



Pontiac Academy for Excellence High School

"Changing the future of Pontiac"

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August 17, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Pontiac Academy for Excellence High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Alonzo Terry (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site www.pontiacademy.org or you may review a copy from the High School Principal's office at your child's school.

For 2010-2011, Pontiac Academy for Excellence High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

School Enrollment & Contingency

Pontiac Academy for Excellence High School practices open enrollment for all 9-12. If enrollment is full, a lottery process is used if and when openings are available. Parents will be notified if the student is enrolled. High School students' transcripts are thoroughly investigated prior to enrollment to ensure students are placed in the proper classes and ensure class availability.

School Improvement Plan Status

The Schoolwide Plan for Pontiac Academy for Excellence High School includes goals, measures and strategies in all four core subject areas for grades 9-12, which is supported by a variety of school-wide data. The Schoolwide Plan was developed through an analysis of the Michigan School Improvement Framework with the entire staff. The School Improvement Team meets at least once a month to ensure the implementation of goals and strategies. Information from the School Improvement Team is reported to the staff and School Board of Education.

Description of Curriculum and Review Process

Pontiac Academy for Excellence's Core Curriculum is derived from the State of Michigan Department of Education Benchmarks and Standards and High School Level Content Expectations. PAE works closely with our authorizing agency, Saginaw Valley State University, to ensure the curriculum is aligned, revised and up-to-date in order to maximize opportunities for all students in attendance.

Mission Statement: Pontiac Academy for Excellence High School in partnership with students, parents and community, cultivates a safe, learning environment that facilitates student growth and achievement while fostering a positive self-image. We believe this will assist students in transitioning from young adults to effective leaders who impact the world.

The PAE staff has developed year-long plans and curriculum maps for each subject. These maps are used to ensure all essential and required Michigan Benchmarks, Standards and High School Content Expectations are taught throughout the year. These plans and maps are updated and revised at the beginning of each school year. The curriculum is monitored through weekly lesson plans, weekly department meetings and frequent assessments.

I am pleased to announce that as a result of our hard work and focus on Academics for the past 2 years, Pontiac Academy for Excellence High School has achieved the distinction of Adequate Yearly Progress (AYP) status and phase zero to start the 2010-2011 school year. It is the hard work and dedication of our students, staff, parents and the community that have allowed the Pontiac Academy for Excellence High School to return to phase zero. In this upcoming school year, our curriculum will continue to focus on strong reading and writing skills and an enhanced math and science program. We are very excited about the possibilities for our students this new school year. We will also continue to be that motivating force in order for our students to reach their greatest educational achievements.

Sincerely,

Alonzo Terry

Alonzo Terry
High School Principal

Classroom Assessments

Classroom Assessments allows districts to create district benchmark assessments and classroom tests. PAE has created common assessments for each grade level and subject, based on the HSCEs. They are administered twice a year.

Results: English Language Arts		
READING		
	MIDTERM	FINAL
9 th grade	66%	78%
10 th grade	68%	72%
11 th grade	70%	75%
12 th grade	65%	80%

Results: Mathematics		
MATHEMATICS		
	MIDTERM	FINAL
9 th grade	69%	78%
10 th grade	55%	69%
11 th grade	62%	68%
12 th grade	70%	73%

Parent-Teacher Conference Statistics

FALL
Percentage of parents attending

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	09/10	10/11
9 th grade	71%	69%
10 th grade	23%	45%
11 th grade	20%	49%
12 th grade	79%	40%

WINTER (2009-2010)		
Percentage of parents attending		
	09/10	10/11
9 th grade	39%	34%
10 th grade	20%	20%
11 th grade	15%	27%
12 th grade	35%	24%

SPRING (2009-2010)		
Percentage of parents attending		
	09/10	10/11
9 th grade	30%	19%
10 th grade	18%	21%
11 th grade	14%	18%
12 th grade	44%	15%

