison, Principals

Strategy 7:

Differentiated Instruction - Staff will use a variety of differentiated instruction activities including technology, hands-on learning, cross-curricular activities, additional practice and online program to meet the individual needs of students.

Category: Learning Support Systems

Research Cited: Pham, H. L. (2012). Differentiated Instruction and the Need to Integrate Teaching and Practice. Journal of College Teaching & Learning. 9(1), 13-20.

Tier: Tier 2

Activity - Use of Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will implement differentiated instruction strategies within their classroom to meet the needs of individual students. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$0	No Funding Required	Building Administrators

Activity - Differentiated Instruction Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in training on effective differentiated instructional practices with the classroom to meet student's individual needs. (Resources: Materials, Training) Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/15/2016	03/24/2017	$3000	Title II Part A	Building Administrators, Director of Categorical Programs and Professional Development

Strategy 8:

In School Support - A variety of staff will provide academic and behavior support to meet student's needs through one-on-one and small group interventions.

Category: School Culture

Research Cited: Building effective/positive relationshipsSterrett, W. L. (2012). From Discipline to Relationships. Educational Leadership. 70(2), 71-74.

Newberry, M. (2010). Identified Phases in the Building and Maintaining of Positive Teacher-Student Relationships. Teaching and Teacher Education: An International Journal of Research and Studies. 26(8), 1695-1703.

Tier: Tier 2

Activity - Behavioral Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavioral Specialists will support students in Tier 2 and Tier 3 of the Positive Behavior Intervention process. Behavioral Specialist will work with teachers and parents to develop positive behavior strategies to move students back into Tier 1 through using small group and one-on-one interventions. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$110000	Title I Part A	Principals

Goal 6: All students in Pontiac Academy for Excellence School District will become proficient writers.

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Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior of maintaning proficiency, or increasing their performance level in English Language Arts by 06/17/2016 as measured by the writing portion of the MEAP/MME.

Strategy 1:

Best Practices in Writing Instruction - Staff will incorporate best practices in writing instruction by integrating differentiated instruction, common writing rubrics, technology and utilization of the six traits of writing.

Category:

Research Cited: Small group instruction-

Shoval, E., & Shulruf, B. (2011). Who Benefits from Cooperative Learning with Movement Activity? School Psychology International. 32(1), 58-72.

Pollock, P. H., Hamann, K., & Wilson, B. M. (2011). Learning through Discussions: Comparing the Benefits of Small-Group and Large-Class Settings. Journal of Political Science Education. 7(1), 48-64.

6 Traits of Writing-

Dunn, S. E. (2000). Assessing Students' Writing: A Six Traits Approach. Spotlight: Assessment. Montessori Life. 12(3), 37-39.

Weissman, A. (2003). Help! How Can I Do the Six Traits, Too? Knowledge Quest. 32(1), 51.

Using writing rubrics/building common rubrics-

Nichols, T. P. (2012). Feedback in an Age of Efficiency. Educational Leadership. 70(1), 71-74.

Birky, B. (2012). Rubrics: A Good Solution for Assessment. Strategies: A Journal for Physical and Sport Educators. 25(7), 19-21

Centers

Andreasen, J. B., & Hunt, J. H. (2012). Using Math Stations for Commonsense Inclusiveness. Teaching Children Mathematics. 19(4), 238-246.

Begeny, J. C., Yeager, A., & Martinez, R. S. (2012). Effects of Small-Group and One-on-One Reading Fluency Interventions with Second Grade, Low-Performing Spanish Readers. Journal of Behavioral Education. 21(1), 58-79

Tier: Tier 1

Activity - Common Rubrics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff at each school will develop and use common rubrics for each genre of writing. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/15/2016	12/16/2016	$0	No Funding Required	Principals

Activity - Blue Print for Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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High School staff will receive coaching and modeling on successful writing techniques through the Blue Prints for Communication writing program. (Resource: training/coaching) Schools: Pontiac Academy for Excellence - High School	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	$6000	Title I Part A	Principal, Director of Categorical Programs and Professional Development, Assist

Activity - Six Traits of Writing/Step Up to Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize the Six Traits of Writing and Step Up To Writing in their writing instruction, while incorporating the writing process. (Resources: teaching materials) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$10000	General Fund	Building Administrators

Activity - Six Traits of Writing Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on the elements of Six Traits of Writing and Step Up to Writing. (Resource: training) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$6400	Title I Part A, Title II Part A	Building Administrators, Director of Categorical Programs and Professional Development

Activity - Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate centers, small group and hands-on instruction into Writing instruction at least weekly. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations) Schools: All Schools	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$1000	Title I Part A	Building Administrators

Activity - Centers/Small Group Instruction/Hands-on Learning Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations) Schools: All Schools	Professional Learning	Tier 1	Implement	08/15/2016	03/31/2017	$6000	Title I Part A, Title II Part A	Principals, Director of Categorical Programs and Professional Development

Activity - Monitoring Centers/Small Group Instruction/Hands-on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs. Schools: All Schools	Technology	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Integrating Techology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will integrate the use of technology (such as interactive whiteboards) into their reading instruction at least weekly. Training will be provided to staff to ensure successfully implementation (Resources: interactive whiteboards, training) Schools: All Schools	Technology	Tier 1	Implement	08/15/2016	06/16/2017	$14000	General Fund, Title I Part A, Title II Part A	Building Administrators, Director of Catergorical Programs and Professional Development

Activity - Monitoring Use of Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews. Schools: All Schools	Technology	Tier 1	Monitor	10/03/2016	05/26/2017	$0	No Funding Required	Building Administrators

Activity - Use of Blackboard Configuration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	No Funding Required	Building Administrators

Activity - Monitoring the use of the Blackboard Configuration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Schools: All Schools	Walkthrough	Tier 1	Monitor	10/05/2015	05/27/2016	$0	No Funding Required	Building Administrators

Strategy 2:

Common Core Implementation - Staff will use the Common Core State Standards in pacing guides, lesson planning, instruction and assessments.

Category:

Research Cited: .

Tier:

Activity - Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time) Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	Title I Part A, General Fund	Principals

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Observations	Instructional staff members will visit at least one-two classrooms throughout the school year to observe best practices. (Resources: Substitutes for observations)	Professional Learning	Tier 1	Implement	11/01/2016	04/28/2017	$3000	Building Administrators
SIOP Instruction Monitoring	Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/06/2015	05/27/2016	$1000	Principals, ESL Coodinator
Capturing Kids Hearts Training	Capturing Kids Heart's Process Champions will train staff in effective strategies for building and maintaining positive relationships with students using the Capturing Kids Hearts process. (Resources: Training,Stipends for trainers, materials) Staff will also receive Winning Culture training as a supplement to Capturing Kids Hearts.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$5000	Building Administrators, Director of Categorical Programs, Professional Development
Word Walls	Teachers will increase student's exposure to vocabulary through the use of word walls. (Resources: materials for word walls)	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$1000	Building Administrator
SIOP Instruction Monitoring	ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Implement	10/03/2016	05/26/2017	$1000	Principals, ESL Coodinator

