



# Pontiac Academy for Excellence High School

Charter School  
Services of Michigan

"Changing the future of Pontiac"

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July 23, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Pontiac Academy for Excellence High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Timothy Green (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site [www.pontiacacademy.org](http://www.pontiacacademy.org) or you may review a copy from the High School Principal's office at your child's school.

It is my pleasure to inform you that Pontiac Academy for Excellence High School has met the requirements for achieving adequate yearly progress for the 2009-2010 school year. While we certainly are proud of all those individuals both students and staff that were instrumental in helping us achieve this goal, there is more work to be done. Our goal is to obtain adequate yearly progress for the 2010-2011 school year which consequently will identify our school at **Phase Zero**.

Highlighted below is a listing of the strategic actions which we will continue to focus on to promote improved performance of PAE students on the MME for the upcoming school year.

- Providing continuous professional development for our teachers
- Developing an assessment system that will provide students, staff and parents with more frequent reports on student progress
- Utilizing a web-based tutorial program, Study Island, that will allow students more practice on core subject areas at school and the program can be assessed at home
- Providing additional support for students through the services of Reading, Math and English Second Language Specialists
- Providing a summer school program
- Providing an after-school tutorial program
- Scheduling additional classroom time in core academic subjects
- Providing a Saturday School Program

As a parent, you can assist us in our efforts to provide a quality educational experience for your child by:

- Being an advocate for your child
- Making sure your child has adequate rest before coming to school
- Ensuring your child arrives at school on time
- Avoiding picking your child up from school early- this interrupts instructional time
- Providing a quiet place for your child to complete homework assignments
- Helping your child with homework projects
- Following up on whether your child is turning in his/her homework
- Keeping in touch with your child's teacher(s)
- Knowing when testing is going to take place
- Networking with other parents and forming study groups
- Prioritizing academics as being more important than sports and extracurricular activities
- Showing support for your child by working collaboratively with his/her teachers and participating in parental involvement events

With a concerted effort by all stakeholders, I am confident that this goal will be accomplished. I thank you in advance for your commitment and appreciate your continued support for the entire district at Pontiac Academy for Excellence.

### **School Enrollment & Contingency Process**

Pontiac Academy for Excellence High School practices open enrollment for all students 9-12. If enrollment is full, a lottery process is used if and when openings are available. Parents will be notified if the student is enrolled. High School students' transcripts are thoroughly investigated prior to enrollment to ensure students are placed in the proper classes and to ensure class availability.

### **School Improvement Plan Status**

The Schoolwide Plan for Pontiac Academy for Excellence High School includes goals, measures and strategies in all four core subject areas for grades 9-12, which is supported by a variety of school-wide data. The Schoolwide Plan was also developed through an analysis of the Michigan School Improvement Framework with the entire staff. The School Improvement Team meets at least once a month to ensure the implementation of goals and strategies. Information from the School Improvement Team is reported to the staff and School Board of Education.

### **Description of Curriculum and Review Process**

Pontiac Academy for Excellence's Core Curriculum is derived from the State of Michigan Department of Education Benchmarks and Standards and High School Level Content Expectations. PAE works closely with our authorizing agency, Saginaw Valley State University, to ensure the curriculum is aligned, revised and up-to-date in order to maximize opportunities for all students in attendance.

The staff of PAE has developed year-long plans and curriculum maps for each subject. These maps are used to ensure all essential and required Michigan Benchmarks, Standards and High School Content Expectations are taught throughout the year. These plans and maps are updated and revised at the

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beginning of each school year. The curriculum is monitored through weekly lesson plans, weekly department meetings and frequent assessments.

## **Scantron Achievement Series**

Scantron Achievement Series allows districts to create district benchmark assessments and classroom tests. PAE has created common assessments for each grade level and subject, based on the HSCEs. They are administered twice a year.

<b>Scantron 2009-2010 Achievement Series Results: English Language Arts</b>		
<b>READING</b>		
	<b>MIDTERM</b>	<b>FINAL</b>
9 <sup>th</sup> grade	53.12%	67.18%
10 <sup>th</sup> grade	64.89%	68.06%
11 <sup>th</sup> grade	69.43%	75.93%
12 <sup>th</sup> grade	62.30%	71.38%

<b>Scantron 2009-2010 Achievement Series Results: Mathematics</b>		
<b>MATHEMATICS</b>		
	<b>MIDTERM</b>	<b>FINAL</b>
9 <sup>th</sup> grade	46.75%	63.47%
10 <sup>th</sup> grade	56.00%	68.33%
11 <sup>th</sup> grade	58.42%	67.35%
12 <sup>th</sup> grade	60.00%	68.90%

## **Parent-Teacher Conference Statistics**

<b>FALL</b>		
<b>Percentage of parents attending</b>		
	<b>08/09</b>	<b>09/10</b>
9 <sup>th</sup> grade	49%	71%
10 <sup>th</sup> grade	66%	23%
11 <sup>th</sup> grade	58%	20%
12 <sup>th</sup> grade	56%	79%

<b>WINTER (2009-2010)</b>		
<b>Percentage of parents attending</b>		
	<b>08/09</b>	<b>09/10</b>
9 <sup>th</sup> grade	41%	39%
10 <sup>th</sup> grade	35%	20%
11 <sup>th</sup> grade	50%	15%
12 <sup>th</sup> grade	32%	35%

<b>SPRING (2009-2010)</b>		
<b>Percentage of parents attending</b>		
	<b>08/09</b>	<b>09/10</b>
9 <sup>th</sup> grade	30%	30%
10 <sup>th</sup> grade	33%	18%
11 <sup>th</sup> grade	24%	14%
12 <sup>th</sup> grade	37%	44%

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<b>POST SECONDARY ENROLLMENTS (DUAL ENROLLMENT)</b>			
	<b>08/09</b>	<b>NUMBER OF STUDENTS</b>	<b>09/10</b>
11 <sup>th</sup> grade	0		1

We want to thank all our stakeholders for their hard work and dedication in helping our students accomplish Adequate Yearly Progress (AYP) status for the 2009–2010 school year. We acknowledge that further work is required. However, we are confident and committed to achieving AYP for the 2010–2011 school year, culminating in Pontiac Academy for Excellence High School returning to a phase zero school.

Sincerely,

Timothy K. Green  
High School Principal

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