POST SECONDARY ENROLLMENT (DUAL ENROLLMENT)		
	09/10	10/11
11 th grade	1	0

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Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	98.7%	65.2%	27.6%	27.6%	1.3%	26.3%	36.8%	35.5%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	34.4%	34.4%	1.6%	32.8%	31.3%	34.4%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	100%	37.5%	23.1%	23.1%	0%	23.1%	36.5%	40.4%
English Language Arts / Reading	11	Black or African American	2010-11	100%	34.8%	34.9%	34.9%	0%	34.9%	34.9%	30.2%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	94.1%	50.7%	31.3%	31.3%	0%	31.3%	43.8%	25%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	100%	49.6%	33.3%	33.3%	5.6%	27.8%	27.8%	38.9%
English Language Arts / Reading	11	White	2009-10	<10	71.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	<10	70.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2009-10	97.9%	68%	28.3%	28.3%	0%	28.3%	34.8%	37%
English Language Arts / Reading	11	Female	2010-11	100%	66%	35.7%	35.7%	0%	35.7%	23.8%	40.5%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	26.7%	26.7%	3.3%	23.3%	40%	33.3%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	31.8%	31.8%	4.5%	27.3%	45.5%	22.7%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	98.6%	48.5%	27.1%	27.1%	1.4%	25.7%	38.6%	34.3%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	34.5%	34.5%	1.7%	32.8%	27.6%	37.9%
English Language Arts / Reading	11	Limited English Proficient	2009-10	90.9%	22.2%	20%	20%	0%	20%	50%	30%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	13.3%	13.3%	0%	13.3%	33.3%	53.3%
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	98.7%	50.4%	7.9%	7.9%	1.3%	6.6%	14.5%	77.6%
Mathematics	11	All Students	2010-11	100%	52%	12.5%	12.5%	0%	12.5%	15.6%	71.9%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	100%	16.4%	5.8%	5.8%	0%	5.8%	13.5%	80.8%
Mathematics	11	Black or African American	2010-11	100%	19%	11.6%	11.6%	0%	11.6%	18.6%	69.8%
Mathematics	11	Hispanic or Latino	2009-10	94.1%	33.8%	6.3%	6.3%	0%	6.3%	18.8%	75%
Mathematics	11	Hispanic or Latino	2010-11	100%	35.7%	11.1%	11.1%	0%	11.1%	11.1%	77.8%
Mathematics	11	White	2009-10	<10	57.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	59.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	97.9%	48.3%	2.2%	2.2%	0%	2.2%	13%	84.8%
Mathematics	11	Female	2010-11	100%	50.9%	9.5%	9.5%	0%	9.5%	16.7%	73.8%
Mathematics	11	Male	2009-10	100%	52.5%	16.7%	16.7%	3.3%	13.3%	16.7%	66.7%
Mathematics	11	Male	2010-11	100%	53.1%	18.2%	18.2%	0%	18.2%	13.6%	68.2%
Mathematics	11	Economically Disadvantaged	2009-10	98.6%	30.4%	7.1%	7.1%	1.4%	5.7%	15.7%	77.1%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	12.1%	12.1%	0%	12.1%	15.5%	72.4%
Mathematics	11	Limited English Proficient	2009-10	90.9%	17.3%	0%	0%	0%	0%	20%	80%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	0%	0%	0%	0%	13.3%	86.7%
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.5%	88.1%
All Students	District	Mathematics	99.5%	89.2%
All Students	School	English Language Arts / Reading	100%	71.9%
All Students	School	Mathematics	100%	52.6%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	99.8%	88%
Black or African American	District	Mathematics	99.8%	89.1%
Black or African American	School	English Language Arts / Reading	100%	75%
Black or African American	School	Mathematics	100%	50%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.3%	88.2%
Hispanic or Latino	District	Mathematics	98.3%	90.1%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	100%	88.6%
White	District	Mathematics	100%	88.6%
White	School	English Language Arts / Reading	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.6%	87.8%
Economically Disadvantaged	District	Mathematics	99.6%	89.3%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	School	English Language Arts / Reading	100%	69.2%
Economically Disadvantaged	School	Mathematics	100%	53.8%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	98.2%	83.5%
Limited English Proficient	District	Mathematics	98.2%	92.3%
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	51.7%
Students with Disabilities	District	Mathematics	100%	59.8%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	73.68%
All Students	School	73.21%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Black or African American	State	57.97%
Black or African American	District	76.92%
Black or African American	School	76.32%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	81.82%
Hispanic or Latino	School	81.82%
Two or More Races	State	66.55%
Two or More Races	District	<10
Two or More Races	School	<10
White	State	82.04%
White	District	<10
White	School	<10
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	85.71%
Economically Disadvantaged	School	85.71%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Limited English Proficient	School	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10
Students with Disabilities	School	<10

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	97.5%
All Students	School	96.4%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	99%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97.6%
Asian, Native Hawaiian, or Pacific Islander	School	100%
Black or African American	State	91.9%
Black or African American	District	97.4%
Black or African American	School	96%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	97.8%
Hispanic or Latino	School	97.5%
Two or More Races	State	94.7%
White	State	95.6%
White	District	97.6%
White	School	94.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	97.5%
Economically Disadvantaged	School	96.4%
Limited English Proficient	State	94.8%
Limited English Proficient	District	97.9%
Limited English Proficient	School	96.9%
Students with Disabilities	State	93.4%
Students with Disabilities	District	96.9%
Students with Disabilities	School	94.6%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	C	N/A	0

% of Schools making AYP: 0%
 % of Schools in School Improvement status: 100%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 0%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	20	15	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	2.7%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
#		24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, Pontiac Academy for Excellence, Pontiac Academy for Excellence - High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505