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Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1		08/15/2016	03/31/2017	$5000	Principals, Director of Categorical Programs and Professional Development
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their math classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Building Administrators
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/17/2015	05/26/2017	$2500	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Implement	08/15/2016	05/26/2017	$2500	ESL Coordinator, Principals, Director of Categorical Programs
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators

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Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$5000	Building Administrators, Director of Categorical Programs and Professional Development
Differentiated Instruction Training	Staff will participate in training on effective differentiated instructional practices with the classroom to meet student's individual needs. (Resources: Materials, Training)	Professional Learning	Tier 2	Getting Ready	08/15/2016	03/24/2017	$3000	Building Administrators, Director of Categorical Programs and Professional Development
Parental Engagement Training	All staff across the district will be trained on effective strategies for building positive relationships with parents. (Resources: Training)	Parent Involvement	Tier 2	Implement	08/15/2016	05/26/2017	$3500	District Parent Liaison, Principals
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Implement	08/15/2016	03/31/2017	$5000	Principals, Director of Categorical Programs and Professional Development
SIOP Training	All instructional staff and administrations throughout the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	05/26/2017	$2500	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development

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Reading Comprehension Training	Staff will participate in professional learning that identifies current best practices for teaching reading comprehension. (Resource: training)	Professional Learning	Tier 1	Getting Ready	09/06/2016	03/31/2017	$9600	Building Administrators, Director of Categorical Programs and Professional Development
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators
Power Parent University	Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards)	Parent Involvement	Tier 2	Implement	10/03/2016	06/16/2017	$5000	District Parent Liaison, Principals
Vocabulary Training	Staff will participate in training on Robert Marzano's Building Academic Vocabulary and Wordly Wide. (Resources: Training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	03/31/2017	$1000	Building Administrators, Director of Categorical Programs
SIOP Instruction Monitoring	ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/05/2015	05/27/2016	$1000	Principals, ESL Coodinator

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Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Building Administrators
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	08/04/2017	$2500	ESL Coordinator, Princpals, Director of Categorical Programs and Professional Development
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 2	Getting Ready	09/06/2016	03/24/2017	$5000	Building Administrators, Director of Categorical Programs and Professional Development
Program Training	Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Reading, STAR Early Literacy, Accelerated Reader, English Facts-in-a-Flash, and Successful Reader to support the Multi-tier System of Support program.	Professional Learning	Tier 3	Implement	08/15/2016	03/31/2017	$8000	Principal, Director of Categorical Programs and Professional Development, MTSS Coodinator

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Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards) into their reading instruction at least weekly. Training will be provided to staff to ensure successfully implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	08/15/2016	06/16/2017	$1000	Building Administrator s, Director of Catergorical Programs and Professional Development
SIOP Instruction Monitoring	Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$1000	Building Administrators, ESL Coodinator
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Science instruction at least weekly. (Resources: materials for literacy centers)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$5000	Building Administrators
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	$500	Building Administrators
Project-Based Learning Training	Staff will participate in training on integrating project-based learning into the classroom.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$2500	Building administrators, Director of Categorical Programs and Professional Development

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Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom. (Resources: training)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Building Administrators
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Implement	08/15/2016	05/26/2017	$5000	Building Administrators, Director of Categorical Programs and Professional Development
Project-Based Learning Training	Staff will participate in training on integrating project-based learning into the classroom.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$3000	Building Administrators, Director of Categorical Programs and Professional Development
Six Traits of Writing Training	Staff will receive training on the elements of Six Traits of Writing and Step Up to Writing. (Resource: training)	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$3200	Building Administrators, Director of Categorical Programs and Professional Development
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators

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Program Training	Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Math, Accelerated Math and Math Facts-in-a-Flash to support the Multi-tier System of Support program.	Professional Learning	Tier 3	Getting Ready	08/15/2016	03/24/2017	$8000	Principals, Director of Categorical Programs MTSS Coordinator
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, chromebooks, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/08/2015	06/17/2016	$1000	Building Administrators
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$2000	Principals

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Training	All instructional staff and administrations throughout the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	05/26/2017	$2500	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	08/04/2017	$2500	ESL Coordinator, Princpals, Director of Categorical Programs and Professional Development

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ESL Parent Literacy Classes	The district will facilitate adult English language and literacy instruction designed to support the English language development and familiarity with American school culture of English learner parents. (Resource: materials, refreshments, salaries)	Parent Involvement	Tier 1	Implement	01/02/2017	05/26/2017	$9000	ESL Coordinator, ESL/Bilingual Staff
Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	07/10/2017	08/04/2017	$2000	ESL Coordinator, Building Administrators,Director of Categorical Programs
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/17/2015	05/26/2017	$2500	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/06/2015	05/26/2016	$1000	ESL Coordinator, Principals
SIOP Instruction Monitoring	ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/05/2015	05/27/2016	$1000	Principals, ESL Coodinator
SIOP Instruction Monitoring	Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/06/2015	05/27/2016	$1000	Principals, ESL Coodinator

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Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$1000	ESL Coordinator, Building Administrators, Director of Categorical Programs
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Implement	08/15/2016	05/26/2017	$2500	ESL Coordinator, Principals, Director of Categorical Programs
Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	07/05/2017	08/04/2017	$2000	ESL Coordinator, Principals, Director of Categorical Programs
SIOP Instruction Monitoring	ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Implement	10/03/2016	05/26/2017	$1000	Principals, ESL Coodinator
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/03/2016	05/26/2017	$1000	ESL Coordinator, Principals, Director of Categorical Programs
Title III Parent Advisory Council Meeting	The district will host four Title III Parent Meetings held in conjunction with a breakfast or dinner to facilitate dialogue with English learner parents and the district staff. (Resources: food and materials)	Parent Involvement	Tier 1	Implement	10/03/2016	05/26/2017	$2000	ESL Coordinator, ESL/bilingual staff
Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$2000	ESL Coordinator, Principals
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/03/2016	05/26/2017	$1000	ESL Coordinator, Principals, Director of Categorical Programs

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SIOP Instruction Monitoring	Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$1000	Building Administrators, ESL Coodinator
Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$2000	ESL Coordinator, Principals, Director of Categorical Programs

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Action Program	Staff will continue to use the Positive Action program to build the classroom community and build character ethics.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$5000	Principals, classroom teachers, Climate/Culture Specialist
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, chromebooks, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Building Administrators
Real World Experiences	Staff will provide students with real-world experiences through science curriculum-based field trips or assemblies.	Field Trip	Tier 1	Implement	10/03/2016	05/26/2017	$36000	Classroom Teachers, Principals
Six Traits of Writing/Step Up to Writing	Staff will utilize the Six Traits of Writing and Step Up To Writing in their writing instruction, while incorporating the writing process. (Resources: teaching materials)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$10000	Building Administrators
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$20000	Building Administrators

