

2009-10 School-Level Accountability (AYP) Detail Reporting for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.4%	87.5%
Mathematics	99.2%	88.8%
School		
English Language Arts / Reading	98.7%	87.5%
Mathematics	98.7%	88.8%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	99.3%	87.8%
Mathematics	99.5%	88.8%
School		
English Language Arts / Reading	100%	87.8%
Mathematics	100%	88.8%
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	99.4%	86.8%
Mathematics	98.1%	87.7%
School		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	97.6%	83.9%
Mathematics	97.6%	90.3%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	117.3%	86%
Mathematics	116.3%	88.4%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	105.3%	69%
Mathematics	105.3%	80.5%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	105.7%	87.1%
Mathematics	105.7%	88.9%
School		
English Language Arts / Reading	97.2%	87.1%
Mathematics	97.2%	88.9%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
	75.39%
District	
	78.69%
School	
	78.69%
Black or African American	
State	
	56.59%
District	
	82.86%
School	
	82.86%

Graduation Rate (High Schools only)
(Goal 80%)

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

Hispanic or Latino

State

59.94%

District

76.47%

School

76.47%

White

Graduation Rate (High Schools only)
(Goal 80%)

State

81.85%

District

<10

School

<10

Multiracial

State

71.12%

Limited English Proficient

State

65.51%

District

<10

Graduation Rate (High Schools only)
(Goal 80%)

School

<10

Students with Disabilities

State

57.61%

District

63.64%

School

63.64%

Economically Disadvantaged

State

59.8%

District

87.27%

Graduation Rate (High Schools only)
(Goal 80%)

School

87.27%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

100%

School

100%

Black or African American

State

91%

District

Attendance Rate (Goal 90%)	
	100%
School	
	100%
American Indian or Alaska Native	
State	
	93.7%
District	
	100%
School	
	100%
Asian, Native Hawaiian, or Pacific Islander	
State	
	96.5%
District	
	100%

**Attendance Rate
(Goal 90%)**

School

100%

Hispanic or Latino

State

94.1%

District

100%

School

100%

White

State

95.7%

District

100%

**Attendance Rate
(Goal 90%)**

School

100%

Multiracial

State

94.8%

Limited English Proficient

State

94.6%

District

100%

School

100%

Students with Disabilities

State

Attendance Rate (Goal 90%)	
	93.5%
District	
	100%
School	
	100%
Economically Disadvantaged	
State	
	94.8%
District	
	100%
School	
	100%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---.00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%

