



# Pontiac Academy for Excellence Middle School

Charter School  
Services of Michigan

"Changing the future of Pontiac"

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July 15, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Pontiac Academy for Excellence Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Bob Lozelle (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site [www.pontiacacademy.org](http://www.pontiacacademy.org) or you may review a copy from the Middle School Principal's office at your child's school.

For 2009-2010, Pontiac Academy for Excellence Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

## **School Enrollment & Contingency Process**

Pontiac Academy for Excellence Middle School practices open enrollment for all students 6-8. If enrollment is full, a lottery process is used if and when openings are available. Parents will be notified if the student is enrolled.

## **School Improvement Plan Status**

The Schoolwide Plan for Pontiac Academy for Excellence Middle School includes goals, measures and strategies in all four core subject areas for grades 6-8, which is supported by a variety of school-wide data. The School-wide Plan was also developed through an analysis of the Michigan School Improvement Framework with the entire staff. The School Improvement Team meets at least once a month to ensure the implementation of goals and strategies. Information from the School Improvement Team is reported to the staff and School Board of Education.

## **Description of Curriculum and Review Process**

Pontiac Academy for Excellence's Core Curriculum is derived from the State of Michigan Department of Education Benchmarks and Standards and Grade Level Content Expectations. PAE works closely with our authorizing agency, Saginaw Valley State University, to ensure the curriculum is aligned, revised and up-to-date in order to maximize opportunities for all students in attendance.

The staff of PAE has developed year-long plans and curriculum maps for each subject. These maps are used to ensure all essential and required Michigan Benchmarks, Standards and Grade Level Content Expectations are taught throughout the year. These plans and maps are updated and revised at the beginning of each school year. The curriculum is monitored through weekly lesson plans, weekly department meetings and frequent assessments. A copy of the core curriculum is available in the Middle School office.

**Scantron Achievement Series**

Scantron Achievement Series allows districts to create district benchmark assessments and classroom tests. PAE has created common assessments for each grade level and subject, based on the GLCEs. They are administered three times a year.

<b>Scantron 2009-2010 Achievement Series Results: English Language Arts</b>			
<b>READING</b>			
	<b>MIDTERM</b>		<b>FINAL</b>
6 <sup>th</sup> grade	66%		72%
7 <sup>th</sup> grade	67%		79%
8 <sup>th</sup> grade	79%		92%

<b>Scantron 2009-2010 Achievement Series Results: Mathematics</b>			
<b>MATHEMATICS</b>			
	<b>MIDTERM</b>		<b>FINAL</b>
6 <sup>th</sup> grade	39%		53%
7 <sup>th</sup> grade	63%		53%
8 <sup>th</sup> grade	60%		74%

**Scantron Performance Series**

Scantron Performance Series allows districts to quickly pinpoint students' proficiency level in Mathematics and Reading. The assessment questions correspond with the specific state standards. PAE administers the computer-adaptive assessment 3 times a year; Fall, Winter, and Spring.

<b>Scantron 2009-2010 Performance Series Results: Reading</b>						
<b>Grade</b>	<b>Fall</b>		<b>Winter</b>		<b>Spring</b>	
	<b>Scale Score</b>	<b>NPR</b>	<b>Scale Score</b>	<b>NPR</b>	<b>Scale Score</b>	<b>NPR</b>
6 <sup>th</sup> grade	2492	12	2432	29	2535	14
7 <sup>th</sup> grade	2649	9	2527	N/A	2661	18
8 <sup>th</sup> grade	2700	15	2639	N/A	2722	16

<b>Scantron 2009-2010 Performance Series Results: Mathematics</b>						
<b>Grade</b>	<b>Fall</b>		<b>Winter</b>		<b>Spring</b>	
	<b>Scale Score</b>	<b>NPR</b>	<b>Scale Score</b>	<b>NPR</b>	<b>Scale Score</b>	<b>NPR</b>
6 <sup>th</sup> grade	2341	11	2352	22	2406	12
7 <sup>th</sup> grade	2367	10	2420	N/A	2479	14
8 <sup>th</sup> grade	2453	15	2483	N/A	2586	19

<b>Scantron Performance Series Comparison (READING)</b>				
<b>Grade</b>	<b>2008-2009</b>		<b>2009-2010</b>	
	<b>Scale Score</b>	<b>NPR</b>	<b>Scale Score</b>	<b>NPR</b>
6 <sup>th</sup> grade	2459	13	2492	18
7 <sup>th</sup> grade	2656	20	2649	14
8 <sup>th</sup> grade	2655	15	2700	16

<b>Scantron Performance Series Comparison (MATHEMATICS)</b>				
<b>Grade</b>	<b>2008-2009</b>		<b>2009-2010</b>	
	<b>Scale Score</b>	<b>NPR</b>	<b>Scale Score</b>	<b>NPR</b>
6 <sup>th</sup> grade	2337	8	2388	15
7 <sup>th</sup> grade	2426	13	2467	12
8 <sup>th</sup> grade	2468	11	2560	17

### **Parent-Teacher Conference Statistics**

<b>Percentage of parents attending conferences</b>						
<b>Grade</b>	<b>2008-2009</b>			<b>2009-2010</b>		
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
6 <sup>th</sup> grade	82%	75%	68%	36%	20%	19%
7 <sup>th</sup> grade	85%	65%	64%	39%	27%	21%
8 <sup>th</sup> grade	67%	61%	56%	34%	24%	18%
<b>Total</b>	<b>78%</b>	<b>67%</b>	<b>68%</b>	<b>37%</b>	<b>24%</b>	<b>19%</b>

I am extremely grateful and honored to have your child(ren) attend our prestigious middle school for the 2010-2011 school year. This year, our math department will be implementing a new mathematics curriculum and incorporating a co-teaching model which involves the distribution of responsibility among two teachers for planning, instruction, and evaluation of concepts to a classroom of students. Additionally, an Honors English program was developed to accommodate students who demonstrated high proficiency in ELA on the MEAP, and who successfully passed a writing assessment as well.

In September, our middle school students will see new changes such as the middle school main office being re-located to the third floor to meet the needs of parents, staff and students as well as new faculty members who are experienced and eager to meet your child(ren).

I can be reached at [lozelleb@pontiacacademy.org](mailto:lozelleb@pontiacacademy.org) or via phone at (248) 745-9420, extension 2217, should you have any questions, comments or concerns.

Sincerely,

*Bob Lozelle*

Principal