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Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$20000	Building Administrators
Real World Experiences	Staff will provide students with real-world experiences through social studies curriculum-based field trips or assemblies.	Field Trip	Tier 1	Implement	10/03/2016	05/26/2017	$36000	Classroom Teachers, Principals
Curriculum and Technology Nights	Several curriculum nights focusing on literacy, science, math and technology will be offered throughout the District. These events are designed to provide parents with opportunity to learn what is being taught and how they can help their child be successful.	Parent Involvement	Tier 1	Implement	10/03/2016	06/02/2017	$5000	Principals, District Parent Liaison
Capturing Kids Hearts Training	Capturing Kids Heart's Process Champions will train staff in effective strategies for building and maintaining positive relationships with students using the Capturing Kids Hearts process. (Resources: Training,Stipends for trainers, materials) Staff will also receive Winning Culture training as a supplement to Capturing Kids Hearts.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$20000	Building Administrators, Director of Categorical Programs, Professional Development
Ripple Effects	Staff members will utilize the "Ripple Effects for Kids" and "Ripple Effects for Teens" software for positive behavior support for students.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/17/2016	$15000	Building Administratos, Classroom Teachers, Home School Liaisons
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$5000	Principals
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom. (Resources: training)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators

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Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards) into their reading instruction at least weekly. Training will be provided to staff to ensure successfully implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	08/15/2016	06/16/2017	$3000	Building Administrator s, Director of Catergorical Programs and Professional Development
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$5000	Principals
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$3000	Building Administrators
Monitoring the use of the Blackboard Configuration	Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Implement	08/15/2016	06/16/2017	$5000	Principals, Instructional Coaches, Curriculum Coordinator
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$3000	Building Administrators
Research a District-wide PBS Program	The District will create a district-wide Positive Behavior Support Program to be implemented throughout each school	Behavioral Support Program	Tier 2	Getting Ready	07/05/2016	12/16/2016	$5000	Principals,

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Vocabulary Instruction	Staff will use direct vocabulary instructional strategies outlined in Robert Marzano's Building Academic Vocabulary and Wordly Wise to strengthen and increase word recognition across the content areas. (Resources: Building Academic Vocabulary student notebooks, Wordly Wise workbooks)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$12500	Principals
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Developme nt	Tier 1	Getting Ready	08/15/2016	06/16/2017	$5000	Principals
Data Meetings	Grade-level/department teams and administrators will meet bi-monthly to study assessment data, such as MSTEP, NWEA, Renaissance Learning and Study Island to identify student needs and ways to improve instruction in the classroom. (Resources: NWEA, Study Island, Renaissance Learning)	Professiona l Learning	Tier 1	Implement	08/15/2016	06/16/2017	$30000	Building Administrat ors
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Developme nt	Tier 1	Getting Ready	08/15/2016	06/16/2017	$5000	Principals
Peer Observations	Instructional staff members will visit at least one-two classrooms throughout the school year to observe best practices. (Resources: Substitutes for observations)	Professiona l Learning	Tier 1	Implement	11/01/2016	04/28/2017	$3000	Building Administrat ors
Recorded Lessons	At least once a year, one lesson will be recorded for review by teacher as a self-reflection tool to identify strengths and areas for improvement. Staff will review video and reflection with a building administrator. (Resources: Teachscape)	Professiona l Learning	Tier 1	Implement	11/01/2016	05/26/2017	$10000	Building Administrat ors, Instructiona l Coaches, Curriculum Coordinator

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Paraprofessionals	Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$30000	Principals, MTSS Coordinator , Classroom Teachers

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Multi-tier System of Support (MTSoS) - Tier 3	Based on results from STAR Math, the Title 1 Teacher will work with students placed in Tier 3. (Resources: Salaries, Renaissance Learning, teaching materials).	Academic Support Program	Tier 3	Implement	10/05/2015	06/10/2016	$150000	Principal, MTSS Coordinator
Paraprofessionals	Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$30000	Principals, MTSS Coordinator , Classroom Teacher
Multi-tied System of Support (MTSoS) - Tier 3	Based on results from STAR Math, the Title 1 Teacher will work with students placed in Tier 3. (Resources: Salaries, Renaissance Learning, teaching materials). Title 1 Teachers will use Accelerated Math and Math Facts in a Flash.	Academic Support Program	Tier 3	Implement	10/03/2016	06/16/2017	$150000	Building Principal, Title 1 Teacher, MTSS Coodinator

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers, hands-on learning and small group instruction through lesson plan review and classroom walk-throughs.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Common Rubrics	Staff at each school will develop and use common rubrics for each genre of writing.	Professional Learning	Tier 1	Getting Ready	08/15/2016	12/16/2016	$0	Principals
Monitoring Reading Comprehension Instruction	Building administrators will conduct walk throughs to observe the implementation of best practices in reading comprehention instruction.	Walkthrough	Tier 2	Monitor	10/05/2015	05/27/2016	$0	Building Administrators
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Monitoring the use of the Blackboard Configuration Model	Building administrators will monitor the use of the Blackboard Configuration Model through consisten walk-throughs. and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/04/2016	05/26/2017	$0	Building Administrators

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Monitoring of Multi-tier System of Support	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals will monitor students' progress and re-evaluate using STAR Reading to determine growth and appropriate placement in the tiered support program.	Academic Support Program	Tier 1	Monitor	11/07/2016	05/05/2017	$0	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Walkthrough	Tier 2	Monitor	10/01/2016	05/26/2017	$0	Building Administrators
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring the use of the Blackboard Configuration	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations.	Walkthrough	Tier 1	Monitor	10/05/2015	05/27/2016	$0	Building Administrators
Use of Differentiated Instruction	Staff will implement differentiated instruction strategies within their classroom to meet the needs of individual students.	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Use of Capturing Kids Hearts	All teachers across the district will use consistently use Capturing Kids Heart's strategies to build and maintain positive relationships with their students. (Resources: Training)	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building administrators

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Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring Use of Project-Based Learning	Building administrators will monitor the integration of project-based learning activities through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring the use of the Blackboard Configuration Model	Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Vertical Meetings	Grade-level/department teams will meet quarterly with the grade level/department teachers above and below to discuss assessment data, curriculum, and best practices.	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Technology	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring of Multi-tier System of Support	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals will monitor students' progress and re-evaluate using STAR Math to determine growth and appropriate placement in the tiered support program.	Academic Support Program	Tier 1	Monitor	11/02/2015	06/10/2016	$0	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals

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Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	$0	Building Administrators
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Technology	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Reading Comprehension Best Practices	All staff will implement best practices as it relates to reading comprehension into daily instructional practices, including the use of graphic organizers.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Direct Instruction	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring the use of the Blackboard Configuration	Monitoring the use Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring Use of Project-Based Learning	Building administrators will monitor the integration of project-based learning activities through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$0	Building Administrators

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Six Traits of Writing Training	Staff will receive training on the elements of Six Traits of Writing and Step Up to Writing. (Resource: training)	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$3200	Building Administrators, Director of Categorical Programs and Professional Development

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Peer Mediation	Staff will be trained in Peer Mediation techniques to empower students to resolve their own conflicts to reduce disputes and referrals and to promote success at each school.	Professional Learning	Tier 2	Getting Ready	09/08/2015	01/29/2016	$3000	Building adminstators
Multi-tier System of Support (MTSoS) - Tier 3	Based on results from STAR Math, the Title 1 Teacher will work with students placed in Tier 3. (Resources: Salaries, Renaissance Learning, teaching materials).	Academic Support Program	Tier 3	Implement	10/05/2015	06/10/2016	$55000	Principal, MTSS Coordinator
Behavioral Specialists	Behavioral Specialists will support students in Tier 2 and Tier 3 of the Positive Behavior Intervention process. Behavioral Specialist will work with teachers and parents to develop positive behavior strategies to move students back into Tier 1 through using small group and one-on-one interventions.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$110000	Principals
Instructional Walks	At least once a year, small groups of teachers will visit several colleagues' classrooms to generate ideas, identify best practices and observe teacher student relationships. Each instructional walk will have clear "look fors" outlined by principal. (Resource: substitute teachers, training - Culture of Accountablity)	Professional Learning	Tier 1	Implement	11/07/2016	04/28/2017	$1215	Building Adminstratos
Parent Liaison	A Parent Liaison will assist all schools in the district in promoting and developing an effective parent engagement program. (Resources: Salary)	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	$50000	CAO, Director of Categorical Programs
Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Principals, Director of Categorical Programs
Capturing Kids Hearts Training	Capturing Kids Heart's Process Champions will train staff in effective strategies for building and maintaining positive relationships with students using the Capturing Kids Hearts process. (Resources: Training,Stipends for trainers, materials) Staff will also receive Winning Culture training as a supplement to Capturing Kids Hearts.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$5000	Building Administrators, Director of Categorical Programs, Professional Development
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs
Project-Based Learning	Staff at all grade levels will engage students in a project-based learning assignment, including a presentation component, at least three times a year in Social Studies class. (Resource: project materials)	Professional Learning	Tier 1	Implement	10/03/2016	06/16/2017	$6000	Classroom Teachers, Principals

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Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards) into their reading instruction at least weekly. Training will be provided to staff to ensure successfully implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	08/15/2016	06/16/2017	$10000	Building Administrator s, Director of Catergorical Programs and Professional Development
Vocabulary Instruction	Staff will use direct vocabulary instructional strategies outlined in Robert Marzano's Building Academic Vocabulary and Wordly Wise to strengthen and increase word recognition across the content areas. (Resources: Building Academic Vocabulary student notebooks, Wordly Wise workbooks)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$5000	Principals
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, materials,food for students)	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Principals
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students)	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Principals
Accelerated Reader Library	Each school will develop an Accelerated Reader (AR) library to fully facilitate AR in the classroom. This will include labeling books with the AR level, genre and AR quiz information for students to be able to make book choices based on their reading level. (Resources; trade books, AR book labeler)	Academic Support Program	Tier 2	Getting Ready	08/01/2016	03/24/2017	$5000	Building principal, Interventionists
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Social Studies instruction at least weekly. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators
Intervention Tutors	Intervention Tutors will provide instruction to small groups (1:6, 1:8) of Tier 2 students struggling in the area of reading. (Resource: salary and benefits)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	$140000	Principals, MTSS Coordinator

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Project-Based Learning Training	Staff will participate in training on integrating project-based learning into the classroom.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$1500	Building Administrators, Director of Categorical Programs and Professional Development
Title 1 Teachers	Title 1 Teachers will provide pull-out small group interventions to identified students. Students will be monitored through ongoing progress monitoring. (1:1 or 1:3 student/teacher ratio) (Resource: salary and benefits)	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	$55000	Principals, MTSS Coordinator
Parent Workshops	Once a month a free parent workshop will be offered to all parents in the District on topics based on school-level and district needs and parent interest.	Parent Involvement	Tier 1	Implement	10/03/2016	05/26/2017	$4000	Principals, District Parent Liaison
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$2000	Principals
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Writing instruction at least weekly. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$1000	Building Administrators
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$100000	Building Administrators
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, chromebooks, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/08/2015	06/17/2016	$100000	Building Administrators
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students)	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Principals

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Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$2000	Principals
Word Walls	Teachers will increase student's exposure to vocabulary through the use of word walls. (Resources: materials for word walls)	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$1000	Building Administrator
Program Training	Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Math, Accelerated Math and Math Facts-in-a-Flash to support the Multi-tier System of Support program.	Professional Learning	Tier 3	Getting Ready	08/15/2016	03/24/2017	$8000	Principals, Director of Categorical Programs MTSS Coordinator
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Implement	08/15/2016	05/26/2017	$1000	Building Administrators, Director of Categorical Programs and Professional Development
Calculator Use Training	Staff will receive training on using calculators to teach mathematical concepts. (Resources: training)	Professional Learning	Tier 1	Implement	08/22/2016	03/24/2017	$3200	Building Administrators, Director of Categorical Programs and Professional Development
Blue Print for Communication	High School staff will receive coaching and modeling on successful writing techniques through the Blue Prints for Communication writing program. (Resource: training/coaching)	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	$6000	Principal, Director of Categorical Programs and Professional Development, Assist
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs

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Parent Empowerment Day	Parents will have the opportunity to participate in Parent Empowerment Day, which provides parents with opportunities to learn ways to assist their family academically, socially, emotionally and financially. (Resource: materials, refreshments)	Parent Involvement	Tier 1	Implement	10/01/2015	10/30/2015	$6000	District Parent Liaison
Peer Observations	Instructional staff members will visit at least one-two classrooms throughout the school year to observe best practices. (Resources: Substitutes for observations)	Professional Learning	Tier 1	Implement	11/01/2016	04/28/2017	$1485	Building Administrators
Paraprofessionals	Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$40000	Principals, MTSS Coordinator, Classroom Teachers
Student Testing	Identified students will take the STAR Reading assessment to progress monitor student success and determine the appropriate tier of support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$37000	Principal, MTSS Coordinator
Student Testing	Identified students will take the STAR Math assessment to progress monitor student success and determine the appropriate tier of support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$41773	Building Administrators, Interventionists, Curriculum Coordinator
Book Studies	Staff will participate in a variety of books studies across the district aimed to empower staff with strategies and tools to increase student achievement, management classroom discipline and build student relationships. (Resources: Books)	Professional Learning	Tier 1	Implement	08/15/2016	04/28/2017	$1500	Building Adminstrators
Program Training	Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Reading, STAR Early Literacy, Accelerated Reader, English Facts-in-a-Flash, and Successful Reader to support the Multi-tier System of Support program.	Professional Learning	Tier 3	Implement	08/15/2016	03/31/2017	$8000	Principal, Director of Categorical Programs and Professional Development, MTSS Coodinator
Data Meetings	Grade-level/department teams and administrators will meet bi-monthly to study assessment data, such as MSTEP, NWEA, Renaissance Learning and Study Island to identify student needs and ways to improve instruction in the classroom. (Resources: NWEA, Study Island, Renaissance Learning)	Professional Learning	Tier 1	Implement	08/15/2016	06/16/2017	$50000	Building Administrators

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Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs
Title 1 Teachers	Title 1 Teachers will provide pull-out small group interventions to identified students. Students will be monitored through ongoing progress monitoring. (1:1 or 1:3 student/teacher ratio) (Resource: salary and benefits)	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	$55000	Principals, MTSS Coordinator
Monitoring Use of Word Walls	Building Administrators will monitor the use of words walls through walk-throughs focused on skills and activities present for successful implementation.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Multi-tier System of Support (MTSoS) - Tier 2	Through the use of differentiated instruction strategies and utilizing Math in a Reading and Accelerated Reading classroom teachers, paraprofessionals, and tutors will provide Reading small group targeted and focused instruction and interventions to Tier 2 students in the classroom. (Resources: training, differentiated instruction materials computer, tables, storage cabinets and wireless access)	Academic Support Program, Professional Learning	Tier 2	Implement	08/15/2016	06/16/2017	$10000	Paraprofessionals, Intervention Tutor, Teachers, MTSS Coordinator and Principals
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 2	Getting Ready	09/06/2016	03/24/2017	$1000	Building Administrators, Director of Categorical Programs and Professional Development
Paraprofessionals	Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$40000	Principals, MTSS Coordinator, Classroom Teacher
Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Building Administrators, Director of Categorical Programs

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Power Parent University	Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards)	Parent Involvement	Tier 2	Implement	10/03/2016	06/16/2017	$5000	District Parent Liaison, Principals
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Math instruction at least weekly. (Resources: materials for literacy centers)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrator
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$10000	Building Administrators
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$1000	Building Administrators, Director of Categorical Programs and Professional Development
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$2000	Principals
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Implement	08/15/2016	03/31/2017	$1000	Principals, Director of Categorical Programs and Professional Development

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Multi-tier System of Support (MTSoS) - Tier 2	Through the use of differentiated instruction strategies and utilizing Math in a Flash and Accelerated Math classroom teachers, paraprofessionals, and tutors will provide Math small group targeted and focused instruction and interventions to Tier 2 students in the classroom. (Resources: training, differentiated instruction materials computer, tables, storage cabinets and wireless access)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$10000	Paraprofessionals, Intervention Tutor, Teachers, MTSS Coordinator and Principals
Use of Calculators	Staff will increase student's exposure to calculator use during math instruction. (Resources: Calculators)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$10000	Building Administrators, classroom teachers
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Science instruction at least weekly. (Resources: materials for literacy centers)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators
Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Principals, Director of Categorical Programs
After-school Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$100000	Building Administrators
Multi-tier System of Support (MTSoS) - Tier 2	Through the use of differentiated instruction strategies and utilizing Math in a Reading and Accelerated Reading classroom teachers, paraprofessionals, and tutors will provide Reading small group targeted and focused instruction and interventions to Tier 2 students in the classroom. (Resources: training, differentiated instruction materials computer, tables, storage cabinets and wireless access)	Academic Support Program, Professional Learning	Tier 2	Implement	08/15/2016	06/16/2017	$2000	Paraprofessionals, Intervention Tutor, Teachers, MTSS Coordinator and Principals
Project-Based Learning	Staff at all grade levels will engage students in a project-based learning assignments, including a presentation component, at least three times a year in Science class. (Resource: project materials)	Direct Instruction	Tier 1	Implement	10/03/2016	05/26/2017	$6000	Classroom Teachers, Principals

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Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1		08/15/2016	03/31/2017	$1000	Principals, Director of Categorical Programs and Professional Development
Project-Based Learning Training	Staff will participate in training on integrating project-based learning into the classroom.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$2000	Building administrators, Director of Categorical Programs and Professional Development
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students)	Academic Support Program	Tier 2	Getting Ready	10/08/2016	05/26/2017	$4000	Principals, Director of Categorical Programs
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Implement	08/15/2016	06/16/2017	$2000	Principals, Instructional Coaches, Curriculum Coordinator
Curriculum and Technology Nights	Several curriculum nights focusing on literacy, science, math and technology will be offered throughout the District. These events are designed to provide parents with opportunity to learn what is being taught and how they can help their child be successful.	Parent Involvement	Tier 1	Implement	10/03/2016	06/02/2017	$1000	Principals, District Parent Liaison
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into ELA instruction at least weekly. (Resources: materials for literacy centers)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators
Positive Action Program	Staff will continue to use the Positive Action program to build the classroom community and build character ethics.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$5000	Principals, classroom teachers, Climate/Culture Specialist

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Book Studies	Staff will participate in a variety of books studies across the district aimed to empower staff with strategies and tools to increase student achievement, management classroom discipline and build student relationships. (Resources: Books)	Professional Learning	Tier 1	Implement	08/15/2016	04/28/2017	$2000	Building Adminstrators
Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Principals, Director of Categorical Programs
Intervention Tutors	Intervention Tutors will provide instruction to small groups (1:6, 1:8) of Tier 2 students struggling in the area of mathematics. (Resource: salary and benefits)	Academic Support Program	Tier 2	Getting Ready	09/05/2016	06/16/2017	$140000	Principals, MTSS Coordinator

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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/06/2015	05/26/2016	$1000	ESL Coordinator, Principals
Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$2000	ESL Coordinator, Principals, Director of Categorical Programs
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/17/2015	05/26/2017	$5000	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development
SIOP Instruction Monitoring	ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/05/2015	05/27/2016	$2000	Principals, ESL Coodinator
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/03/2016	05/26/2017	$1000	ESL Coordinator, Principals, Director of Categorical Programs

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Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$2000	ESL Coordinator, Principals
SIOP Training	All instructional staff and administrations throughout the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	05/26/2017	$5000	ESL Coordinator, Principals, Director of Categorical Programs and Professional Development
SIOP Instruction Monitoring	ESL Coordinator and Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Implement	10/03/2016	05/26/2017	$2000	Principals, ESL Coodinator
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$1000	ESL Coordinator, Building Administrators, Director of Categorical Programs
Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	07/10/2017	08/04/2017	$2000	ESL Coordinator, Building Administrators,Director of Categorical Programs
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Implement	08/15/2016	05/26/2017	$5000	ESL Coordinator, Principals, Director of Categorical Programs

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SIOP Instruction Monitoring	Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$2000	Building Administrators, ESL Coodinator
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program for English Learners. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	10/03/2016	05/26/2017	$1000	ESL Coordinator, Principals, Director of Categorical Programs
Summer School	The district will provide supplementary instruction through summer school for English Learners provided by ESL/Bilingual staff. (Resources: salaries and materials)	Academic Support Program	Tier 3	Implement	07/05/2017	08/04/2017	$2000	ESL Coordinator, Principals, Director of Categorical Programs
SIOP Training	All instructional staff in the district will receive training on implementing SIOP strategies with English Learners in the classroom. (Resources: training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	08/04/2017	$5000	ESL Coordinator, Princpals, Director of Categorical Programs and Professional Development
SIOP Instruction Monitoring	Building Administrators will conduct walk-throughs focused on SIOP instructional strategies identified as essential for successful implementation. Building Administrators and ESL Coordinator will identify a list of essential "looks fors" for successful implementation. Substitutes will be hired for the ESL Coordinator to conduct walk-throughs. (Resources: substitute teachers)	Walkthrough	Tier 2	Monitor	10/06/2015	05/27/2016	$2000	Principals, ESL Coodinator
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into ELA instruction at least weekly. (Resources: materials for literacy centers)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators

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Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$6000	Building Administrators, Director of Categorical Programs and Professional Development
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers, hands-on learning and small group instruction through lesson plan review and classroom walk-throughs.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Reading Comprehension Best Practices	All staff will implement best practices as it relates to reading comprehension into daily instructional practices, including the use of graphic organizers.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Reading Comprehension Training	Staff will participate in professional learning that identifies current best practices for teaching reading comprehension. (Resource: training)	Professional Learning	Tier 1	Getting Ready	09/06/2016	03/31/2017	$9600	Building Administrators, Director of Categorical Programs and Professional Development
Monitoring Reading Comprehension Instruction	Building administrators will conduct walk throughs to observe the implementation of best practices in reading comprehention instruction.	Walkthrough	Tier 2	Monitor	10/05/2015	05/27/2016	$0	Building Administrators
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$121000	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building administrators
Use of Calculators	Staff will increase student's exposure to calculator use during math instruction. (Resources: Calculators)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$10000	Building Administrators, classroom teachers

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Calculator Use Training	Staff will receive training on using calculators to teach mathematical concepts. (Resources: training)	Professional Learning	Tier 1	Implement	08/22/2016	03/24/2017	$3200	Building Administrators, Director of Categorical Programs and Professional Development
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Math instruction at least weekly. (Resources: materials for literacy centers)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrator
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 2	Getting Ready	09/06/2016	03/24/2017	$6000	Building Administrators, Director of Categorical Programs and Professional Development
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Walkthrough	Tier 2	Monitor	10/01/2016	05/26/2017	$0	Building Administrators
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their math classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Building Administrators
Monitoring the use of the Blackboard Configuration Model	Building administrators will monitor the use of the Blackboard Configuration Model through consisten walk-throughs. and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/04/2016	05/26/2017	$0	Building Administrators
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, chromebooks, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/08/2015	06/17/2016	$104000	Building Administrators

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Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Principals, Director of Categorical Programs
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs
Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Building Administrators, Director of Categorical Programs
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students)	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Principals
Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Principals, Director of Categorical Programs
Vocabulary Instruction	Staff will use direct vocabulary instructional strategies outlined in Robert Marzano's Building Academic Vocabulary and Wordly Wise to strengthen and increase word recognition across the content areas. (Resources: Building Academic Vocabulary student notebooks, Wordly Wise workbooks)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$17500	Principals
Vocabulary Training	Staff will participate in training on Robert Marzano's Building Academic Vocabulary and Wordly Wide. (Resources: Training materials)	Professional Learning	Tier 2	Getting Ready	08/15/2016	03/31/2017	$1000	Building Administrators, Director of Categorical Programs
Word Walls	Teachers will increase student's exposure to vocabulary through the use of word walls. (Resources: materials for word walls)	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$2000	Building Administrator

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Monitoring Use of Word Walls	Building Administrators will monitor the use of words walls through walk-throughs focused on skills and activities present for successful implementation.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students)	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Principals
Afterschool Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$34000	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Monitoring the use of the Blackboard Configuration	Monitoring the use Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Science instruction at least weekly. (Resources: materials for literacy centers)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$6000	Building Administrators
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Implement	08/15/2016	05/26/2017	$6000	Building Administrators, Director of Categorical Programs and Professional Development
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Real World Experiences	Staff will provide students with real-world experiences through science curriculum-based field trips or assemblies.	Field Trip	Tier 1	Implement	10/03/2016	05/26/2017	$36000	Classroom Teachers, Principals

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Project-Based Learning	Staff at all grade levels will engage students in a project-based learning assignments, including a presentation component, at least three times a year in Science class. (Resource: project materials)	Direct Instruction	Tier 1	Implement	10/03/2016	05/26/2017	$6000	Classroom Teachers, Principals
Project-Based Learning Training	Staff will participate in training on integrating project-based learning into the classroom.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$4500	Building Administrators, Director of Categorical Programs and Professional Development
Monitoring Use of Project-Based Learning	Building administrators will monitor the integration of project-based learning activities through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Instructional Walks	At least once a year, small groups of teachers will visit several colleagues' classrooms to generate ideas, identify best practices and observe teacher student relationships. Each instructional walk will have clear "look fors" outlined by principal. (Resource: substitute teachers, training - Culture of Accountablity)	Professional Learning	Tier 1	Implement	11/07/2016	04/28/2017	$1215	Building Adminstratos
Recorded Lessons	At least once a year, one lesson will be recorded for review by teacher as a self-reflection tool to identify strengths and areas for improvement. Staff will review video and reflection with a building administrator. (Resources: Teachscape)	Professional Learning	Tier 1	Implement	11/01/2016	05/26/2017	$10000	Building Administrators, Instructional Coaches, Curriculum Coordinator
Peer Observations	Instructional staff members will visit at least one-two classrooms throughout the school year to observe best practices. (Resources: Substitutes for observations)	Professional Learning	Tier 1	Implement	11/01/2016	04/28/2017	$7485	Building Administrators
Vertical Meetings	Grade-level/department teams will meet quarterly with the grade level/department teachers above and below to discuss assessment data, curriculum, and best practices.	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Data Meetings	Grade-level/department teams and administrators will meet bi-monthly to study assessment data, such as MSTEP, NWEA, Renaissance Learning and Study Island to identify student needs and ways to improve instruction in the classroom. (Resources: NWEA, Study Island, Renaissance Learning)	Professional Learning	Tier 1	Implement	08/15/2016	06/16/2017	$80000	Building Administrators

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Book Studies	Staff will participate in a variety of books studies across the district aimed to empower staff with strategies and tools to increase student achievement, management classroom discipline and build student relationships. (Resources: Books)	Professional Learning	Tier 1	Implement	08/15/2016	04/28/2017	$3500	Building Adminstrators
Project-Based Learning	Staff at all grade levels will engage students in a project-based learning assignment, including a presentation component, at least three times a year in Social Studies class. (Resource: project materials)	Professional Learning	Tier 1	Implement	10/03/2016	06/16/2017	$6000	Classroom Teachers, Principals
Project-Based Learning Training	Staff will participate in training on integrating project-based learning into the classroom.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$4500	Building administrators, Director of Categorical Programs and Professional Development
Monitoring Use of Project-Based Learning	Building administrators will monitor the integration of project-based learning activities through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 2	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Social Studies instruction at least weekly. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$1000	Building Administrators
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. This will include training on inquiry-based learning. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1		08/15/2016	03/31/2017	$6000	Principals, Director of Categorical Programs and Professional Development
Real World Experiences	Staff will provide students with real-world experiences through social studies curriculum-based field trips or assemblies.	Field Trip	Tier 1	Implement	10/03/2016	05/26/2017	$36000	Classroom Teachers, Principals

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Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards, laptops, Chromebook, etc) into their math instruction at least weekly. Training will be provided to staff to ensure successful implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	09/06/2016	06/16/2017	$104000	Building Administrators
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Common Rubrics	Staff at each school will develop and use common rubrics for each genre of writing.	Professional Learning	Tier 1	Getting Ready	08/15/2016	12/16/2016	$0	Principals
Six Traits of Writing/Step Up to Writing	Staff will utilize the Six Traits of Writing and Step Up To Writing in their writing instruction, while incorporating the writing process. (Resources: teaching materials)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$10000	Building Administrators
Six Traits of Writing Training	Staff will receive training on the elements of Six Traits of Writing and Step Up to Writing. (Resource: training)	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$6400	Building Administrators, Director of Categorical Programs and Professional Development
Positive Action Program	Staff will continue to use the Positive Action program to build the classroom community and build character ethics.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$10000	Principals, classroom teachers, Climate/Culture Specialist
Research a District-wide PBS Program	The District will create a district-wide Positive Behavior Support Program to be implemented throughout each school	Behavioral Support Program	Tier 2	Getting Ready	07/05/2016	12/16/2016	$5000	Principals,
ESL Parent Literacy Classes	The district will facilitate adult English language and literacy instruction designed to support the English language development and familiarity with American school culture of English learner parents. (Resource: materials, refreshments, salaries)	Parent Involvement	Tier 1	Implement	01/02/2017	05/26/2017	$9000	ESL Coordinator, ESL/Bilingual Staff
Title III Parent Advisory Council Meeting	The district will host four Title III Parent Meetings held in conjunction with a breakfast or dinner to facilitate dialogue with English learner parents and the district staff. (Resources: food and materials)	Parent Involvement	Tier 1	Implement	10/03/2016	05/26/2017	$2000	ESL Coordinator, ESL/bilingual staff

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Curriculum and Technology Nights	Several curriculum nights focusing on literacy, science, math and technology will be offered throughout the District. These events are designed to provide parents with opportunity to learn what is being taught and how they can help their child be successful.	Parent Involvement	Tier 1	Implement	10/03/2016	06/02/2017	$6000	Principals, District Parent Liaison
Parent Empowerment Day	Parents will have the opportunity to participate in Parent Empowerment Day, which provides parents with opportunities to learn ways to assist their family academically, socially, emotionally and financially. (Resource: materials, refreshments)	Parent Involvement	Tier 1	Implement	10/01/2015	10/30/2015	$6000	District Parent Liaison
Parent Workshops	Once a month a free parent workshop will be offered to all parents in the District on topics based on school-level and district needs and parent interest.	Parent Involvement	Tier 1	Implement	10/03/2016	05/26/2017	$4000	Principals, District Parent Liaison
Parent Liaison	A Parent Liaison will assist all schools in the district in promoting and developing an effective parent engagement program. (Resources: Salary)	Parent Involvement	Tier 1	Implement	07/01/2016	06/30/2017	$50000	CAO, Director of Categorical Programs
Use of Differentiated Instruction	Staff will implement differentiated instruction strategies within their classroom to meet the needs of individual students.	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$0	Building Administrators
Differentiated Instruction Training	Staff will participate in training on effective differentiated instructional practices with the classroom to meet student's individual needs. (Resources: Materials, Training)	Professional Learning	Tier 2	Getting Ready	08/15/2016	03/24/2017	$3000	Building Administrators, Director of Categorical Programs and Professional Development
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	$500	Building Administrators

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Monitoring the use of the Blackboard Configuration Model	Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Centers/Small Group Instruction/Hands-on Learning	Staff will incorporate centers, small group and hands-on instruction into Writing instruction at least weekly. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Direct Instruction	Tier 2	Implement	09/06/2016	06/16/2017	$1000	Building Administrators
Centers/Small Group Instruction/Hands-on Learning Training	Staff will receive training on utilizing centers, small group instruction and hands-on learning within the classroom. (Resource: materials for centers, training - Kagan Cooperative Learning, Crucial Conversations)	Professional Learning	Tier 1	Implement	08/15/2016	03/31/2017	$6000	Principals, Director of Categorical Programs and Professional Development
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Technology	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Integrating Techology	Staff will integrate the use of technology (such as interactive whiteboards) into their reading instruction at least weekly. Training will be provided to staff to ensure successfully implementation (Resources: interactive whiteboards, training)	Technology	Tier 1	Implement	08/15/2016	06/16/2017	$14000	Building Administrator s, Director of Catergorical Programs and Professional Development
Monitoring Use of Technology	Building administrators will monitor the integration of technology through classroom walk-throughs and lesson plan reviews.	Technology	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$0	Building Administrators

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Monitoring the use of the Blackboard Configuration	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations.	Walkthrough	Tier 1	Monitor	10/05/2015	05/27/2016	$0	Building Administrators
Behavioral Specialists	Behavioral Specialists will support students in Tier 2 and Tier 3 of the Positive Behavior Intervention process. Behavioral Specialist will work with teachers and parents to develop positive behavior strategies to move students back into Tier 1 through using small group and one-on-one interventions.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$110000	Principals
Capturing Kids Hearts Training	Capturing Kids Heart's Process Champions will train staff in effective strategies for building and maintaining positive relationships with students using the Capturing Kids Hearts process. (Resources: Training,Stipends for trainers, materials) Staff will also receive Winning Culture training as a supplement to Capturing Kids Hearts.	Professional Learning	Tier 1	Getting Ready	08/15/2016	03/31/2017	$30000	Building Administrators, Director of Categorical Programs, Professional Development
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, materials,food for students)	Academic Support Program	Tier 2	Implement	10/08/2016	05/26/2017	$4000	Principals
Ripple Effects	Staff members will utilize the "Ripple Effects for Kids" and "Ripple Effects for Teens" software for positive behavior support for students.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/17/2016	$15000	Building Administratos, Classroom Teachers, Home School Liaisons
Program Training	Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Math, Accelerated Math and Math Facts-in-a-Flash to support the Multi-tier System of Support program.	Professional Learning	Tier 3	Getting Ready	08/15/2016	03/24/2017	$16000	Principals, Director of Categorical Programs MTSS Coordinator

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Student Testing	Identified students will take the STAR Math assessment to progress monitor student success and determine the appropriate tier of support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$41773	Building Administrators, Interventionists, Curriculum Coordinator
Multi-tied System of Support (MTSoS) - Tier 3	Based on results from STAR Math, the Title 1 Teacher will work with students placed in Tier 3. (Resources: Salaries, Renaissance Learning, teaching materials). Title 1 Teachers will use Accelerated Math and Math Facts in a Flash.	Academic Support Program	Tier 3	Implement	10/03/2016	06/16/2017	$150000	Building Principal, Title 1 Teacher, MTSS Coodinator
Monitoring of Multi-tier System of Support	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals will monitor students' progress and re-evaluate using STAR Math to determine growth and appropriate placement in the tiered support program.	Academic Support Program	Tier 1	Monitor	11/02/2015	06/10/2016	$0	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals
Program Training	Selected staff will receive training on the following Renaissance Learning intervention programs: STAR Reading, STAR Early Literacy, Accelerated Reader, English Facts-in-a-Flash, and Successful Reader to support the Multi-tier System of Support program.	Professional Learning	Tier 3	Implement	08/15/2016	03/31/2017	$16000	Principal, Director of Categorical Programs and Professional Development, MTSS Coodinator
Student Testing	Identified students will take the STAR Reading assessment to progress monitor student success and determine the appropriate tier of support.	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$37000	Principal, MTSS Coordinator
Multi-tier System of Support (MTSoS) - Tier 3	Based on results from STAR Math, the Title 1 Teacher will work with students placed in Tier 3. (Resources: Salaries, Renaissance Learning, teaching materials).	Academic Support Program	Tier 3	Implement	10/05/2015	06/10/2016	$205000	Principal, MTSS Coordinator
Monitoring of Multi-tier System of Support	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals will monitor students' progress and re-evaluate using STAR Reading to determine growth and appropriate placement in the tiered support program.	Academic Support Program	Tier 1	Monitor	11/07/2016	05/05/2017	$0	Title 1 Teachers, Intervention Tutors, MTSS Coordinator and Principals

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Power Parent University	Parents will have the opportunity to participate in the Power Parent University online courses called, the Power of 7. The Power of 7 are online courses designed to help parents shift their attention to the educational needs of their children. (Resources: online courses, refreshments, awards)	Parent Involvement	Tier 2	Implement	10/03/2016	06/16/2017	$10000	District Parent Liaison, Principals
Parental Engagement Training	All staff across the district will be trained on effective strategies for building positive relationships with parents. (Resources: Training)	Parent Involvement	Tier 2	Implement	08/15/2016	05/26/2017	$3500	District Parent Liaison, Principals
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom. (Resources: training)	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Building Administrators
Monitoring the use of the Blackboard Configuration	Building administrators will monitor the use of the Blackboard Configuration Model through consistent walk-throughs and lesson plan reviews will monitor the implementation of this model.	Walkthrough	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Use of Capturing Kids Hearts	All teachers across the district will use consistently use Capturing Kids Heart's strategies to build and maintain positive relationships with their students. (Resources: Training)	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Building Administrators
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	Principals
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	Principals
Use of Blackboard Configuration Model	Teachers across the district will use the Blackboard Configuration (BBC) Model in their reading classrooms. The BBC is a method of structuring each class by displaying the lesson's specific's AIM, a "Do Now" activity and a homework assignment each day providing students with consistent expectations. Teachers will also be trained in how to use this method in their classroom.	Direct Instruction	Tier 1	Implement	09/06/2016	06/16/2017	$500	Building Administrators

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Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	Principals
Monitoring Centers/Small Group Instruction/Hands-on Learning	Building administrators will monitor the implementation of centers and small group instruction through lesson plan review and classroom walk-throughs.	Direct Instruction	Tier 1	Monitor	10/03/2016	05/26/2017	$0	Building Administrators
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Implement	08/15/2016	06/16/2017	$7000	Principals, Instructional Coaches, Curriculum Coordinator
Pacing Guides	All instructional staff will be involved in revising current pacing guides to ensure alignment to the Common Core State Standards. (Resources: Atlas Rubicon, Atlas Rubicon training, release time)	Curriculum Development	Tier 1	Getting Ready	08/15/2016	06/16/2017	$7000	Principals
Multi-tier System of Support (MTSoS) - Tier 2	Through the use of differentiated instruction strategies and utilizing Math in a Reading and Accelerated Reading classroom teachers, paraprofessionals, and tutors will provide Reading small group targeted and focused instruction and interventions to Tier 2 students in the classroom. (Resources: training, differentiated instruction materials computer, tables, storage cabinets and wireless access)	Academic Support Program, Professional Learning	Tier 2	Implement	08/15/2016	06/16/2017	$12000	Paraprofessionals, Intervention Tutor, Teachers, MTSS Coordinator and Principals
Multi-tier System of Support (MTSoS) - Tier 2	Through the use of differentiated instruction strategies and utilizing Math in a Flash and Accelerated Math classroom teachers, paraprofessionals, and tutors will provide Math small group targeted and focused instruction and interventions to Tier 2 students in the classroom. (Resources: training, differentiated instruction materials computer, tables, storage cabinets and wireless access)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$10000	Paraprofessionals, Intervention Tutor, Teachers, MTSS Coordinator and Principals
Accelerated Reader Library	Each school will develop an Accelerated Reader (AR) library to fully facilitate AR in the classroom. This will include labeling books with the AR level, genre and AR quiz information for students to be able to make book choices based on their reading level. (Resources; trade books, AR book labeler)	Academic Support Program	Tier 2	Getting Ready	08/01/2016	03/24/2017	$5000	Building principal, Interventionists

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Summer School	The district will provide supplementary instruction through summer school for students most at-risk of failing. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	07/05/2017	08/04/2017	$15000	Principals, Director of Categorical Programs
Intervention Tutors	Intervention Tutors will provide instruction to small groups (1:6, 1:8) of Tier 2 students struggling in the area of mathematics. (Resource: salary and benefits)	Academic Support Program	Tier 2	Getting Ready	09/05/2016	06/16/2017	$140000	Principals, MTSS Coordinator
Title 1 Teachers	Title 1 Teachers will provide pull-out small group interventions to identified students. Students will be monitored through ongoing progress monitoring. (1:1 or 1:3 student/teacher ratio) (Resource: salary and benefits)	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	$55000	Principals, MTSS Coordinator
Intervention Tutors	Intervention Tutors will provide instruction to small groups (1:6, 1:8) of Tier 2 students struggling in the area of reading. (Resource: salary and benefits)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	06/16/2017	$140000	Principals, MTSS Coordinator
Title 1 Teachers	Title 1 Teachers will provide pull-out small group interventions to identified students. Students will be monitored through ongoing progress monitoring. (1:1 or 1:3 student/teacher ratio) (Resource: salary and benefits)	Academic Support Program	Tier 3	Getting Ready	09/06/2016	06/16/2017	$55000	Principals, MTSS Coordinator
After-school Tutoring Program	The district will provide supplementary instruction through the after school tutoring program. (Resources: salaries and materials)	Academic Support Program	Tier 2	Implement	10/03/2016	05/26/2017	$10000	Principals, Director of Categorical Programs
Saturday School	The district will offer additional instructional time through Saturday School to supplement general education classes. (Resource: salaries, food for students)	Academic Support Program	Tier 2	Getting Ready	10/08/2016	05/26/2017	$4000	Principals, Director of Categorical Programs

Pontiac Academy for Excellence - Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Mediation	Staff will be trained in Peer Mediation techniques to empower students to resolve their own conflicts to reduce disputes and referrals and to promote success at each school.	Professional Learning	Tier 2	Getting Ready	09/08/2015	01/29/2016	$3000	Building adminstators

Pontiac Academy for Excellence - High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

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Blue Print for Communication	High School staff will receive coaching and modeling on successful writing techniques through the Blue Prints for Communication writing program. (Resource: training/coaching)	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	$6000	Principal, Director of Categorical Programs and Professional Development, Assist
Peer Mediation	Staff will be trained in Peer Mediation techniques to empower students to resolve their own conflicts to reduce disputes and referrals and to promote success at each school.	Professional Learning	Tier 2	Getting Ready	09/08/2015	01/29/2016	$3000	Building adminstators

Pontiac Academy for Excellence - Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Paraprofessionals	Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$70000	Principals, MTSS Coordinator, Classroom Teacher
Paraprofessionals	Paraprofessionals will work with Tier 1 and Tier 2 students to provide small group a interventions to increase academic achievement across all content areas. (Resource: salaries)	Academic Support Program	Tier 2	Implement	09/06/2016	06/16/2017	$70000	Principals, MTSS Coordinator, Classroom Teachers

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